

PRAYER

Our Father who art in Heaven
Hallowed be Thy Name
Thy kingdom come
Thy will be done
On earth as it is in Heaven
 Give us today
 Our daily bread
 Forgive us our trespasses
 As we forgive those
 Who trespass against us
 Do not bring us to the test
 But deliver us
 From all evil. Amen

COLLEGE ANTHEM

St. Ann's our Alma Mater
We rejoice to sing thy praise
With love and dedication
Our thoughts to thee we raise.
Deep in our hearts the memories
Of thee we'll always stay
We'll think of thee eternally
Our happy college days.
 St. Ann's our Alma Mater
 With the torch the way to light
 As we wander through life's portals
 We'll teach and do what's right.
St. Ann our Alma Mater
We'll cherish thoughts of thee
"Serve with Love" our motto (2)
For India our country.

' A teacher who is wise does not bid you to enter the house of his wisdom but rather leads you to the threshold of your mind.' - Khalil Gibran

PLEDGE

India is my country
All Indians are my brothers and sisters
I love my country and
I am proud of its rich and varied heritage
I shall give my parents, teachers and
all elders respect and treat
everyone with courtesy.
To my country and my people
I pledge my devotion.
In their well being and prosperity alone
Lies my happiness.

'If money is your hope for independence you will never have it. The only real security that a man will have in this world is a reserve of knowledge, experience, and ability.' - Henry Ford



Serve With Love

St. Ann's College of Education (Autonomous) is a Catholic Minority Institution managed by the Society of the Sisters of St. Ann whose Generalate is in Rome. The Sisters of St. Ann work in various parts of the world: Italy, India, U.S.A., Mexico, Philippines, Cameroon, Brazil, UK and Peru. It provides services in: educational institutions, hospitals, dispensaries, homes for the aged, destitute & disabled, social & technical institutions, parishes, orphanages and boarding homes.

Founded in 1966 in erstwhile Andhra Pradesh, this college was the first fully private aided College of Education focusing exclusively on the women in and around the Telangana area with an affiliation to Osmania University and receiving grant-in-aid from the Government of Telangana. It is included in the list of colleges maintained under Section 2(f) and 12 (B) of the UGC Act, 1956. It's beginnings were rather modest, housed in rooms leased from St. Ann's School, Secunderabad. With grants from the Dutch Foundation and contribution from the management, a large spacious and well-designed two storeyed semi circular shaped building was constructed in 1976. A multipurpose hall was later added to the main building and was christened the CEBEMO hall as a mark of gratitude to the benefactor from Netherlands. The infrastructure is well planned keeping in mind the requirements of a College of Education. The College has spacious M.Ed and B.Ed classrooms with CEBEMO hall being used for common purposes. The college is endowed with a well established fully automated library with a diverse collection of

'It is the supreme art of the teacher to awaken joy in creative expression and knowledge.' - Albert Einstein.

about 20,500 books, journals, and adjoining the main library is a reading room. Other facilities include two well equipped science laboratories for biological and physical sciences, a psychology laboratory with an inbuilt counseling cubicle, and a multipurpose educational technology laboratory. A room has been assigned for work experience and free hand activities. The building also includes a Virtual Studio for the production and telecast of video lessons.

The college is also equipped to support its teaching and learning through the use of its computer laboratory with an in-built provision for practical sessions giving students access to the college's computer network. An ELT language laboratory is situated on the first floor, has facilities that enhances linguistic competencies in students.. A spacious room - Anand Bhavan serves as a student dining room bringing immense "Anand" as the name denotes. The backyard of the college, that is laced with shrubs and trees emitting eco-friendly waves of friendship also invite students during their lunch hour.

The Administrative block at the entrance comprises of an office room, Principal's office, a reception area for visitors, a guest room and staff room. A serene prayer room is available on the first floor of the building and is open for the staff and students throughout the day.

Time Line

The late Dr.Sr.Marie Antoinette (1966-75) founder Principal of the college played a key role in the establishment and development of the Institution. Late Rev. Sr. Pia succeeded Dr. Sr. Marie Antoinette as Principal from 1975 to 1981. Sr. Pia was an academician who blended her intellect with spiritual fervor. Rev. Sr. Sylvia D'souza was Principal from 1981 to 1995. Sr.Sylvia, a dynamic Principal, brought changes in the teaching learning

'Education makes life self-reliant. It inspires man to live with dignity in the society.' - Narendra Modi.

process through seminars, workshops, exhibitions and other collaborative strategies.

Prof. Dr. Sr. Marlene was Principal from 1995 – 2012. Sister commenced her mission with zeal and commitment keeping the vision of quality education and college motto “Serve with love” in the forefront. A pragmatic person with strong convictions, her endeavors attracted many laurels to the Institution including commencement of M.Ed. course and accreditation of the College by NAAC in 2002, conferring of Autonomous status to the college in the year 2005 with a second Autonomous extension in 2012. Re-accreditation by NAAC with ‘A’ Grade for the second and third time in the years 2009 and 2015 respectively was yet another memorable milestone, the first of its kind for a College of Education in the State of Telangana and one among other states of the country.

Rev. Dr. Sr. Marry Kutty P.J. a spiritually rooted personality is an alumnus of this Institution obtaining both her undergraduate and post graduate degrees from the college. Since August 2012, she has been serving as the Principal. Her extensive experience as an educator, administrator, counselor, psychologist and social worker makes her a rare blend of an exemplary leader. Blending her academic skills with innovations in pedagogical practices she diligently pursues the goals of the Congregation in achieving the vision dictated by the Pedagogy of the Heart. Her prudence, efficient leadership and determination has resulted in the college being accredited with ‘A’ grade by NAAC for the 3rd time in 2015. Under sister’s able tenure the Institution’s M.Ed. course has been accorded the autonomous status in 2015. In 2018 the UGC expert committee had granted autonomy for the third time for the institution.

Guidelines followed

As per the norms of the University Grants Commission (UGC), National Assessment and Accreditation Council (NAAC) and

‘Live as if you were to die tomorrow. Learn as if you were to live forever.’
-Mahatma Gandhi

National Council for Teacher Education (NCTE), the college constituted Quality Circle Committees and Statutory Boards for the smooth functioning of Autonomy. A Parent Teacher Association (PTA) forum is constituted to work with mutual contributions for quality enhancement. The Internal Quality Advisory Committee (IQAC) and Student Quality Cell (SQC) together contribute to the enrichment of Scholastic and Co-scholastic domains, periodically appraising through a systems approach to produce quality teachers for local and global needs. This Institution continuously strives to work for the betterment of the stakeholders and society rising up to the challenges recommended by the boards, thus translating and implementing the suggestion into behavioral outcomes.

Being an Autonomous Institution, the college conducts its own examinations. The college followed an annual pattern of examinations until 2004 including the beginning of the autonomous year 2005. From 2006 onwards, a semester examination pattern which includes continuous comprehensive evaluation is conducted.

Faculty

The faculty comprises of professionals appointed as per NCTE norms. The college provides the faculty opportunities to engage in professional development for subject knowledge enhancement and updating of pedagogical competencies. Currently there are 15 teaching staff 11 of whom have doctoral degrees. The faculty works in consensus with the Institution's vision and mission committed to the cause of teacher education.

Mentoring

Every lecturer in the college also assumes the role of a mentor, responsible for monitoring the overall progress of the assigned

'The world is a book and those who do not travel read only one page.'
- St. Augustine.

student-teachers with regard to their attendance, preparation of special projects, teaching practice cum internship and overall participation in the B.Ed. course. Mentors are trained in-house to counsel student-teachers when required. Each mentor is allotted a minimum of 15 student-teachers for the B.Ed as well as M.Ed course.

Criteria for admission:

1) B.Ed.

St. Ann's College of Education is established exclusively for women candidates. Even though the minimum eligibility for the course is graduation, many post graduates and doctorates also join this course. They are admitted into the college according to the percentage of seats allotted in each discipline by the Government of Telangana. The allotment as per the norms is as follows:

- 35% for Social Studies Methodology
- 25% for Mathematics Methodology
- 20% for Biological Sciences Methodology
- 10% for Physical Science Methodology and
- 10% for English I – Methodology

All the students are admitted on the basis of merit secured in the Ed.CET through counseling. Christian Minority students are given preference under the same norms.

2) M.Ed.

St. Ann's College of Education, offers a Post Graduate course in Education from the Academic year 2002. The course is of two year duration which comprises of four semesters. It is affiliated to Osmania University and is approved by the NCTE.

'Education is the most powerful weapon which you can use to change the world.' - Nelson Mandela.

Eligibility

Candidates who have secured 55% and above in the B.Ed. course and 36 marks and above in the M.Ed. Entrance Examination conducted by Osmania University are eligible to apply.

Vision

Our Vision is to scaffold students into becoming responsible teachers, dedicated to the holistic development of their pupils through selfless service to the Community.

We envisage our graduates to:

1. imbibe right attitudes, values, ideals and ideologies.
2. achieve academic excellence through hardwork, critical thinking and effective decision making.
3. facilitate learning among their pupils through appropriate skills and methodologies.
4. exercise responsible leadership in the total formation of their pupils.
5. render selfless service to the community.

Mission

Our **Mission** is to chisel our students into:

- Intellectually Competent and emotionally enhanced
- Socially sensitive
- Morally upright
- Spiritually oriented
- Loyal teacher-citizens

The motto of our college 'SERVE WITH LOVE' underlines the need for selfless service expected of every Teacher. The college gives top priority to the values preached by Jesus Christ. Therefore, importance is given to the spiritual and value education,

'You can never be overdressed or overeducated.' -Oscar Wilde.

directly and indirectly. All the curricular and co-curricular programmes of the college are geared to achieve our vision to send our student-teachers with this sense of mission. Our curriculum emphasizes academic excellence, mastery of needed skills, methods and the development of a creative and committed personality.

Objectives:

Our objectives are to:

- prepare professionally empowered women teachers for local, national and global standards
- develop competent and humane teachers
- infuse scientific attitude to promote research
- provide training in cognitive, affective and psychomotor domains (holistic development); and
- transform student teachers into techno-skilled, community-oriented dynamic leaders.

Code of Conduct:

Every student-teacher must:

- be regular and punctual to the class and does not leave the college premises without prior permission.
- practice and promote integrity and sincerity.
- practice self discipline at all times.
- use her time fruitfully in a planned way to complete various tasks.
- promote the concept of 'dignity of labour' and help in keeping the college premises neat and clean.
- use college property with care.
- not meet visitors during college hours without permission.
- switch off their cell phones during class hours.

'Learning gives creativity, creativity leads to thinking, thinking provides knowledge, knowledge makes'

Selection of methods of teaching

1. The subject in which the candidate appears in the Ed.CET examination is considered as Method-I.
2. Method II is based on the subject that the candidate has studied in Degree (eligibility) course. In case of BCA & BBA candidates, the selection of methodology subject shall be based on their Intermediate (+2) study as per Ed.CET norms.
3. In case of English Method-I, selection of second method shall be based on the subject pursued at the Intermediate level.
4. In case of Engineering graduates, Mathematics and Physical Sciences are offered as methodology subjects.

Note :

- i. A candidate is allowed to select one language and one non-language method of teaching or two non-language methods of teaching.
- ii. No candidate is allowed to select two language methods.

Group A(Non – languages)

Mathematics
Physical Sciences
Biological Sciences
Social Studies

Group B (Languages)

Telugu
English

Working Hours / Instructional Hours

1. The college works for 6 hours a day. In other words, a working day should be of minimum 6 hours duration in a six-day working week i.e. 36 hours per week.
2. The college works from 9.15 a.m to 4 p.m on all working days.

‘Children must be taught how to think, not what to think.’ -Margaret Mead.

Activities:

Curriculum

After the approval of all the statutory bodies, the B.Ed. curriculum, scheme of instruction and scheme of examination is stated in detail as the structure of the course.

Through its co-curricular activities, the college offers its student teachers:

- Forum to display their talents and creativity, to develop in them skills of organization, spirit of community service and social awareness.
- To develop in them values of co-operative living, participation, self-esteem and respect for others.
- To participate in as many activities as possible.

The other activities are designed on the basis of the Vision, Mission and Objectives of the Institution.

1. **Intellectual domain:** Seminars and workshops, guest lectures, elocution, essay writing, subject clubs, projects, general knowledge, debate, quiz and discussion on current affairs.
2. **Social domain:** Community service, remedial teaching, adult literacy, exposure to life in the slums, discussion on social justice, moot court and celebration of national days.
3. **Moral and Spiritual domain:** Morning assembly, prayer service, value education, catechetics and retreats.
4. **Cultural domain:** Competitions in dance, dramatics, singing, fancy dress, rangoli, music, drawing and painting and flower arrangement.
5. **Kinesthetic domain:** Sports, games, aerobics and yoga.

'You have to dream before your dreams can come through.'

-A.P.J. Abdul Kalam.

General Rules and Instructions

Rules of Attendance:

Punctuality in attending the assembly and lectures should be strictly observed.

1. The Masters and Bachelor of Education courses are aimed at preparing competent teachers to meet local, national and global needs. Hence, it is desirable that student-teachers of St. Ann's College of Education put in 100% attendance.
2. Attendance shall be reckoned from the date of admission to the course.
3. A trainee shall put in not less than 75% attendance in theory and 95% in practicals in the B.Ed. programme.
4. The students who fail to maintain 40% of minimum attendance are not eligible for seeking re-admission, upon full payment of all prescribed fees in the subsequent academic year.
5. A Leave letter should be submitted on the day of reporting to the college. A sample application is given below:

Application for Leave

Name:

Roll No:

Methodology:

Date:

Reasons for Leave:

No. of days leave applied for:

Signature of the student:

Signature of the Father / Guardian:

Signature of the Principal:

'Science is a beautiful gift to humanity; you should not destroy it.'
- Abdul Kalam.

6. In special cases the Principal may condone the deficiency of attendance not exceeding 10% based on the medical certificate given by an authorized and competent medical officer.
7. A consolidated monthly class and morning assembly attendance will be displayed on the Notice Board of the college on the 5th of every month.
8. A candidate who absents herself continuously for a period of 10 days or more without reporting to the college is liable for an explanation to the notice issued by the Principal, failing which the admission will stand cancelled.
9. Cumulative attendance of the candidate with respect to both theory and practical days will be considered for the award of scholarship, prizes and gold medals.
10. Supplementary / Improvement candidates are not eligible for getting rank or gold medal.
11. The students who do not have adequate attendance will not be considered for the award of any scholarship or any kind of financial aid by the college or abiding the rules of government or quasi-government agency.
12. Fee Structure: Being an Autonomous Institution, to sustain the quality of education provided by the college, it has been approved by the members of the Governing Body of the Management to ascribe the fee structure for the B.Ed. course as Rs.13,000 per Semester.

'Educating the mind without educating the heart is no education at all.'
- Aristotle.

Other Rules:

1. The medium of instruction shall be in English.
2. The course of study will consist of class lectures, tutorials, assignments, periodicals, special projects, teaching practice and practical examinations.
3. All the student activities will be closely monitored mentor-wise.
4. The dress code for students is saree / salwar kameez which should be clean and decent.
5. Students are strictly forbidden to organize unauthorized meetings in the college or collect money for any purpose without the permission of the Principal.
6. No notice of any kind shall be circulated among students or displayed on the notice board without the approval of the Principal.
7. In all matters affecting the reputation of the college students must conduct themselves with dignity and decorum.
8. Every student is required to go for a field trip / picnic / educational tour.
9. Every student is responsible for her belongings.
10. **Say 'No' to plastic bags in the college campus.**

'You must understand the whole of life, not just one little part of it. That is why you must read, that is why you must look at the skies that is why you must sing and dance, and write poems and suffer and understand, for all that is life.' - Jiddu Krishna Murthy.

Library Rules

1. Library is computerized and BSNL broadband – Wi-Fi internet facility is provided to the staff and students
2. The library functions from 9 a.m to 5 p.m on all working days except on Sundays and on public holidays. The library is open around 284 days yearly and 8 hours per day, 4 hours during holidays and 8 hours during examination days.
3. Silence should be maintained in the library.
4. Attendance for library periods is also considered for cumulative attendance.
5. Students are issued two or three books for a period of one week
6. Reference books, syllabus, journals, model question papers, dissertations and Doctoral Theses of staff members are meant to be read and referred in the library only.
7. Any type of damage or loss of books is strictly prohibited. Implications of the same will be serious.
8. Access to online journals and other references is available in the library for extra information.
9. Students and staff are not allowed to sub-lend the books of library to any person under any circumstance.
10. A book bank facility is provided to lend text books to the economically backward students with a refundable deposit of Rs.100/-.
11. Reprographic facilities are available on request.

'Education is a liberating force and in our age it also a democratizing force, cutting across the barriers of caste and class, smoothing out inequalities imposed by birth and other circumstance.' - Indira Gandhi.

General Rules of Examination:

1. There will be four Semester End Theory Examinations for the B.Ed. course. The final practical examinations will be conducted in the Methodology I & II.
2. Candidates who have completed practical work and submitted records specified in the curriculum alone are eligible to appear for theory and practical examination of B.Ed. course. No candidate without the completion of class lectures, tutorials, workshops, internship, practicum and record work is allowed for Semester End Theory Examinations.
3. The Principal will have the discretion of not permitting the candidates to appear for the final Semester End Theory examination in case their practical work as prescribed is not satisfactory or incomplete at the time of submitting the examination application form.
4. A Candidate who fails in the theory part of examination may be allowed to reappear either in the concerned theory paper (s) in which she failed or in the theory papers, at any subsequent examination without putting in further attendance, provided she does not change the subject originally offered by her.
5. Attendance of N.C.C. / N.S.S. Camps or Inter-Collegiate or Inter – University or Inter – State or National or International matches or Debates, Youth Festivals or Education Excursions if they form the part of the curriculum or attendance at such other Inter-University, Inter-College activities will not be counted as absence. However, the aggregate of such absence should not exceed two weeks in the entire course period.

'It is not about how much you do, but how much love you put into what you do that counts.' -Mother Theresa.

6. Application forms for Semester End Examination shall be submitted to the college with two recent passport size photographs along with necessary enclosures.
7. A candidate who fails to present herself for the examination due to any cause whatsoever except shortage of attendance or one who fails to pass the examination shall not be entitled to claim refund of the whole or part of the examination fee or ask for the reservation of the same for a subsequent examination or examinations.
8. A candidate who has been allowed to appear at the examination of the Institution once, but has not been able to appear or has failed to pass the examination may be permitted to appear at the same examination again without putting in any further attendance.
9. No candidate shall be allowed to put in attendance or pursue more than one degree course through regular mode or appear at two examinations at one and the same time. In other words, no candidate shall be allowed to pursue more than one-degree course through regular mode
10. This rule does not apply to the examination for part-time Diploma or Certificate Courses conducted by the institution.
11. The examination will be held as prescribed in the Scheme of Examination
12. B.Ed. candidates, who fail to write the periodicals as per the schedule, are also permitted to appear for the Semester End Theory Examination provided she secures 40% in each paper and 45% overall aggregate to be declared passed.
13. A candidate who secures 40% in each of the theory paper and declared as pass with Credit 'C' still remains as a failed

'Yesterday has gone, tomorrow has not yet come. We have only today.'
-Mother Theresa.

candidates unless the candidate secures overall 45% in Semester End Theory Examination.

14. A candidate who fails to secure an overall aggregates of 45% in the Semester End Theory Examination, will be allowed to appear in any paper / papers of her choice in order to secure 45%.
15. The examination in theory papers will be a written examination. Besides the written examination, there will be practical examinations in the two methods of teaching opted by the candidate. Practicum is examined by two jury members (one internal and one external examiner) which will be conducted as per the schedule notified by the Controller of Examinations.
16. Candidates who have not passed the examination in the first attempt along with the batch in which they were admitted are not eligible for Rank Certificates / Gold Medals / Prizes. Award of Gold medal is based on (i) Percentage of Attendance and (ii) Overall CGPA in both Theory and Practicals.
17. Formative Evaluation : A continuous comprehensive assessment of scholastic, non-scholastic, co-curricular and other domains are credited and awarded by the college as a testimonial for the candidate's performance during the course.

'Education is the best friend. An educated person is respected everywhere. Education beats the beauty and the beast.' -Chanakya.

STATUTORY BODIES

GOVERNING BODY

| Management Members | Designation |
|-------------------------------|---------------|
| 1. Rev. Sr. Jesintha Mariappa | President |
| 2. Sr.Lidwin Anthony | Correspondent |
| 3. Sr.Cicily Mathew | Member |
| 4. Prof. Dr. Sr. Marlene | Member |
| 5. Sr.Sussy Raja Kumari | Member |
| 6. Sr. Amala Chinnappa. R. | Member |
| 7. Sr. Reena Kallely | Member |

Representatives from UGC/State/University

| | |
|-------------------------|--|
| 1. Dr. K. Rama | Adviser,UGC Nominee |
| 2. Prof. E. Nagabhushan | State Government Nominee Department of Technology, Osmania University |
| 3. Prof.D.Sreeramulu | Dean, College Development Council & Professor of Management Osmania University, Osmania University Nominee |

Representatives from the college

| | |
|-----------------------------|-----------------------|
| 1. Dr. Sr. Marry Kutty P.J. | Principal |
| 2. Dr. T. Diana Jacob | Assistant Professor |
| 3. Dr.K.Veena Latha | Assistant Professor |
| 4. Mrs. K. Lavanya | Office Superintendent |
| 5. Mrs. K. Padma Latha | Office Manager |

ACADEMIC COUNCIL

Faculty

| | |
|-----------------------------|-------------------------|
| 1. Dr. Sr. Marry Kutty P.J. | Principal (Chairperson) |
| 2. Dr. K. Geetha | Reader in Education |

'Develop a passion for learning; if you do you will never cease to grow.'
-Anthony J. D'Angelo.

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|----|--------------------|---------------------|
| 3. | Dr.C.Aruna | Assistant Professor |
| 4. | Dr. T. Diana Jacob | Assistant Professor |
| 5. | Dr.Jyothi Victoria | Assistant Professor |
| 6. | Dr. Ch. Nirmala | Assistant Professor |
| 7. | Dr. Ruma Roy | Assistant Professor |
| 8. | Dr. K. Veena Latha | Assistant Professor |

Experts from other disciplines:

- | | | |
|----|--------------------|--|
| 1. | Dr.A. Anitha Reddy | Retd. Principal, Kasturba Gandhi Degree & P.G. College for Women, West Marredpally, Secunderabad. |
| 2. | Sr.Jessy Kurian | Advocate, Supreme Court of India. |
| 3. | Dr.Sashikala Paul | M.D.Gyn.& Obst., Consultant, Vijay Marie Hospital, Khairtabad, Hyderabad |
| 4. | Mrs.Jayanthi Reddy | Vice- Principal, LFDC, Uppal , Hyderabad. |

Members nominated from Osmania University

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|----|----------------------|---|
| 1. | Prof. T. Mrunalini | Dean, Faculty of Education University College of Education, Osmania University, Hyderabad |
| 2. | Prof. A. Ramakrishna | Principal, Faculty of Education University College of Education, Osmania University, Hyderabad |

‘An investment in knowledge pays the best interest.’ Benjamin Franklin.

BOARD OF STUDIES

Faculty:

| | | |
|-----|-----------------------------|--|
| 1. | Dr. Sr. Marry Kutty P.J. | Principal (Chairperson) |
| 2. | Dr. K. Geetha | Reader in Education |
| 3. | Dr.C.Aruna | Assistant Professor |
| 4. | Dr.T. Diana Jacob | Assistant Professor |
| 5. | Dr.Jyothi Victoria | Assistant Professor |
| 6. | Dr.Ch. Nirmala | Assistant Professor |
| 7. | Dr. Ruma Roy | Assistant Professor |
| 8. | Ms.Babitha Joshy | Assistant Professor |
| 9. | Dr.P. Neeraja | Assistant Professor |
| 10. | Dr. K. Veena Latha | Assistant Professor |
| 11. | Sr.Regii Jose | Assistant Professor |
| 12. | Sr.Cicily Mathew | Assistant Professor |
| 13. | Mrs. Suhasini | Assistant Professor |
| 14. | Dr. Sarah Thomas | Assistant Professor |
| 15. | Ms. Irene Catherine Pereira | Assistant Professor |
| 16. | Sr. Felicita G.A. | Assistant Professor |
| 17. | Mrs. Cynthia Sravanthi | Assistant Professor |
| 18. | Sr.Mary Ratna | Assistant Professor |
| 19. | Mrs.K. Sindhu Bhavani | Assistant Professor |
| 20. | Dr.Mehaboobjan Annigeri | Assistant Professor |
| 21. | Sr. Margaret Philip | Tutor, Performing Arts |
| 22. | Ms. A. Hymavathi | Trainer, Health and Physical Education |

Subject expert

Prof. V. Sudhakar Professor,
Department of Education,
EFLU, Hyderabad.

Expert nominated from Osmania University

- Dr. Shahnaz Begum – Associate Professor,
University College of Education, Osmania University, Hyd
- Dr.Jolly Puthussery – Associate Professor,
Department of Folk Studies, University of Hyderabad.

'Education is the key to success in life, and teachers make a lasting impact in the lives of their students.'

- Dr. Ravindranath Murthy - Associate Professor,
Head of the Department, University College of Education,
Osmania University, Hyderabad.

One Representative from allied area

- Sr. Thressia – Principal, St. Ann’s High School (ICSE),
Secunderabad

One PG Meritorious Alumnus

- Mrs. Deepa Emmanuel

Internal Quality Advisory Committee

- | | | |
|-----|--------------------------|---|
| 1. | Rev. Sr.Lidwin Anthony | Correspondent |
| 2. | Dr. Sr. Marry Kutty P.J. | Chairperson |
| 3. | Prof. Annie Pothen | Retd.Professor, Dept.of English Osmania University, Research Director, Anwar –ul-loom Degree and P.G College, Hyderabad, |
| 4. | Dr. A. Gowtham | CEO & Director, Birla Group of Institutions, Hyderabad. |
| 5. | Prof. Sunil Unny Guptan | Managing Partner, Touching Lives, Hyderabad |
| 6. | Mr. B. Mahender Reddy | Director, St. Mary’s Group of Institutions. |
| 9. | Mrs. Hyacinth Emmanuel | Director, St. Andrews Group of Institutions. |
| 10. | Mr. S.Pradeep Kumar | Deputy Executive Engineer, Commissionerate of School Education, Govt. of Telangana, Hyderabad. |
| 11. | Mr.Michael Monterio | PTA President 2018-2019 |
| 12. | Mr. Rijo M George | Proprietor, MG Technologies, Secunderabad |

‘Education is the passport to the future, for tomorrow belongs to those who prepare for it today.’ - Malcolm X.

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|------------------------|---|
| 13. Dr. K. Geetha | Retd. Professor |
| 14. Dr.C.Aruna | Retd Assistant Professor |
| 15. Dr. T. Diana Jacob | Assistant Professor |
| 16. Dr. Ruma Roy | Assistant Professor and Coordinator of the IQAC Committee |
| 14. Mrs.Vasavi Lakhani | Alumnus Director, Leap Academy |
| 15 .Ms.P.Prathisha | Alumnus |

Alumni Association

Student Teacher Annite Alumni Forum (STA AF) is a link between the former students and the Institution

The objectives of STA AF are:

1. To provide a common platform for professional interest
2. To promote opportunities for personal and professional growth and development
3. To extend need based services to the country.
4. To create linkage with service and professional organizations in the field of education.

All the students are required to be members of the STA AF.

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|-----------------|-------------------|-------------|
| Membership fee: | Life membership | Rs. 1,000/- |
| | Annual membership | Rs. 200/- |

Mail ID – stannsalumni1966@gmail.com

Facebook - StAnns College of Education Annites

Committees

Examination Committee

Finance Committee

Student Quality Circle (SQC)

Library Committee

'The aim of education is the knowledge not of facts but of values.'
- William Inge.

Curriculum Committee
 Research / Consortium Committee
 Extension Activities Committee/ Social Service Committee
 Women Cell Committee
 Anti Ragging Committee
 Grievance Redressal Mechanism Cell
 Journal Committee
 Equal Opportunity Cell
 Vigilance Cell

Placement Cell / Career Guidance

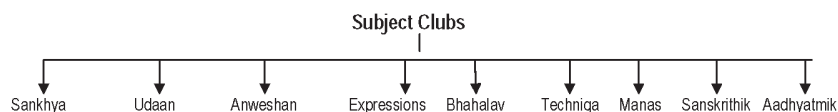
| | |
|-------------------------|-----------------------|
| Dr. Sr. Marry Kutty P.J | President (Principal) |
| Dr. Jyothi Victoria | Coordinator |
| Dr. Sarah Thomas | Secretary |

Alumni Association

| | |
|--------------------------|--|
| Dr. Sr. Marry Kutty P.J | President (Principal) |
| Dr. Diana Jacob | Secretary |
| Dr. Ch. Nirmala | Treasurer |
| Mrs. Snehalatha | Academic Coordinator Chirec International School Kondapur, Hyderabad |
| Mrs. Mini Jacob | Teacher, St. Ann's High School, Bolarum |
| Mrs. Gomati Jonnalegedda | Alumni Consultant, Secunderabad |

PTA Forum

| | |
|--------------------------|-----------------------|
| Dr. Sr. Marry Kutty P.J. | President (Principal) |
| Dr. Jyothi Victoria | Coordinator |
| Dr. Ch. Nirmala | Secretary |
| Parent | Representative |



‘Good questions outrank easy answers.’ - Paul Samuelson.

Sankhya:

- Sudoku
- Problem Solving
- Rubic's Cube

Udaan:

- Poster making
- Video making
- Crossword Puzzles
- JAM(Just a Minute)
- Map Pointing
- Social Studies Lab setting
- Scrap Book preparation

Anweshan:

- Save the earth ,Care the earth, Nurture the earth
- Rainwater Harvesting-To prepare a project on rainwater harvesting and its implementation in the college campus
- Save electricity programme
- Science Quiz Preparation of Science Skit/Aquarium
- Visit to Science museum/Exhibitions
- Against Swine Flu/Dengue fever/AIDS
- Best out of waste -Waste Management activities
- Compost pit and Vermi compost.
- Say “No Plastic Environment “programme-Awareness programme was initiated with banners to promote 3R's **(Reduce, Reuse, Recycle)**
- Planting “one tree” programme
- Paper bags and cloth bags-Demonstration of making paper bags by science club members
- Improvised Apparatus- Making working models using eco friendly with low cost material.
- Video making
- Collage Making
- Poster Making
- JAM (Just a Minute)

‘Attitude is more important than the past, than education, than money, than circumstances, than what people do or say. It is more important than appearance, giftedness, or skill.’ -Charles R. Swindon.

Expressions:

- Poster making
- Video making
- Spellathon
- Crossword Puzzle
- JAM(Just a Minute)
- Spell Bee
- Kavitha O Kavitha
- Sloka Patanam

Bahalav:

- Tug of War
- Kho- Kho
- Carroms
- Chess
- Chinese Checkers
- Shuttle
- Tennicoit
- Lemon/marble and spoon

Techniq:

- I T Quiz
- PPT
- Cracking the Code

Manas:

- Memory Click
- Observation
- Creative Expressions
- Self Discovery

Sanskritik:

- Celebration of festivals/ National and International days
- Field trips of cultural centres

Aadhyatmik:

- **Spiritual activities**

'Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all love of what you are doing or learning to do.' - Pele.

Structure of the two year B.Ed. course with credits 2019 – 2021

Semester – I

Theory – 1 Credit = 16 hrs.

Practicals – 1 Credit = 32 hrs.

| S. No | Paper Code | Title of the Paper | SEE | CIA | Practicals | No. of hrs. | No. of Credits in Theory | No. of credits in Practicals | Total Credits |
|--------------|------------------|---|------------|-----------|------------|-------------|--------------------------|------------------------------|---------------|
| 1 | EDN 101 | Understanding Childhood, Adolescence and Learning Process | 30 | 10 | 40 | 96 | 2 | 2 | 4 |
| 2 | EDN 102 | Knowledge and Curriculum Part I | 30 | 10 | 40 | 96 | 2 | 2 | 4 |
| 3 | EDN 103 | Language Across the Curriculum | 30 | — | 30 | 48 | 1 | 1 | 2 |
| 4 | EDN 104 | Understanding Disciplines and Subjects | 30 | — | 30 | 48 | 1 | 1 | 2 |
| 5 | EDN 105 | Pedagogy of School Subjects - M I | 30 | 10 | 40 | 96 | 2 | 2 | 4 |
| 6 | EDN 106 | Pedagogy of School Subjects - M II | 30 | 10 | 40 | 96 | 2 | 2 | 4 |
| 7 | EDN 107 EPC-1 | Reading and Reflecting on Texts Communicative English Project | — | — | 20 | 32 | — | 1 | 1 |
| 8 | EDN 108 | School Internship (Phase-1) | — | — | 40 | 64 | — | 2 | 2 |
| Total | | | 180 | 40 | 280 | 576 | 10 | 13 | 23 |

**** One week internship : Observation 10 marks + Teaching 30 marks (15+15)**

Theory – 220 marks 5 lessons

Practicals – 280 marks each

Total 500 marks methodology
=====

Add –on Course

| Course code | Course Title | Credits |
|-------------|--|---------|
| CC I | Certificate course in Conversational English Level I | 4 |
| CC II | Certificate course in Computer Education | 4 |
| CC III | Certificate Course in Choreography | 4 |
| CC VI | Certificate Course in Basic Skills in Counseling | 4 |

Semester II

| S. No | Paper Code | Title of the Paper | SEE | CIA | Practicals | No. of hrs. | No. of credits in Theory | No. of credits in Practicals | Total Credits |
|-------|------------------|--|------------|-----------|------------|-------------|--------------------------|------------------------------|---------------|
| 1 | EDN 201 | Learning and Teaching/ Class-room Dynamics Project: School Study | 30 | 10 | 40 | 48 | 1 | 1 | 2 |
| 2 | EDN 202 | Knowledge and Curriculum–Part II | 30 | 10 | 40 | 48 | 1 | 1 | 2 |
| 3 | EDN 203 | Assessment for Learning | 30 | 10 | 40 | 96 | 2 | 2 | 4 |
| 4 | EDN 204 | Pedagogy of School Subjects–M I | 30 | 10 | 40 | 96 | 2 | 2 | 4 |
| 5 | EDN 205 | Pedagogy of School Subject-M II | 30 | 10 | 40 | 96 | 2 | 2 | 4 |
| 6 | EDN 206 EPC-2 | Drama and Art in Education Project: Cultural Studies | — | — | 25 | 32 | — | 1 | 1 |
| 7 | EDN 207 EPC-3 | Critical Understanding of ICT | — | — | 25 | 32 | — | 1 | 1 |
| 8 | EDN 208 | School Internship (Phase-II) | — | — | 50 | 96 | — | 3 | 3 |
| | | Total | 150 | 50 | 300 | 544 | 8 | 13 | 21 |

** One week Observation 10 marks

Two weeks Teaching 40 marks (20+20) 5 lessons each methodology

Theory — 200 marks

Practicals — 300 marks

Total

500 marks

=====

Add –on Course

| Course code | Course Title | Credits |
|-------------|--|---------|
| CC I | Certificate course in Conversational English | 4 |
| CC II | Certificate course in Computer Education | 4 |
| CC IV | Certificate Course in Theatre Arts | 4 |
| CC VII | Certificate of Course in Soft Skills | 4 |

Semester III

| S. No | Paper Code | Title of the Paper | SEE | CIA | Practicals | No. of hrs. | No. of credits in Theory | No. of credits in Practicals | Total Credits |
|--------------|------------------|---|-----------|-----------|------------|-------------|--------------------------|------------------------------|---------------|
| 1 | EDN 301 | Creating an Inclusive School | 30 | 10 | 40 | 96 | 2 | 2 | 4 |
| 2 | EDN 302 | Pedagogy of School Subjects–MI Project: Action Research Project | 30 | 10 | 40 | 96 | 2 | 2 | 4 |
| 3 | EDN 303 | Pedagogy of School Subjects–M II Project: Action Research Project | 30 | 10 | 40 | 96 | 2 | 2 | 4 |
| 4 | EDN 304 EPC-4 | Understanding the Self | — | — | 30 | 32 | — | 1 | 1 |
| 5 | EDN 305 | Innovative Teaching M I & M I | — | — | 80 | 64 | — | 2 | 2 |
| 6 | EDN 306 | Preparation of SAT M I & M II | — | — | 50 | 64 | — | 2 | 2 |
| 7 | EDN 307 | School Internship (Phase -III) | — | — | 100 | 64 | — | 2 | 2 |
| Total | | | 90 | 30 | 380 | 512 | 6 | 13 | 19 |

**** One week Observation 10 marks**

Six weeks of teaching 90 marks (45+45) 15 lessons each methodology

| | | |
|--------------|---|------------------|
| Theory | – | 120 marks |
| Practicals | – | 380 marks |
| Total | | 500 marks |

Add - on course

| Course code | Course Title | Credits |
|--------------------|--|----------------|
| CC V | Certificate Course in Educational Management | 4 |

Semester IV

| S. No | Paper Code | Title of the Paper | SEE | CIA | Practicals | No. of hrs. | No. of credits in Theory | No. of credits in Practicals | Total Credits |
|-------|------------|--|-----------|-----------|------------|-------------|--------------------------|------------------------------|---------------|
| 1 | EDN 401 | Gender, School and Society Project: Community Studies Project / Extension Activities | 30 | 10 | 40 | 96 | 2 | 2 | 4 |
| 2 | EDN 402 | Contemporary India and Education | 30 | 10 | 40 | 96 | 2 | 2 | 4 |
| 3 | EDN 403 | Optional Course : 1. Disaster Management Education 2. Fundamental Bases of Gandhiji's Philosophy 3. Entrepreneurship Training 4. Environmental Education: Issues and Concerns 5. Professional Development and Teacher Ethics 6. Yoga Education | 30 | 10 | 40 | 96 | 2 | 2 | 4 |
| 4 | EDN 404 | School Internship (Phase-IV) | — | — | 200 | 192 | — | 6 | 6 |
| 5 | EDN 405 | Portfolio/Reflective Journal/Feedback Analysis | — | — | 60 | 96 | — | 3 | 3 |
| | | Total | 90 | 30 | 380 | 576 | 6 | 15 | 21 |

** Seven weeks of teaching 200 marks (100+100) 15 lessons each methodology

| | |
|------------|-------------|
| Theory | — 120 marks |
| Practicals | — 380 marks |

| | |
|--------------|------------------|
| Total | 500 marks |
|--------------|------------------|

| | Semester-I | Semester-II | Semester-III | Semester-IV | Total |
|--------------------|------------|-------------|--------------|-------------|-------------|
| Credits | 23 | 21 | 19 | 21 | 84 |
| Theory | 220 | 200 | 120 | 120 | 660 |
| Practical Marks | 280 | 300 | 380 | 380 | 1340 |
| Total Marks | 500 | 500 | 500 | 500 | 2000 |

Award of Grade for B.Ed. :

| | Theory | | | Practicum | | |
|---------------------|----------------|------------------------------|-------------|----------------|------------------------------|-------------|
| Range of % of marks | Grade letter | Division | Grade point | Grade letter | Division | Grade point |
| 85 to 100 | O | Outstanding | 10 | O | Outstanding | 10 |
| 70 to 84 | A ⁺ | First Class with Distinction | 9 | A ⁺ | First Class with Distinction | 9 |
| 60 to 69 | A | First Class | 8 | A | First Class | 8 |
| 55 to 59 | B ⁺ | Higher Second Class | 7 | B ⁺ | Higher Second Class | 7 |
| 50 to 54 | B | Second Class | 6 | B | Second Class | 6 |
| 40 to 49 | C | Pass Division | 5 | C | Pass Division | 5 |
| Less than 40 | F | Fail | — | F | Fail | — |

The result of the successful candidates shall be classified as follows :

CGPA

| | | |
|------|---------------------------------|-------------------------|
| i. | First Division with Distinction | CGPA from 9.00 to 10.00 |
| ii. | First Division | CGPA from 8.00 to 8.99 |
| iii. | Higher Second Division | CGPA from 7.00 to 7.99 |
| iv. | Second Division | CGPA from 6.00 to 6.99 |
| v. | Pass Division | CGPA from 5.00 to 5.99 |

Minimum pass marks in individual theory papers — 40%
 Minimum pass marks in overall theory papers — 45%
 Minimum and overall pass marks in practicals — 50%

Formative Assessment Grade Sheet

I. Personality Traits (B.Ed. & M.Ed.)

| Assembly | A | B | C |
|---------------|---|---|---|
| Attendance | | | |
| Participation | | | |

II. Engagement in Task Based Learning

| Project | Grade | | |
|--|-------|---|---|
| | A | B | C |
| Case Study Project | | | |
| Communicative English Project | | | |
| School Study Project | | | |
| Cultural Studies Project | | | |
| Action Research Project | | | |
| Community Studies Project / Extension Activities | | | |
| Portfolio / Reflective Journal / Feedback Analysis | | | |

| III. Professional Responsibilities | Grade | | |
|---|-------|---|---|
| | A | B | C |
| Leadership skills / Management abilities | | | |
| Competencies acquired: ICT mediation | | | |
| Collaboration with PTA / Society / School | | | |
| Teaching: | | | |
| • Peer Teaching | | | |
| • ICT mediated Teaching | | | |
| • Innovative Teaching / Creativity | | | |
| • Internship | | | |

IV. Co-scholastic domain

| Co-curricular Activities: | Grade | | |
|---|-------|---|---|
| | A | B | C |
| • Dance | | | |
| • Music | | | |
| • General Knowledge | | | |
| • Essay Writing | | | |
| • Debate | | | |
| • Drawing / Painting/Cartooning | | | |
| • Bulletin Board/Landscape/Slogan writing | | | |

| | | | |
|--|--|--|--|
| • Volunteering / Organizing / Hosting / Event Management | | | |
| • Sports/ Gymnasium | | | |
| • Drama | | | |
| • Fancy Dress | | | |
| • Rangoli | | | |
| • Elocution | | | |
| • Flower Arrangement | | | |
| • Mehendi | | | |
| • Collage Making | | | |
| • Best Out Of Waste | | | |
| • Antakshari | | | |
| • Poster Making | | | |

Certificate Courses: (B.Ed., M.Ed. & Open)

| Courses Title | Grade | | |
|------------------------------|-------|---|---|
| | A | B | C |
| • Conversational English | | | |
| • Computer Education | | | |
| • Choreography | | | |
| • Basic Skills in Counseling | | | |
| • Theatre Arts | | | |
| • Soft Skills | | | |
| • Educational Management | | | |

Formative Assessment Criteria

| Grade Letter | Grade Point |
|--------------|-------------|
| A | 4 |
| B | 3 |
| C | 2 |

Rules & Regulations (M.Ed.)

These Regulations shall come into force from the Academic Year 2019-2020 for M.Ed. All the rules and regulations, hereinafter, specified shall be read as a whole for the purpose of interpretation.

1. DEFINITIONS:

- a. **College** : Catholic Minority Private Aided Autonomous College affiliated to Osmania University. Accredited by National Assessment and Accreditation Council (NAAC) with 'A' for the third cycle.
- b. **“Post Graduate programmes”** means Master's degree courses in the Faculty of Education.
- c. **Programme** : An educational programme leading to award to a Degree, Diploma or Certificate.
- d. **Academic year** : The consecutive (one odd + one even) semesters constitute one academic year.
- e. **Credit Based Semester System (CBSS)**: Under the CBSS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of number of credits to be completed by the students during the course.
- f. **Course** : Usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures / tutorials / laboratory work / field work / outreach activities / project work / vocational training / seminars / term papers / assignments / self – study / presentations / Viva etc. or a combination of some of these.
- g. **Semester**: Each semester will consists of 16 – 18 weeks of academic work equivalent to 90 actual teaching days. Each year should have a total of at least 200 working days exclusive of administration and examination period. The odd semester may be scheduled from July to December and even semester from January to June depending upon the completion of admission procedures.

h. Types of Courses: Courses in the programme are of three kinds: Core, Foundation and Elective.

i) Core Course

There may be a Core Course in every semester. This is the course which is to be compulsorily studied by a student as a core requirement to complete the requirement of a programme in a said discipline of study.

ii) Foundation Course:

The Foundation Courses may be of two kinds: “Compulsory Foundation” and “Elective Foundation”.

Compulsory Foundation courses are the courses based upon the content that leads to Knowledge enhancement. They are mandatory for all disciplines.

Elective Foundation courses are value-based and are aimed at man-making education. Here in this M.Ed. curriculum Foundation courses are compulsory.

iii) Elective Course:

Elective course is a course which can be chosen from a pool of papers. It may be:

- Supportive to the discipline of study
- Providing an expanded scope
- Enabling an exposure to some other discipline/domain
- Nurturing student’s proficiency/skill.

An elective may be “Generic Elective” focusing on those courses which add generic proficiency to the students. An elective may be “Discipline centric” or may be chosen from an unrelated discipline. It may be called an “Open Elective.”

The core courses and the foundation courses are compulsory. The students are entitled to select one course from elective (Generic) and one from elective (Open) in each semester.

i. Inter Semester Break (ISB): An Extension of 6 weeks is designed as per NCTE in various Semesters for practical

purposes i.e. for a 4-semester 16 – 18 weeks programme, a 6 weeks field immersion activities is termed as ISB.

- j. **Choice Based Credit System (CBCS):** The CBCS provides choice for students to select from the prescribed courses under Electives – Generic and Electives – Open making the course as Choice Based.
- k. **Credit :** A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work / field work per week.
- l. **Grade Point :** It is a numerical weight allotted to each grade on a 10-point scale.
- m. **Letter Grade :** It is an index of the performance of students in a said course. Grades are denoted by letter O, A+, A, B+, B, C and F. There is a **range of marks** for each Grade Letter.
- n. **Credit Point Secured :** It is the product of grade point and number of credits for a course.
- o. **Semester Grade Point Average (SGPA) :** It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits assigned during that semester.
- p. **Transcript or Grade Report :** Based on the grades earned, a certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester.
- q. **Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and sum of the total credits of all courses in all the semesters.
- r. **“Board of Studies”** means the Management, faculty members of the college and representatives from affiliated university and subject experts in the disciplines concerned.

2. **ADMISSION :** A candidate for admission to M.Ed. course in the Faculty of Education has to qualify at the M.Ed. Entrance Examination conducted by the Osmania University for that academic year. This college admits only women candidates. Adhering to the rules and regulations of Osmania University, the candidates will be admitted strictly in accordance with the merit secured at the Entrance Examination, keeping in view the rules in force in respect of the statutory reservation of seats under various categories of candidates. P.G. (M.Ed.) course is a self – financing programme.
3. **DURATION :** The duration of M.Ed. course shall be two years (four semesters). The duration of each semester shall be 100 days (around 16 weeks)
4. **ATTENDANCE:**
- i. 75% of attendance is compulsory to all the students. A student shall be considered to have satisfied the requirement of attendance for appearing the semester end examination, if she has attended not less than 75% of the number of classes (both regular and interdisciplinary courses) held upto the end of the semester including tests, seminars and practicum, etc.
 - ii. In special cases the Head of the Institution may condone deficiency of attendance not exceeding 10%, based on medical certificate by an authorized medical officer approved by the Principal. There is a provision for condonation of attendance for the students those who have put up the attendance between 65% and 74% on Medical Grounds on payment of a fee and production of medical certificate.
 - iii. If a student represents her institution, University, State or Nation in Sports, NCC, NSS or Cultural or any other officially sponsored activities, she shall be eligible to claim the attendance for the actual number of days participated, subject to a maximum of 20 days in a Semester based on the specific recommendations of the Principal of the College concerned.
 - iv. A student who does not satisfy the requirements of attendance shall not be permitted to take internal assessment as well as the Semester End Examinations.

5. **MEDIUM OF INSTRUCTION** : The medium of instruction shall be English only.

6. **Award of Grades (M.Ed.)**

| | Theory | | Practicum | |
|---------------------|--------------|-------------|--------------|-------------|
| Range of % of Marks | Grade Letter | Grade Point | Grade Letter | Grade Point |
| 85 to 100 | O | 10 | O | 10 |
| 70 to 84 | A+ | 9 | A+ | 9 |
| 60 to 69 | A | 8 | A | 8 |
| 55 to 59 | B+ | 7 | B+ | 7 |
| 50 to 54 | B | 6 | B | 6 |
| 40 to 49 | C | 5 | F | - |
| Less than 40 | F | 0 | F | - |
| | Absent | 0 | - | - |

Semester Grade Point Average (SGPA)

Credit Points for the paper = No. of Credits assigned for the paper X Grade Point secured for that course/Paper.

SGPA indicates the performance of a student in a given Semester. SGPA is based on the total **credit points** received by the student in all the courses and the total number of credits assigned to the courses/papers in a Semester.

Note: SGPA is computed only if the candidate passes in all the papers (gets a minimum 'C' grade in Theory and 'B' grade in Practicum Papers)

$$\text{SGPA} = \frac{\text{Total Credit Points secured in the Semester-I/II/III/IV}}{\text{Total Credits secured in the Semester- I/II/III/IV}}$$

Cumulative Grade Point Average (CGPA)

CGPA refers to the Cumulative Grade Point Average weighted across all the semesters (4 Semesters). CGPA is obtained by dividing the total number of credit points (CPTs) secured in all the

semesters by the total number of credits in all the Semesters. The final result at the end of all the semesters is declared in the form of CGPA.

Note: CGPA is calculated only when the candidate passes in all the papers of all the semesters.

Eg. Faculty of Education

CGPA =

$$\frac{[\text{SGPA of I Sem.} \times \text{Total credits of Sem. I}] + [\text{SGPA of II Sem.} \times \text{Total credits of Sem. II}] + [\text{SGPA of III Sem.} \times \text{Total credits of Sem. III}] + [\text{SGPA of IV Sem.} \times \text{Total credits of Sem. IV}]}{\text{Total credits of I Sem.} + \text{Total credits of II Sem.} + \text{Total credits of III Sem.} + \text{Total credits of IV Sem.}}$$

CGPA

Note: The result of the successful candidates shall be classified as follows:

| | | |
|---------|------------------------|------------------------|
| I. O/A+ | First with Distinction | CGPA from 9.00 – 10.00 |
| II. A | First Division | CGPA from 8.00 – 8.99 |
| III. B+ | Higher Second Division | CGPA from 7.00 – 7.99 |
| IV. B | Second Division | CGPA from 6.00 – 6.99 |
| V. C | Pass Division | CGPA from 5.00 – 5.99 |

Total Credit Points :

Total Credits

SGPA for Semester I / II / III / IV =

$$\frac{\text{Total Credit Points in the Semester- I / II / III / IV}}{\text{Total Credits in the Semester- I / II / III / IV}}$$

Note : The above table holds good for Semester I / II / III / IV subject to change in the title of the papers.

7. Evaluation Methods

a. Theory Examinations

- Out of the total marks for each course/paper 30% marks shall be earmarked for continuous assessment (internal

assessment/ seminars / assignments) and remaining 70% for the semester-end examinations.

Thus the, total marks for internal assessment (15), assignment (5) and Seminar (10) shall be 30 marks for each paper in all the semesters.

ii. 75% of attendance is compulsory to all the students. A student shall be considered to have satisfied the requirement of attendance for appearing the semester end examination, if she has attended not less than 75% of the number of classes held up to the end of the semester including tests, seminars, practicum, research work and so on.

iii. **A)** In special cases the Principal may condone deficiency of attendance not exceeding 10% based on medical certificate by an authorized medical officer approved by the Principal. There is provision for condonation of attendance for the students those who have put up the attendance between 65% to 74% on Medical Grounds on payment of a fee and production of Medical Certificate.

B) The candidates who have paid the examination fee at the end of each semester (regular course) are only permitted to appear for the examinations. They are eligible to transit into the next semester and are considered to be on Rolls only if they pay the examination fee.

iv. **A)** There shall be Semester End theory examinations of 3 hours duration for 70 marks paper and 1 ½ hours duration for 35 marks paper. Each answer script of semester end examination (theory) shall be valued by two internal examiners in odd semester and one internal and one external in the even semester. The marks awarded to that answer scripts shall be the average of these two evaluations. If the difference in marks between the two evaluations is 20% or more, such scripts shall be assessed by a third examiner (internal). Average of the higher of the two valuations will be taken.

B) Each theory paper is assessed for 70 marks (at Semester End Exam) and 30 marks (during the course) as internal assessment.

- v. The pass marks in each paper shall be 40% . There is no separate pass mark for internal assessment. A candidate has to secure a minimum of 40% of marks in the semester-end examination and internal examination put together to pass a paper.

b. Dissertation

- i. Every M.Ed. student shall do the Dissertation work individually under the supervision of a Teacher Educator / Supervisors.
- ii. The Dissertation work and supervisor shall be assigned to the student by the Department during the I semester to enable the student to plan and carry out the work through the remaining 3 semesters (II, III & IV semesters).
- iii. The Dissertation work is assigned 8 credits and evaluated for 200 marks.
- iv. The pass marks in Dissertation shall be 50%.
- v. Dissertation has to be carried out as per the guidelines given in the curriculum.

c. Internship

- i. Students have to complete internship in two phases. Phase I is in 2nd semester while the phase II is in 3rd semester.
- ii. Internship work is assessed for 100 marks and 4 credits will be assigned to it.

d. Internal Assessment Tests

For each paper/course in a semester there shall be two internal assessment (IA) tests, one assignment and one seminar.

- i. 1st Internal assessment test shall be conducted at the end of the 9th week of Instruction (covering 2/3 Units of the Syllabus)

- ii. 2nd Internal assessment test be conducted in the 15th week of instruction (covering the rest of the syllabus/ Units)

The two tests each shall consist of:

- The question paper will have two sections i.e. Section-A for a total of 5 marks and Section – B for a total of 10 marks. The format and type of questions are as per the choice of the Teacher Educator.

e. Field based Assignments/ Reports:

Every student shall submit one assignment per paper in a semester. The Topic for the assignment shall be allotted in the 6th week of instruction.. The assignment shall be handwritten (student's own handwriting). Total marks for the assignment is 5 marks.

f. Seminars:

Every student shall give a seminar presentation (one in each Theory Paper) for about 10 minutes which will be evaluated for 10 (ten) marks by two internal jury members appointed by the Principal. Out of these 10 marks, 4 marks shall be allotted for the write up of the topic of the seminar and 6 marks for the presentation. The seminar lecture is expected to train the student in self study, collection of relevant matter from the books and internet resources, editing, document writing, typing and presentation. The list of the seminar lectures to be delivered in the college shall be prominently displayed on the Notice Board of the Department. The seminar lectures are open to all the students and faculty of the College. The text of the seminar lecture must be typed on A4 size papers and should be of at least 4 to 5 pages, which is evaluated for 5 marks and should be submitted in the College Library and also be made available in the College website.

The Internal Assessment (I.A.) test shall be conducted as per the schedule prescribed in the Almanac. In case a candidate fails to appear for the I.A Test for whatever reasons,

the test will not be conducted again and she has to forego the I.A. test and against the marks column for I.A., it will be indicated ABSENT. In such cases where the candidates have not appeared for the I.A test(s), they are required to secure 40 % marks out of 100 marks i.e 28 marks out of 70 marks earmarked for semester end examination to be considered as Passed in that paper.

However, in the subjects where the maximum marks are different from 100 marks; the scheme is to be worked out proportionately.

NOTE: The differently-abled students (Hearing impaired; visually impaired & orthopedically impaired) also shall complete all the Practicum which includes Dissertation, Internship, Records, and other field engagement on par with normal students.

The marks secured by the student in the Internal tests, Assignments, Seminars, Internship, Dissertation and semester-end examinations are converted into SGPA and CGPA.

8. Improvement of Grades and Completion of the Course:

Candidates who have passed in a theory paper/papers are allowed to appear again for theory paper/papers only once in order to improve her grade, by paying the fee prescribed. Such candidates are allowed to appear for improvement examination only once in the next immediate semester examination only. If a candidate improves her grade, then her improved grade will be taken into consideration for the award of GPA only at the end of IV Semester. The improved grade shall not be higher than A+. Such improved grade will not be counted for the award of prizes/medals, Rank and Distinction.

9. Promotion, Re-admission Rules & Maximum Time for Completion of Course:

Rules of promotion are as under:

| Sl. No. | Semester | Conditions to be fulfilled for Promotion | |
|---------|----------------------------------|--|---|
| 1. | From Semester I to Semester II | Undergone a Regular Course of Study of Semester I and registered *for the Semester I Examination | |
| 2. | From Semester II to Semester III | a) Undergone a Regular Course of Study of Semester I & II b) The number of backlogs if any, of Semester I and II taken together, shall not exceed 50% of the total number of papers / subjects prescribed for Semesters I & II. | |
| | | No. of papers/ subjects Prescribed for Semester I & II 5/6 7/8 9/10 11/12 13/14 15/16 17/18 | No. of backlogs permitted 3 4 5 6 7 8 9 |
| 3 | From Semester III to IV | Undergone a Regular Course of Study of Semester III and registered for the Semester III examination. | |

* Registration means obtaining a Hall Ticket for the said examination.

“Electromagnetic energy is released into the ether each night, as the mind falls into the sleep state. “ A.P.J Abdul Kalam

If the candidate does not show improvement in the grade, his/her previous grade will be taken into consideration. Candidates will not be allowed to improve marks / grade in the internal assessment, Internship, seminars and Dissertation.

The procedure to be followed for granting re-admission to the students in the following cases:

1. A student who did not put in the required attendance in a semester of a course and thus detained
2. A student after completing a semester did not continue their studies in the next immediate semester on personal /health grounds but desired to continue his/her studies after a short break.
3. A student who has put in not less than 40% of attendance in a Semester and not registered for the examination can take re-admission in the same semester without appearing for the entrance examination.
4. Candidates who, after completing a semester of the course but taken T.C to join some other course and come back to continue the earlier course.
5. In all the above cases, re-admission is permissible provided they are within the period of double the duration of the course (i.e., 4 years) from the year of their original admission. Further, the approval of the University has to be obtained in respect of those students who take TC to join some other course and come back for re-admission in the same college
6. All the readmissions including such of those students, who take TC and come back, shall be granted by the Principal of this college which in turn is subject to the fulfillment of the following conditions stipulated by the University.
 - a) They should have been promoted to next semester in which they are seeking readmission.
 - b) They should join the course within 4 weeks in case of semester system from the date of commencement of classes.
 - c) They should pay the re-admission fee as prescribed by the University.

NOTE: No re-admission shall be made after the cutoff date (4th week in a 16 week semester) under any circumstances. The cutoff date for granting re-admission shall be reckoned from the date of commencement of classes for different courses as per the almanac communicated by the University every year.

7. In the normal course of time a candidate is expected to complete M.Ed. Degree course within two years from the date of admission.
8. Whenever the syllabus is revised, the candidate reappearing shall be allowed for M.Ed. Degree examinations according to the old syllabus upto 2 years from the time of her admission.

10. Pattern of Theory Question Papers

The theory examinations are implemented using two formats. The 70 marks paper is of 3 hours duration and the 35 marks paper is for 1.5 hours. Each format has two sections.

For Core and Foundation Papers (70 marks):

Section A – consists of 6 short answer questions out of which a candidate is expected to answer any 4 questions. Each question carries 10 Marks. Total marks for Section – A is 40 marks. **Section B** – consists of 4 essay type questions, out of which a candidate is expected to answer any 2 questions in about 5 pages each. Each question carries 15 marks. Total marks for Section – B is 30 marks.

For Elective Papers (35 marks):

Section A – consists of 7 short answer type questions, out of which a candidate is expected to answer any 5 questions. Each question carries 5 marks. Total marks for Section – A is 25 marks. **Section B** – consists of 2 essay type questions, out of which a candidate is expected to answer any 1 question in about 5 pages. The question carries 10marks.

11. Conduct of Practical Examinations (MEDN 111, 112, 211, 212, 312, 313 and 411)

The practicum papers are examined for 50 marks each and are evaluated by a jury consisting of 2 examiners, an internal

and an external. The mentor/supervisor is the internal examiner; the external examiner is identified from other colleges / universities by the Controller of Examinations and subsequently approved by the Principal. The jury will evaluate the work done by the student and also examine them on tasks related to the practicum for an award of 50 marks.

STRUCTURE OF THE COURSE – M.Ed. (CBCS) & SCHEME OF EVALUATION - 2019 - 2021

Semester – I

Core Course

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|------------------|---|-------------|-------|-------|---------|
| | | | I.A | S.E.E | |
| MEDN 101-Paper I | Introduction to Research Methods in Education | 96 | 30 | 70 | 4 |

Foundation Papers

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|--------------------|--|-------------|-------|-------|---------|
| | | | I.A | S.E.E | |
| MEDN 102-Paper II | Philosophy of Education | 96 | 30 | 70 | 4 |
| MEDN 103-Paper III | Psychology of Learning and Development | 96 | 30 | 70 | 4 |
| MEDN 104-Paper IV | Academic Writing | 96 | 30 | 70 | 4 |

Elective courses – (Optional)

Generic - Any one

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|----------------------|--|-------------|-------|-------|---------|
| | | | I.A | S.E.E | |
| MEDN 105-Paper V(a) | Pre-primary Teacher Education | 48 | 15 | 35 | 2 |
| MEDN 106-Paper V(b) | Self Development and Professionalism | | | | |
| MEDN 107-Paper V (c) | Pre-service and In-service Teacher Education | | | | |

Open - Any one

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|-----------------------|------------------------------------|-------------|-------|-------|---------|
| | | | I.A | S.E.E | |
| MEDN 108-Paper VI (a) | Studies in Education | 48 | 15 | 35 | 2 |
| MEDN 109-Paper VI (b) | Human Rights and Value Education | | | | |
| MEDN 110-Paper VI (c) | Early Childhood Care and Education | | | | |

Practicum

| Course Code | Title of the Paper | No of hrs. | Marks | | Credits |
|---------------------|---------------------------------------|------------|-------|-----|---------|
| | | | I.A. | E.A | |
| MEDN 111-Paper VII | Communication Skills in English | 64 | 15 | 35 | 2 |
| MEDN 112-Paper VIII | Community Engagement Programme (ISB*) | 64 | 15 | 35 | 2 |

* Inter Semester Break

Semester – II

Core Course

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|-------------------|--|-------------|-------|-------|---------|
| | | | I.A | S.E.E | |
| MEDN 201-Paper IX | Advanced Research Methods in Education | 96 | 30 | 70 | 4 |

Foundation Papers

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|--------------------|---|-------------|-------|-------|---------|
| | | | I.A | S.E.E | |
| MEDN 202- Paper X | Sociology of Education | 96 | 30 | 70 | 4 |
| MEDN 203- Paper XI | Advanced Educational Psychology | 96 | 30 | 70 | 4 |
| MEDN204-Paper XII | Educational Planning, Management and Leadership | 96 | 30 | 70 | 4 |

Elective courses – (Optional)

Generic - Any one

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|-------------------------|----------------------------------|-------------|-------|-------|---------|
| | | | I.A | S.E.E | |
| MEDN 205-Paper XIII (a) | Elementary Teacher Education | 48 | 15 | 35 | 2 |
| MEDN 206-Paper XIII(b) | Expository Writing | | | | |
| MEDN 207-Paper XIII(c) | Gender Education and Development | | | | |

Open – Any one

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|-----------------------|-------------------------------|-------------|-------|-------|---------|
| | | | I.A | S.E.E | |
| MEDN 208-Paper XIV(a) | Open Distance Learning | 48 | 15 | 35 | 2 |
| MEDN 209-Paper XIV(b) | Drama and Art in Education | | | | |
| MEDN 210-Paper XIV(c) | Health and Physical Education | | | | |

Practicum

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|--------------------|--|-------------|-------|-----|---------|
| | | | IA. | E.A | |
| MEDN 211-Paper XV | Internship (Internal) | 64 | 15 | 35 | 2 |
| MEDN 212-Paper XVI | Dissertation Part I (Research proposal and tool designing) ISB | 64 | 35 | 15 | 2 |

Semester – III

Core Course

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|---------------------|------------------------------|-------------|-------|-------|---------|
| | | | I.A | S.E.E | |
| MEDN 301-Paper XVII | Dissertation Part A (Theory) | 96 | 30 | 70 | 4 |

Foundation Papers

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|----------------------|-----------------------------------|-------------|-------|-------|---------|
| | | | I.A | S.E.E | |
| MEDN 302-Paper XVIII | Curriculum Development | 96 | 30 | 70 | 4 |
| MEDN 303-Paper XIX | Inclusive Education | 96 | 30 | 70 | 4 |
| MEDN 304-Paper XX | Instructional Design & Technology | 96 | 30 | 70 | 4 |

Elective courses – (Optional)

Generic - Any one

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|-----------------------|------------------------------|-------------|-------|-------|---------|
| | | | I.A | S.E.E | |
| MEDN 305-Paper XXI(a) | Secondary Teacher Education | 48 | 15 | 35 | 2 |
| MEDN 306-Paper XXI(b) | Education for Social Justice | | | | |
| MEDN 307-Paper XXI(c) | Guidance and Counseling | | | | |

Open – Any one

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|-------------------------|---------------------------|-------------|-------|-------|---------|
| | | | I.A | S.E.E | |
| MEDN 308-Paper XXII (a) | Language Education | 48 | 15 | 35 | 2 |
| MEDN 309-Paper XXII(b) | Mathematics Education | | | | |
| MEDN 310-Paper XXII(c) | Science Education | | | | |
| MEDN311-Paper XXII(d) | Social Sciences Education | | | | |

Practicum

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|----------------------|---|-------------|-------|-----|---------|
| | | | I.A | E.A | |
| MEDN 312-Paper XXIII | Internship in Special Schools (External) | 64 | -- | 50 | 2 |
| MEDN 313-Paper XXIV | Dissertation Part II (Administration of tools and collection of data) ISB | 64 | 35 | 15 | 2 |

Semester IV

Core Course

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|--------------------|------------------------------|-------------|-------|-------|---------|
| | | | I.A | S.E.E | |
| MEDN 401-Paper XXV | Dissertation Part B (Theory) | 96 | 30 | 70 | 4 |

Foundation Papers

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|----------------------|---------------------------------------|-------------|-------|-------|---------|
| | | | I.A | S.E.E | |
| MEDN 402-Paper XXVI | Advanced Educational Technology | 96 | 30 | 70 | 4 |
| MEDN 403-Paper XXVII | Psychological Testing and Measurement | 96 | 30 | 70 | 4 |
| MEDN404-Paper XXVIII | Economics of Education and Finance | 96 | 30 | 70 | 4 |

Elective courses – (Optional)

Generic - Any one

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|-------------------------|--|-------------|-------|-------|---------|
| | | | I.A | S.E.E | |
| MEDN 405-Paper XXIX (a) | Higher Education | 48 | 15 | 35 | 2 |
| MEDN 406-Paper XXIX (b) | Yoga Education | | | | |
| MEDN 407-Paper XXIX (c) | Quality Assurance in Teacher Education | | | | |

Open - Any one

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|------------------------|---|-------------|-------|-------|---------|
| | | | I.A | S.E.E | |
| MEDN 408-Paper XXX (a) | Environmental Education – Issues and Concerns | 48 | 15 | 35 | 2 |
| MEDN 409-Paper XXX(b) | Population Education | | | | |
| MEDN 410-Paper XXX (c) | Education and Disaster Management | | | | |

Practicum

| Course Code | Title of the Paper | No. of hrs. | Marks | | Credits |
|---------------------|---|-------------|-------|-----|---------|
| | | | I.A | E.A | |
| MEDN 411-Paper XXXI | Dissertation Part III (Final Report) | 64 | 50 | -- | 2 |
| | Final Dissertation Practical Examinations | | -- | 50 | 2 |

B.Ed. 2019 - 2021 ACADEMIC CALENDAR

SEMESTER I

September 2019

| Date | Day | Work |
|-------------|------------|---|
| 1 | Sunday | H |
| 2 | Monday | H - Vinayaka Chavithi |
| 3 | Tuesday | |
| 4 | Wednesday | Induction into the B.Ed Course |
| 5 | Thursday | Induction into the B.Ed Course |
| 6 | Friday | Induction into the B.Ed Course |
| 7 | Saturday | Induction into the B.Ed Course |
| 8 | Sunday | H |
| 9 | Monday | Induction into the B.Ed Course |
| 10 | Tuesday | H - Moharram |
| 11 | Wednesday | CI&Pr |
| 12 | Thursday | CI&Pr |
| 13 | Friday | CI&Pr |
| 14 | Saturday | Practicum |
| 15 | Sunday | H |
| 16 | Monday | CI&Pr |
| 17 | Tuesday | CI&Pr |
| 18 | Wednesday | CI&Pr |
| 19 | Thursday | CI&Pr |
| 20 | Friday | CI&Pr -Orientation to Portfolio Project |
| 21 | Saturday | Practicum - Anti-Ragging Day |
| 22 | Sunday | H |
| 23 | Monday | CI&Pr |
| 24 | Tuesday | CI&Pr |
| 25 | Wednesday | CI&Pr |
| 26 | Thursday | CI&Pr |
| 27 | Friday | CI&Pr |
| 28 | Saturday | H - Bathukamma Starting Day |
| 29 | Sunday | H |
| 30 | Monday | CI&Pr |

No. of working days - 21

Total -24 (21+3)

CI &Pr-Extra @ 1 hr per day = 3 days

October 2019

| Date | Day | Work |
|------|-----------|--|
| 1 | Tuesday | CI&Pr |
| 2 | Wednesday | H - Gandhi Jayanthi |
| 3 | Thursday | CI&Pr |
| 4 | Friday | CI&Pr |
| 5 | Saturday | Practicum |
| 6 | Sunday | H - Durgastami |
| 7 | Monday | CI&Pr |
| 8 | Tuesday | H - Vijayadashami |
| 9 | Wednesday | CI&Pr |
| 10 | Thursday | CI&Pr |
| 11 | Friday | CI&Pr |
| 12 | Saturday | Practicum - Orientation to Case Study Project |
| 13 | Sunday | H |
| 14 | Monday | CI&Pr |
| 15 | Tuesday | CI&Pr |
| 16 | Wednesday | CI&Pr |
| 17 | Thursday | CI&Pr |
| 18 | Friday | CI&Pr |
| 19 | Saturday | Practicum |
| 20 | Sunday | H |
| 21 | Monday | CI&Pr |
| 22 | Tuesday | CI&Pr |
| 23 | Wednesday | CI&Pr |
| 24 | Thursday | CI&Pr |
| 25 | Friday | CI&Pr |
| 26 | Saturday | Practicum |
| 27 | Sunday | H - Deepavali |
| 28 | Monday | CI&Pr |
| 29 | Tuesday | CI&Pr |
| 30 | Wednesday | CI&Pr |
| 31 | Thursday | CI&Pr |

No. of working days - 25(+3)

Total - 52

CI &Pr-Extra @ 1 hr per day = 3 days

November 2019

| Date | Day | Work |
|------|-----------|------------------------------|
| 1 | Friday | CI&Pr |
| 2 | Saturday | Practicum |
| 3 | Sunday | H |
| 4 | Monday | CI&Pr - Periodicals |
| 5 | Tuesday | CI&Pr- Periodicals |
| 6 | Wednesday | CI&Pr- Periodicals |
| 7 | Thursday | CI&Pr- Periodicals |
| 8 | Friday | CI&Pr |
| 9 | Saturday | Practicum |
| 10 | Sunday | H - Milad - un -nabi |
| 11 | Monday | CI&Pr |
| 12 | Tuesday | H - Gurunanak Jayanthi |
| 13 | Wednesday | CI&Pr |
| 14 | Thursday | CI&Pr |
| 15 | Friday | CI&Pr |
| 16 | Saturday | Practicum |
| 17 | Sunday | H |
| 18 | Monday | School Observation - Phase I |
| 19 | Tuesday | School Observation - Phase I |
| 20 | Wednesday | School Observation - Phase I |
| 21 | Thursday | School Observation - Phase I |
| 22 | Friday | School Observation - Phase I |
| 23 | Saturday | School Observation - Phase I |
| 24 | Sunday | H |
| 25 | Monday | Internship - Phase I |
| 26 | Tuesday | Internship - Phase I |
| 27 | Wednesday | Internship - Phase I |
| 28 | Thursday | Internship - Phase I |
| 29 | Friday | Internship - Phase I |
| 30 | Saturday | Internship - Phase I |

No. of working days - 25(+3)

Total - 80

CI &Pr-Extra @ 1 hr per day = 3 days

December 2019

| Date | Day | Work |
|------|-----------|---|
| 1 | Sunday | H |
| 2 | Monday | CI&Pr |
| 3 | Tuesday | CI&Pr |
| 4 | Wednesday | CI&Pr |
| 5 | Thursday | CI&Pr |
| 6 | Friday | CI&Pr - Orientation to School Study Project |
| 7 | Saturday | Practicum |
| 8 | Sunday | H |
| 9 | Monday | CI&Pr |
| 10 | Tuesday | CI&Pr - Human Rights Day |
| 11 | Wednesday | CI&Pr |
| 12 | Thursday | CI&Pr |
| 13 | Friday | CI&Pr |
| 14 | Saturday | Practicum |
| 15 | Sunday | H |
| 16 | Monday | CI&Pr |
| 17 | Tuesday | CI&Pr - Practical Exam - EPC -1 |
| 18 | Wednesday | CI&Pr |
| 19 | Thursday | CI&Pr |
| 20 | Friday | CI&Pr |
| 21 | Saturday | Practicum - Last Instruction Day-Christmas Celebrations |
| 22 | Sunday | H |
| 23 | Monday | Inter Semester Break(ISB) - School Study Project |
| 24 | Tuesday | Inter Semester Break(ISB) - School Study Project |
| 25 | Wednesday | H - Christmas |
| 26 | Thursday | Inter Semester Break(ISB) - School Study Project |
| 27 | Friday | Inter Semester Break(ISB) - School Study Project |
| 28 | Saturday | Inter Semester Break(ISB) - School Study Project |
| 29 | Sunday | H |
| 30 | Monday | Inter Semester Break(ISB) - School Study Project |
| 31 | Tuesday | Inter Semester Break(ISB) - School Study Project |

No. of working days - 18(+2)

Total -100

CI &Pr-Extra @ 1 hr per day = 2 days

January 2020

| Date | Day | Work |
|------|-----------|---|
| 1 | Wednesday | H - New Year |
| 2 | Thursday | I Semester End Examination Paper I |
| 3 | Friday | |
| 4 | Saturday | I Semester End Examination Paper II |
| 5 | Sunday | |
| 6 | Monday | I Semester End Examination Paper III |
| 7 | Tuesday | |
| 8 | Wednesday | I Semester End Examination Paper IV |
| 9 | Thursday | |
| 10 | Friday | I Semester End Examination Paper V |
| 11 | Saturday | |
| 12 | Sunday | H |
| 13 | Monday | I Semester End Examination Paper VI |
| 14 | Tuesday | H - Sankranthi |
| 15 | Wednesday | H - Pongal |
| 16 | Thursday | CI & Pr - Commencement of Semester II |
| 17 | Friday | CI & Pr |
| 18 | Saturday | Practicum |
| 19 | Sunday | H |
| 20 | Monday | Peer Teaching |
| 21 | Tuesday | Peer Teaching |
| 22 | Wednesday | Peer Teaching |
| 23 | Thursday | Peer Teaching |
| 24 | Friday | Peer Teaching |
| 25 | Saturday | Practicum - Orientation to Cultural Studies Project |
| 26 | Sunday | H - Republic Day |
| 27 | Monday | Peer Teaching |
| 28 | Tuesday | Peer Teaching |
| 29 | Wednesday | Peer Teaching |
| 30 | Thursday | Peer Teaching |
| 31 | Friday | Peer Teaching |

No. of working days - 14(+2)

Total - 16

CI & Pr-Extra @ 1 hr per day = 2 days

February 2020

| Date | Day | Work |
|------|-----------|-------------------------------|
| 1 | Saturday | Practicum |
| 2 | Sunday | H |
| 3 | Monday | School Observation - Phase II |
| 4 | Tuesday | School Observation - Phase II |
| 5 | Wednesday | School Observation - Phase II |
| 6 | Thursday | School Observation - Phase II |
| 7 | Friday | School Observation - Phase II |
| 8 | Saturday | School Observation - Phase II |
| 9 | Sunday | H |
| 10 | Monday | Internship Phase - II |
| 11 | Tuesday | Internship Phase - II |
| 12 | Wednesday | Internship Phase - II |
| 13 | Thursday | Internship Phase - II |
| 14 | Friday | Internship Phase - II |
| 15 | Saturday | Internship Phase - II |
| 16 | Sunday | H |
| 17 | Monday | Internship Phase - II |
| 18 | Tuesday | Internship Phase - II |
| 19 | Wednesday | Internship Phase - II |
| 20 | Thursday | Internship Phase - II |
| 21 | Friday | H - Maha Shivaratri |
| 22 | Saturday | Internship Phase - II |
| 23 | Sunday | H |
| 24 | Monday | CI & Pr |
| 25 | Tuesday | CI & Pr |
| 26 | Wednesday | CI & Pr |
| 27 | Thursday | CI & Pr |
| 28 | Friday | CI & Pr |
| 29 | Saturday | Practicum |

No. of working days - 24(+3)

Total -43

CI & Pr-Extra @ 1 hr per day = 3 days

March 2020

| Date | Day | Work |
|------|-----------|------------|
| 1 | Sunday | H |
| 2 | Monday | Cl & Pr |
| 3 | Tuesday | Cl & Pr |
| 4 | Wednesday | Cl & Pr |
| 5 | Thursday | Cl & Pr |
| 6 | Friday | Cl & Pr |
| 7 | Saturday | Practicum |
| 8 | Sunday | H |
| 9 | Monday | Cl & Pr |
| 10 | Tuesday | H - Holi |
| 11 | Wednesday | Cl & Pr |
| 12 | Thursday | Cl & Pr |
| 13 | Friday | Cl & Pr |
| 14 | Saturday | Practicum |
| 15 | Sunday | H |
| 16 | Monday | Cl & Pr |
| 17 | Tuesday | Cl & Pr |
| 18 | Wednesday | Cl & Pr |
| 19 | Thursday | Cl & Pr |
| 20 | Friday | Cl & Pr |
| 21 | Saturday | Practicum |
| 22 | Sunday | H |
| 23 | Monday | Cl & Pr |
| 24 | Tuesday | Cl & Pr |
| 25 | Wednesday | H - Ugaadi |
| 26 | Thursday | Cl & Pr |
| 27 | Friday | Cl & Pr |
| 28 | Saturday | Cl & Pr |
| 29 | Sunday | Practicum |
| 30 | Monday | H |
| 31 | Tuesday | Cl & Pr |

No. of working days - 24(+3)

Total - 70

Cl & Pr-Extra @ 1 hr per day = 3 days

April 2020

| Date | Day | Work |
|------|-----------|---------------------------------|
| 1 | Wednesday | CI & Pr |
| 2 | Thursday | H - Sri Ramanavami |
| 3 | Friday | CI & Pr |
| 4 | Saturday | Practicum |
| 5 | Sunday | H - Babu Jagjeevan Ram Jayanthi |
| 6 | Monday | CI & Pr |
| 7 | Tuesday | CI & Pr |
| 8 | Wednesday | CI & Pr |
| 9 | Thursday | CI & Pr |
| 10 | Friday | H-Good Friday |
| 11 | Saturday | Practicum |
| 12 | Sunday | H |
| 13 | Monday | CI & Pr- Periodicals |
| 14 | Tuesday | H- Dr. B.R.Ambedkar Jayanthi |
| 15 | Wednesday | CI & Pr- Periodicals |
| 16 | Thursday | CI & Pr- Periodicals |
| 17 | Friday | CI & Pr- Periodicals |
| 18 | Saturday | Practicum- Periodicals |
| 19 | Sunday | H |
| 20 | Monday | CI & Pr |
| 21 | Tuesday | CI & Pr |
| 22 | Wednesday | CI & Pr |
| 23 | Thursday | CI & Pr |
| 24 | Friday | CI & Pr |
| 25 | Saturday | Practicum |
| 26 | Sunday | H |
| 27 | Monday | CI & Pr |
| 28 | Tuesday | CI & Pr |
| 29 | Wednesday | CI & Pr |
| 30 | Thursday | CI & Pr |

No. of working days - 23(+3)

Total - 96

CI &Pr-Extra @1 hr per day = 3 days

May 2020

| Date | Day | Work |
|------|-----------|---|
| 1 | Friday | CI & Pr |
| 2 | Saturday | Practicum |
| 3 | Sunday | H |
| 4 | Monday | CI & Pr |
| 5 | Tuesday | CI & Pr-Last Instruction day-College closes for summer vacation/Swachh Bharat Programme Phase I |
| 6 | Wednesday | |
| 7 | Thursday | |
| 8 | Friday | |
| 9 | Saturday | |
| 10 | Sunday | |
| 11 | Monday | |
| 12 | Tuesday | |
| 13 | Wednesday | |
| 14 | Thursday | |
| 15 | Friday | |
| 16 | Saturday | |
| 17 | Sunday | |
| 18 | Monday | |
| 19 | Tuesday | |
| 20 | Wednesday | |
| 21 | Thursday | |
| 22 | Friday | |
| 23 | Saturday | |
| 24 | Sunday | |
| 25 | Monday | |
| 26 | Tuesday | |
| 27 | Wednesday | |
| 28 | Thursday | |
| 29 | Friday | |
| 30 | Saturday | |
| 31 | Sunday | |

No. of working days - 4
Total - 100

June 2020

| Date | Day | Work |
|------|-----------|---|
| 1 | Monday | |
| 2 | Tuesday | |
| 3 | Wednesday | |
| 4 | Thursday | |
| 5 | Friday | |
| 6 | Saturday | |
| 7 | Sunday | H |
| 8 | Monday | |
| 9 | Tuesday | |
| 10 | Wednesday | |
| 11 | Thursday | College re-opens after Summer Vacation- Practical Exam - EPC-2 |
| 12 | Friday | Practical Examination - EPC -3 |
| 13 | Saturday | Preparatory Holidays |
| 14 | Sunday | H |
| 15 | Monday | Preparatory Holidays |
| 16 | Tuesday | Preparatory Holidays |
| 17 | Wednesday | II Semester End Examination Paper I |
| 18 | Thursday | |
| 19 | Friday | II Semester End Examination Paper II |
| 20 | Saturday | |
| 21 | Sunday | H - International Yoga Day |
| 22 | Monday | II Semester End Examination Paper III |
| 23 | Tuesday | |
| 24 | Wednesday | II Semester End Examination Paper IV |
| 25 | Thursday | |
| 26 | Friday | II Semester End Examination Paper V |
| 27 | Saturday | |
| 28 | Sunday | H |
| 29 | Monday | II Semester End Examination Paper VI |
| 30 | Tuesday | ISB - Swachh Bharat Programme (Final Phase)/Haritha Haram |

No. of working days - 0

July 2020

| Date | Day | Work |
|------|-----------|--|
| 1 | Wednesday | ISB - Swachh Bharat Programme (Final Phase)/ Haritha Haram |
| 2 | Thursday | ISB - Swachh Bharat Programme (Final Phase)/ Haritha Haram |
| 3 | Friday | ISB - Swachh Bharat Programme (Final Phase)/ Haritha Haram |
| 4 | Saturday | ISB - Swachh Bharat Programme (Final Phase)/Haritha Haram |
| 5 | Sunday | H |
| 6 | Monday | CI&Pr- Commencement of Semester III |
| 7 | Tuesday | CI&Pr |
| 8 | Wednesday | CI&Pr |
| 9 | Thursday | CI&Pr |
| 10 | Friday | CI&Pr |
| 11 | Saturday | Practicum |
| 12 | Sunday | H |
| 13 | Monday | Innovative Teaching |
| 14 | Tuesday | Innovative Teaching |
| 15 | Wednesday | Innovative Teaching |
| 16 | Thursday | Innovative Teaching |
| 17 | Friday | Innovative Teaching |
| 18 | Saturday | Innovative Teaching |
| 19 | Sunday | H |
| 20 | Monday | Innovative Teaching |
| 21 | Tuesday | Innovative Teaching |
| 22 | Wednesday | Innovative Teaching |
| 23 | Thursday | Innovative Teaching |
| 24 | Friday | CI&Pr -Orientation to Action Research Project |
| 25 | Saturday | Practicum |
| 26 | Sunday | H - St. Ann's Feast |
| 27 | Monday | CI&Pr -Orientation to SAT |
| 28 | Tuesday | CI&Pr |
| 29 | Wednesday | CI&Pr |
| 30 | Thursday | CI&Pr |
| 31 | Friday | Bakrid |

No. of working days -22(+3)

Total - 25

CI &Pr-Extra @ 1 hr per day = 3 days

August 2020

| Date | Day | Work |
|------|-----------|---|
| 1 | Saturday | Practicum |
| 2 | Sunday | H |
| 3 | Monday | CI & Pr |
| 4 | Tuesday | CI & Pr |
| 5 | Wednesday | CI & Pr |
| 6 | Thursday | CI & Pr |
| 7 | Friday | CI & Pr |
| 8 | Saturday | Practicum |
| 9 | Sunday | H |
| 10 | Monday | CI & Pr |
| 11 | Tuesday | CI & Pr |
| 12 | Wednesday | H -Janmashtami |
| 13 | Thursday | CI & Pr |
| 14 | Friday | School Observation - Phase -III |
| 15 | Saturday | H - Independence Day -School Observation -Phase -III |
| 16 | Sunday | H |
| 17 | Monday | School Observation - Phase -III |
| 18 | Tuesday | School Observation - Phase -III |
| 19 | Wednesday | School Observation - Phase -III |
| 20 | Thursday | School Observation - Phase -III |
| 21 | Friday | School Observation - Phase -III Anti-Ragging Day |
| 22 | Saturday | H - Ganesh Chaturthi |
| 23 | Sunday | H |
| 24 | Monday | Internship - Phase - III |
| 25 | Tuesday | Internship - Phase - III |
| 26 | Wednesday | Internship - Phase - III |
| 27 | Thursday | Internship - Phase - III |
| 28 | Friday | Internship - Phase - III |
| 29 | Saturday | H - Moharram |
| 30 | Sunday | H |
| 31 | Monday | Internship - Phase - III |

No. of working days - 22(+3)

Total - 50

CI &Pr-Extra @1 hr per day = 3 days

September 2020

| Date | Day | Work |
|------|-----------|--------------------------|
| 1 | Tuesday | Internship - Phase - III |
| 2 | Wednesday | Internship - Phase - III |
| 3 | Thursday | Internship - Phase - III |
| 4 | Friday | Internship - Phase - III |
| 5 | Saturday | Internship - Phase - III |
| 6 | Sunday | H |
| 7 | Monday | Internship - Phase - III |
| 8 | Tuesday | Internship - Phase - III |
| 9 | Wednesday | Internship - Phase - III |
| 10 | Thursday | Internship - Phase - III |
| 11 | Friday | Internship - Phase - III |
| 12 | Saturday | Internship - Phase - III |
| 13 | Sunday | H |
| 14 | Monday | Internship - Phase - III |
| 15 | Tuesday | Internship - Phase - III |
| 16 | Wednesday | Internship - Phase - III |
| 17 | Thursday | Internship - Phase - III |
| 18 | Friday | Internship - Phase - III |
| 19 | Saturday | Internship - Phase - III |
| 20 | Sunday | H |
| 21 | Monday | Internship - Phase - III |
| 22 | Tuesday | Internship - Phase - III |
| 23 | Wednesday | Internship - Phase - III |
| 24 | Thursday | Internship - Phase - III |
| 25 | Friday | Internship - Phase - III |
| 26 | Saturday | Internship - Phase - III |
| 27 | Sunday | H |
| 28 | Monday | Internship - Phase - III |
| 29 | Tuesday | Internship - Phase - III |
| 30 | Wednesday | Internship - Phase - III |

No. of working days - 26(+3)

Total -79

CI & Pr-Extra @ 1 hr per day = 3 days

October 2020

| Date | Day | Work |
|------|-----------|---|
| 1 | Thursday | Internship - Phase - III |
| 2 | Friday | H - Gandhi Jayanthi |
| 3 | Saturday | Internship - Phase - III |
| 4 | Sunday | H |
| 5 | Monday | CI & Pr |
| 6 | Tuesday | CI & Pr |
| 7 | Wednesday | CI & Pr - Periodicals |
| 8 | Thursday | CI & Pr - Periodicals |
| 9 | Friday | CI & Pr - Periodicals |
| 10 | Saturday | Practicum |
| 11 | Sunday | H |
| 12 | Monday | CI & Pr |
| 13 | Tuesday | CI & Pr |
| 14 | Wednesday | CI & Pr |
| 15 | Thursday | CI & Pr |
| 16 | Friday | CI & Pr |
| 17 | Saturday | Practicum |
| 18 | Sunday | H |
| 19 | Monday | CI&Pr |
| 20 | Tuesday | CI & Pr |
| 21 | Wednesday | CI & Pr |
| 22 | Thursday | CI & Pr - Last Instruction Day |
| 23 | Friday | Practical Examination -EPC -4 |
| 24 | Saturday | H - Durgashtami |
| 25 | Sunday | H - Dussehra |
| 26 | Monday | H - Milad -un-nabi |
| 27 | Tuesday | III Semester End Examinations - Paper - I |
| 28 | Wednesday | |
| 29 | Thursday | III Semester End Examinations - Paper - II |
| 30 | Friday | |
| 31 | Saturday | III Semester End Examinations - Paper - III |

No. of working days - 18(+3)

Total - 100

CI &Pr-Extra @ 1 hr per day = 3 days

November 2020

| Date | Day | Work |
|------|-----------|---------------------------------------|
| 1 | Sunday | H |
| 2 | Monday | CI & Pr - Commencement of Semester IV |
| 3 | Tuesday | CI & Pr |
| 4 | Wednesday | CI & Pr |
| 5 | Thursday | CI & Pr |
| 6 | Friday | CI & Pr |
| 7 | Saturday | Practicum |
| 8 | Sunday | H |
| 9 | Monday | CI & Pr |
| 10 | Tuesday | CI & Pr |
| 11 | Wednesday | CI & Pr |
| 12 | Thursday | CI & Pr |
| 13 | Friday | CI & Pr |
| 14 | Saturday | Practicum |
| 15 | Sunday | H |
| 16 | Monday | CI & Pr |
| 17 | Tuesday | CI & Pr |
| 18 | Wednesday | CI & Pr |
| 19 | Thursday | CI & Pr |
| 20 | Friday | CI & Pr |
| 21 | Saturday | Practicum |
| 22 | Sunday | H |
| 23 | Monday | CI & Pr |
| 24 | Tuesday | CI & Pr |
| 25 | Wednesday | CI & Pr |
| 26 | Thursday | CI & Pr |
| 27 | Friday | CI & Pr |
| 28 | Saturday | Practicum |
| 29 | Sunday | H |
| 30 | Monday | CI & Pr |

No. of working days -25(+3)

Total - 28

CI & Pr-Extra @ 1 hr per day = 3 days

December 2020

| Date | Day | Work |
|------|-----------|--|
| 1 | Tuesday | CI&Pr |
| 2 | Wednesday | CI&Pr |
| 3 | Thursday | CI&Pr |
| 4 | Friday | CI&Pr |
| 5 | Saturday | Practicum |
| 6 | Sunday | H |
| 7 | Monday | CI & Pr |
| 8 | Tuesday | CI & Pr |
| 9 | Wednesday | CI & Pr |
| 10 | Thursday | CI & Pr - Human Rights Day |
| 11 | Friday | CI & Pr |
| 12 | Saturday | Practicum |
| 13 | Sunday | H |
| 14 | Monday | School Observation - Phase -IV |
| 15 | Tuesday | School Observation - Phase -IV |
| 16 | Wednesday | School Observation - Phase -IV |
| 17 | Thursday | School Observation - Phase -IV |
| 18 | Friday | School Observation - Phase -IV |
| 19 | Saturday | School Observation - Phase -IV |
| 20 | Sunday | H |
| 21 | Monday | CI & Pr |
| 22 | Tuesday | CI & Pr |
| 23 | Wednesday | CI &Pr - Christmas Celebrations at College |
| 24 | Thursday | ISB - Community Studies Project |
| 25 | Friday | H -Christmas |
| 26 | Saturday | ISB - Community Studies Project |
| 27 | Sunday | ISB - Community Studies Project |
| 28 | Monday | ISB - Community Studies Project |
| 29 | Tuesday | ISB - Community Studies Project |
| 30 | Wednesday | ISB - Community Studies Project |
| 31 | Thursday | ISB - Community Studies Project |

No. of working days - 20(+3)

Total -51

CI &Pr-Extra @ 1 hr per day = 3 days

January 2021

| Date | Day | Work |
|------|-----------|--------------------------------------|
| 1 | Friday | H- New Year |
| 2 | Saturday | Practicum |
| 3 | Sunday | H |
| 4 | Monday | Internship -Phase IV /Placement Week |
| 5 | Tuesday | Internship -Phase IV |
| 6 | Wednesday | Internship -Phase IV |
| 7 | Thursday | Internship -Phase IV |
| 8 | Friday | Internship -Phase IV |
| 9 | Saturday | Internship -Phase IV |
| 10 | Sunday | H |
| 11 | Monday | Internship - Phase - IV |
| 12 | Tuesday | Internship - Phase - IV |
| 13 | Wednesday | H-Bhogi |
| 14 | Thursday | H- Sankranthi |
| 15 | Friday | Internship - Phase - IV |
| 16 | Saturday | Internship - Phase - IV |
| 17 | Sunday | H |
| 18 | Monday | Internship - Phase - IV |
| 19 | Tuesday | Internship - Phase - IV |
| 20 | Wednesday | Internship - Phase - IV |
| 21 | Thursday | Internship - Phase - IV |
| 22 | Friday | Internship - Phase - IV |
| 23 | Saturday | Internship - Phase - IV |
| 24 | Sunday | H |
| 25 | Monday | Internship - Phase - IV |
| 26 | Tuesday | H -Republic Day |
| 27 | Wednesday | Internship - Phase - IV |
| 28 | Thursday | Internship - Phase - IV |
| 29 | Friday | Internship - Phase - IV |
| 30 | Saturday | Internship - Phase - IV |
| 31 | Sunday | H |

No. of working days - 22

Total - 73

February 2021

| Date | Day | Work |
|------|-----------|-------------------------|
| 1 | Monday | Internship -Phase IV |
| 2 | Tuesday | Internship -Phase IV |
| 3 | Wednesday | Internship -Phase IV |
| 4 | Thursday | Internship -Phase IV |
| 5 | Friday | Internship -Phase IV |
| 6 | Saturday | Internship -Phase IV |
| 7 | Sunday | H |
| 8 | Monday | Internship -Phase IV |
| 9 | Tuesday | Internship -Phase IV |
| 10 | Wednesday | Internship -Phase IV |
| 11 | Thursday | Internship -Phase IV |
| 12 | Friday | Internship -Phase IV |
| 13 | Saturday | Internship -Phase IV |
| 14 | Sunday | H |
| 15 | Monday | Internship -Phase IV |
| 16 | Tuesday | Internship -Phase IV |
| 17 | Wednesday | Internship -Phase IV |
| 18 | Thursday | Internship -Phase IV |
| 19 | Friday | Internship -Phase IV |
| 20 | Saturday | Internship -Phase IV |
| 21 | Sunday | H- Maha Shivaratri |
| 22 | Monday | Internship -Phase IV |
| 23 | Tuesday | Internship -Phase IV |
| 24 | Wednesday | CI & Pr |
| 25 | Thursday | CI & Pr - Periodicals |
| 26 | Friday | CI & Pr - Periodicals |
| 27 | Saturday | Practicum - Periodicals |
| 28 | Sunday | H |

No. of working days - 24

Total -97

March 2021

| Date | Day | Work |
|------|-----------|---|
| 1 | Monday | Cl&Pr |
| 2 | Tuesday | Cl&Pr |
| 3 | Wednesday | Cl & Pr - Last Instruction Day |
| 4 | Thursday | Preparatory Holiday |
| 5 | Friday | Reflective Journal - Practical Exam |
| 6 | Saturday | Portfolio Showcaisng |
| 7 | Sunday | H |
| 8 | Monday | Final Practical Exam - Method I/II |
| 9 | Tuesday | Final Practical Exam - Method I/II |
| 10 | Wednesday | Final Practical Exam - Method I/II |
| 11 | Thursday | Preparatory Holiday |
| 12 | Friday | Preparatory Holiday |
| 13 | Saturday | Preparatory Holiday |
| 14 | Sunday | H |
| 15 | Monday | IV Semester End Examinations - Paper -I |
| 16 | Tuesday | |
| 17 | Wednesday | IV Semester End Examinations - Paper -II |
| 18 | Thursday | |
| 19 | Friday | IV Semester End Examinations - Paper -III |
| 20 | Saturday | |
| 21 | Sunday | H |
| 22 | Monday | |
| 23 | Tuesday | |
| 24 | Wednesday | |
| 25 | Thursday | |
| 26 | Friday | |
| 27 | Saturday | |
| 28 | Sunday | H |
| 29 | Monday | |
| 30 | Tuesday | |
| 31 | Wednesday | |

No. of working days - 3

Total -100

NOTES

NOTES

NOTES

M.Ed. 2019 - 2021 ACADEMIC CALENDAR

October 2019

| Date | Day | Work |
|------|-----------|--|
| 1 | Tuesday | |
| 2 | Wednesday | H - Gandhi Jayanthi |
| 3 | Thursday | |
| 4 | Friday | |
| 5 | Saturday | |
| 6 | Sunday | H - Durgastami |
| 7 | Monday | |
| 8 | Tuesday | H - Vijayadashami |
| 9 | Wednesday | |
| 10 | Thursday | |
| 11 | Friday | |
| 12 | Saturday | |
| 13 | Sunday | |
| 14 | Monday | |
| 15 | Tuesday | |
| 16 | Wednesday | |
| 17 | Thursday | |
| 18 | Friday | |
| 19 | Saturday | |
| 20 | Sunday | H |
| 21 | Monday | Commencement of Sem I- Induction into the M.Ed Course |
| 22 | Tuesday | Induction into the M.Ed Course |
| 23 | Wednesday | Induction into the M.Ed Course |
| 24 | Thursday | Induction into the M.Ed Course |
| 25 | Friday | Induction into the M.Ed Course |
| 26 | Saturday | Induction into the M.Ed Course |
| 27 | Sunday | H - Deepavali |
| 28 | Monday | CI |
| 29 | Tuesday | CI |
| 30 | Wednesday | CI |
| 31 | Thursday | CI&Pr |

No. of working days - 10

CI:4 1/2(3 1/2+1)&Pr:6 1/2 Total=11

CI &Pr-Extra @ 1 hr per day = 1 day

November 2019

| Date | Day | Work |
|------|-----------|------------------------|
| 1 | Friday | Practicum |
| 2 | Saturday | Practicum/Seminar |
| 3 | Sunday | H |
| 4 | Monday | CI |
| 5 | Tuesday | CI |
| 6 | Wednesday | CI |
| 7 | Thursday | CI&Pr |
| 8 | Friday | Practicum |
| 9 | Saturday | Practicum/Seminar |
| 10 | Sunday | H - Milad - un -nabi |
| 11 | Monday | CI |
| 12 | Tuesday | H - Gurunanak Jayanthi |
| 13 | Wednesday | CI |
| 14 | Thursday | CI&Pr |
| 15 | Friday | Practicum |
| 16 | Saturday | Practicum/Seminar |
| 17 | Sunday | H |
| 18 | Monday | CI |
| 19 | Tuesday | CI |
| 20 | Wednesday | CI |
| 21 | Thursday | CI&Pr |
| 22 | Friday | Practicum |
| 23 | Saturday | Practicum/Seminar |
| 24 | Sunday | H |
| 25 | Monday | CI |
| 26 | Tuesday | CI |
| 27 | Wednesday | CI |
| 28 | Thursday | CI&Pr |
| 29 | Friday | Practicum |
| 30 | Saturday | Practicum/Seminar |

No. of working days - 25

CI:16(13+3)&Pr:12

Cum:CI: 20 1/2 &Pr: 18 1/2 Total = 39

CI &Pr-Extra @ 1 hr per day = 3 days

December 2019

| Date | Day | Work | |
|------|-----------|-----------------------|---------------------------------------|
| 1 | Sunday | H | |
| 2 | Monday | CI | |
| 3 | Tuesday | CI | |
| 4 | Wednesday | CI | |
| 5 | Thursday | CI&Pr | |
| 6 | Friday | Practicum | |
| 7 | Saturday | Practicum/Seminar | |
| 8 | Sunday | H | |
| 9 | Monday | CI | } 1 st Internal Assessment |
| 10 | Tuesday | CI - Human Rights Day | |
| 11 | Wednesday | CI | |
| 12 | Thursday | CI&Pr | |
| 13 | Friday | Practicum | |
| 14 | Saturday | Practicum/Seminar | |
| 15 | Sunday | H | |
| 16 | Monday | CI | |
| 17 | Tuesday | CI | |
| 18 | Wednesday | CI | |
| 19 | Thursday | CI&Pr | |
| 20 | Friday | Practicum | |
| 21 | Saturday | Practicum/Seminar | |
| 22 | Sunday | H | |
| 23 | Monday | | } Community Engagement Programme(ISB) |
| 24 | Tuesday | | |
| 25 | Wednesday | H - Christmas | |
| 26 | Thursday | | |
| 27 | Friday | | |
| 28 | Saturday | | |
| 29 | Sunday | H | |
| 30 | Monday | | |
| 31 | Tuesday | | |

No. of working days - 18

CI:12 1/2(10 1/2+2) &Pr:7 1/2

Cum:CI: 33 &Pr: 26 Total = 59

CI &Pr-Extra @ 1 hr per day = 2 days

January 2020

| Date | Day | Work | |
|------|-----------|---|--------------------------------|
| 1 | Wednesday | H - New Year | |
| 2 | Thursday | CI&Pr | |
| 3 | Friday | Practicum | |
| 4 | Saturday | Practicum/Seminar | |
| 5 | Sunday | H | |
| 6 | Monday | CI | |
| 7 | Tuesday | CI | |
| 8 | Wednesday | CI | |
| 9 | Thursday | CI&Pr | |
| 10 | Friday | Practicum | |
| 11 | Saturday | Practicum/Seminar | |
| 12 | Sunday | H | |
| 13 | Monday | CI | |
| 14 | Tuesday | H - Sankranthi | |
| 15 | Wednesday | H - Pongal | |
| 16 | Thursday | CI&Pr | |
| 17 | Friday | Practicum | |
| 18 | Saturday | Practicum/Seminar | |
| 19 | Sunday | H | |
| 20 | Monday | CI | } II nd Internal Assessment |
| 21 | Tuesday | CI | |
| 22 | Wednesday | CI | |
| 23 | Thursday | CI&Pr | |
| 24 | Friday | Practicum | |
| 25 | Saturday | Practicum/Seminar | |
| 26 | Sunday | H -Republic Day | |
| 27 | Monday | CI | |
| 28 | Tuesday | CI | |
| 29 | Wednesday | CI-Community Engagement Programme Showcasing | |
| 30 | Thursday | CI&Pr | |
| 31 | Friday | Practicum | |

No. of working days - 24

CI:15 1/2(12 1/2+3)&Pr:11 1/2

Cum:CI: 48 1/2 &Pr: 37 1/2 Total = 86

CI &Pr-Extra @ 1 hr per day = 3 days

February 2020

| Date | Day | Work |
|------|-----------|---|
| 1 | Saturday | Practicum/Seminar |
| 2 | Sunday | H |
| 3 | Monday | CI |
| 4 | Tuesday | CI |
| 5 | Wednesday | CI |
| 6 | Thursday | CI&Pr |
| 7 | Friday | Practicum |
| 8 | Saturday | Practicum/Seminar |
| 9 | Sunday | H |
| 10 | Monday | CI |
| 11 | Tuesday | CI |
| 12 | Wednesday | CI-Communication Skills in English-Practical Exam |
| 13 | Thursday | CI&Pr |
| 14 | Friday | Practicum - Last Instruction Day |
| 15 | Saturday | I Semester End Examination Paper - I |
| 16 | Sunday | H |
| 17 | Monday | I Semester End Examination Paper - II |
| 18 | Tuesday | |
| 19 | Wednesday | I Semester End Examination Paper - III |
| 20 | Thursday | |
| 21 | Friday | I Semester End Examination Paper - IV |
| 22 | Saturday | I Semester End Examination Paper - V |
| 23 | Sunday | H |
| 24 | Monday | I Semester End Examination Paper - VI |
| 25 | Tuesday | CI - Commencement of Semester II |
| 26 | Wednesday | Practicum |
| 27 | Thursday | Practicum |
| 28 | Friday | Practicum |
| 29 | Saturday | Practicum |

No. of working days - 12

CI: 9(7+2) &Pr:5

Cum:CI:57 1/2 &Pr: 42 1/2 Total = 100

CI &Pr-Extra @ 1 hr per day = 2 days

Semester II-No of working days -5

CI:1& Pr: 4 Total-5

March 2020

| Date | Day | Work |
|------|-----------|--|
| 1 | Sunday | H |
| 2 | Monday | Cl |
| 3 | Tuesday | Cl |
| 4 | Wednesday | Cl |
| 5 | Thursday | Cl &Pr |
| 6 | Friday | Practicum |
| 7 | Saturday | Practicum/Seminar-International Womens Day |
| 8 | Sunday | H |
| 9 | Monday | Cl |
| 10 | Tuesday | H - Holi |
| 11 | Wednesday | Cl |
| 12 | Thursday | Cl&Pr |
| 13 | Friday | Practicum |
| 14 | Saturday | Practicum/Seminar |
| 15 | Sunday | H |
| 16 | Monday | Cl |
| 17 | Tuesday | Cl |
| 18 | Wednesday | Cl |
| 19 | Thursday | Cl&Pr |
| 20 | Friday | Practicum |
| 21 | Saturday | Practicum/Seminar |
| 22 | Sunday | H |
| 23 | Monday | Cl |
| 24 | Tuesday | Cl |
| 25 | Wednesday | H - Ugaadi |
| 26 | Thursday | Cl&Pr |
| 27 | Friday | Practicum |
| 28 | Saturday | Practicum/Seminar |
| 29 | Sunday | H |
| 30 | Monday | Cl |
| 31 | Tuesday | Cl |

No. of working days - 24


Cl:17 (14+3) & Pr:10 Total : 21

Cum:Cl:18 &Pr: 14Total = 32

Cl &Pr-Extra @ 1 hr per day = 3 days

April 2020

| Date | Day | Work |
|------|-----------|---------------------------------|
| 1 | Wednesday | CI |
| 2 | Thursday | H - Sri Ramanavami |
| 3 | Friday | Practicum |
| 4 | Saturday | Practicum/Seminar |
| 5 | Sunday | H - Babu Jagjeevan Ram Jayanthi |
| 6 | Monday | CI |
| 7 | Tuesday | CI |
| 8 | Wednesday | CI |
| 9 | Thursday | CI&Pr |
| 10 | Friday | H-Good Friday |
| 11 | Saturday | Practicum/Seminar |
| 12 | Sunday | H |
| 13 | Monday | CI |
| 14 | Tuesday | H- Dr. B.R.Ambedkar Jayanthi |
| 15 | Wednesday | CI |
| 16 | Thursday | CI&Pr |
| 17 | Friday | Practicum |
| 18 | Saturday | Practicum/Seminar |
| 19 | Sunday | H |
| 20 | Monday | CI |
| 21 | Tuesday | CI |
| 22 | Wednesday | CI |
| 23 | Thursday | CI&Pr |
| 24 | Friday | Practicum |
| 25 | Saturday | Practicum/Seminar |
| 26 | Sunday | H |
| 27 | Monday | CI |
| 28 | Tuesday | CI |
| 29 | Wednesday | CI |
| 30 | Thursday | CI&Pr |


1st Internal Assessment

No. of working days - 23

CI:17(14+3) &Pr: 9

Cum:CI: 35 &Pr:23 Total = 58

CI &Pr-Extra @ 1 hr per day = 3 days

May 2020

| Date | Day | Work |
|------|-----------|--|
| 1 | Friday | Practicum |
| 2 | Saturday | Practicum/Seminar |
| 3 | Sunday | H |
| 4 | Monday | CI |
| 5 | Tuesday | CI -College closes for summer vacation |
| 6 | Wednesday | |
| 7 | Thursday | |
| 8 | Friday | |
| 9 | Saturday | |
| 10 | Sunday | |
| 11 | Monday | |
| 12 | Tuesday | |
| 13 | Wednesday | |
| 14 | Thursday | |
| 15 | Friday | |
| 16 | Saturday | |
| 17 | Sunday | |
| 18 | Monday | |
| 19 | Tuesday | |
| 20 | Wednesday | |
| 21 | Thursday | |
| 22 | Friday | |
| 23 | Saturday | |
| 24 | Sunday | |
| 25 | Monday | |
| 26 | Tuesday | |
| 27 | Wednesday | |
| 28 | Thursday | |
| 29 | Friday | |
| 30 | Saturday | |
| 31 | Sunday | |

No. of working days - 4

CI: 2 &Pr: 2

Cum:CI: 37 &Pr:25 Total = 62

June 2020

| Date | Day | Work |
|------|-----------|---|
| 1 | Monday | |
| 2 | Tuesday | |
| 3 | Wednesday | |
| 4 | Thursday | |
| 5 | Friday | |
| 6 | Saturday | |
| 7 | Sunday | H |
| 8 | Monday | |
| 9 | Tuesday | |
| 10 | Wednesday | |
| 11 | Thursday | CI &Pr - College re-opens after Summer Vacation |
| 12 | Friday | Practicum |
| 13 | Saturday | Practicum/Seminar |
| 14 | Sunday | H |
| 15 | Monday | CI |
| 16 | Tuesday | CI |
| 17 | Wednesday | CI |
| 18 | Thursday | CI&Pr |
| 19 | Friday | Practicum |
| 20 | Saturday | Practicum/Seminar |
| 21 | Sunday | H - International Yoga Day |
| 22 | Monday | CI |
| 23 | Tuesday | CI |
| 24 | Wednesday | CI |
| 25 | Thursday | CI&Pr |
| 26 | Friday | Practicum |
| 27 | Saturday | Practicum/Seminar |
| 28 | Sunday | H |
| 29 | Monday | CI |
| 30 | Tuesday | CI |

No. of working days -17

CI:11 1/2 (9 1/2+2) &Pr: 7 1/2

Cum:CI:48 1/2 &Pr: 32 1/2 Total = 81

CI &Pr-Extra @ 1 hr per day = 2 days

July 2020

| Date | Day | Work |
|------|-----------|---|
| 1 | Wednesday | Internship (Internal) |
| 2 | Thursday | Internship (Internal) |
| 3 | Friday | Internship (Internal) |
| 4 | Saturday | Internship (Internal) |
| 5 | Sunday | H |
| 6 | Monday | Internship (Internal) |
| 7 | Tuesday | Internship (Internal) |
| 8 | Wednesday | Internship (Internal) |
| 9 | Thursday | Internship (Internal) |
| 10 | Friday | Internship (Internal) |
| 11 | Saturday | Internship (Internal) |
| 12 | Sunday | H |
| 13 | Monday | CI |
| 14 | Tuesday | CI |
| 15 | Wednesday | CI |
| 16 | Thursday | CI&Pr |
| 17 | Friday | Practicum |
| 18 | Saturday | Practicum/Seminar |
| 19 | Sunday | H |
| 20 | Monday | CI- Last Instruction Day |
| 21 | Tuesday | Preparatory Holiday |
| 22 | Wednesday | Preparatory Holiday |
| 23 | Thursday | II Semester End Examination Paper - I |
| 24 | Friday | |
| 25 | Saturday | II Semester End Examination Paper - II |
| 26 | Sunday | H - St. Ann's Feast |
| 27 | Monday | II Semester End Examination Paper - III |
| 28 | Tuesday | |
| 29 | Wednesday | II Semester End Examination Paper - IV |
| 30 | Thursday | |
| 31 | Friday | Bakrid |

No. of working days - 17

CI: 6 1/2 (4 1/2 + 2) & Pr: 12 1/2

Cum: CI: 55 & Pr: 45 Total = 100

CI & Pr-Extra @ 1 hr per day = 2 days

August 2020

| Date | Day | Work |
|------|-----------|--|
| 1 | Saturday | II Semester End Examination Paper - V |
| 2 | Sunday | H |
| 3 | Monday | II Semester End Examination Paper - VI |
| 4 | Tuesday | CI-Commencement of Semester III |
| 5 | Wednesday | CI |
| 6 | Thursday | CI&Pr |
| 7 | Friday | Practicum |
| 8 | Saturday | Practicum/Seminar |
| 9 | Sunday | H |
| 10 | Monday | CI |
| 11 | Tuesday | CI |
| 12 | Wednesday | H -Janmashtami |
| 13 | Thursday | CI&Pr |
| 14 | Friday | Practicum |
| 15 | Saturday | H - Independence Day |
| 16 | Sunday | H |
| 17 | Monday | CI |
| 18 | Tuesday | CI |
| 19 | Wednesday | CI |
| 20 | Thursday | CI&Pr |
| 21 | Friday | Practicum |
| 22 | Saturday | H - Ganesh Chaturthi |
| 23 | Sunday | H |
| 24 | Monday | CI |
| 25 | Tuesday | CI |
| 26 | Wednesday | CI |
| 27 | Thursday | CI&Pr |
| 28 | Friday | Practicum |
| 29 | Saturday | H - Moharram |
| 30 | Sunday | H |
| 31 | Monday | CI |

Sem III- No. of working days - 20

CI:16(13+3) &Pr:7 Total -23

CI &Pr-Extra @ 1 hr per day = 3 days

September 2020

| Date | Day | Work | |
|------|-----------|-------------------|--|
| 1 | Tuesday | Cl | |
| 2 | Wednesday | Cl | |
| 3 | Thursday | Cl&Pr | |
| 4 | Friday | Practicum | |
| 5 | Saturday | Practicum/Seminar | |
| 6 | Sunday | H | |
| 7 | Monday | Cl | |
| 8 | Tuesday | Cl | |
| 9 | Wednesday | Cl | |
| 10 | Thursday | Cl&Pr | |
| 11 | Friday | Practicum | |
| 12 | Saturday | Practicum/Seminar | |
| 13 | Sunday | H | |
| 14 | Monday | Cl | } 1 st Internal Assessment |
| 15 | Tuesday | Cl | |
| 16 | Wednesday | Cl | |
| 17 | Thursday | Cl&Pr | |
| 18 | Friday | Practicum | |
| 19 | Saturday | Practicum/Seminar | |
| 20 | Sunday | H | |
| 21 | Monday | Cl | |
| 22 | Tuesday | Cl | |
| 23 | Wednesday | Cl | |
| 24 | Thursday | Cl&Pr | |
| 25 | Friday | Practicum | |
| 26 | Saturday | Practicum/Seminar | |
| 27 | Sunday | H | |
| 28 | Monday | Cl | |
| 29 | Tuesday | Cl | |
| 30 | Wednesday | Cl | |

No. of working days - 26

Cl:19(16+3) &Pr: 10

Cum:Cl: 35 &Pr:17 Total = 52

Cl &Pr-Extra @ 1 hr per day = 3 days

October 2020

| Date | Day | Work | |
|------|-----------|---------------------|--------------------------------|
| 1 | Thursday | CI&Pr | |
| 2 | Friday | H - Gandhi Jayanthi | |
| 3 | Saturday | Practicum/Seminar | |
| 4 | Sunday | H | |
| 5 | Monday | CI | |
| 6 | Tuesday | CI | |
| 7 | Wednesday | CI | |
| 8 | Thursday | CI&Pr | |
| 9 | Friday | Practicum | |
| 10 | Saturday | Practicum/Seminar | |
| 11 | Sunday | H | |
| 12 | Monday | CI | |
| 13 | Tuesday | CI | |
| 14 | Wednesday | CI | |
| 15 | Thursday | CI&Pr | |
| 16 | Friday | Practicum | } II nd Internal Assessment |
| 17 | Saturday | Practicum/Seminar | |
| 18 | Sunday | H | |
| 19 | Monday | CI | |
| 20 | Tuesday | CI | |
| 21 | Wednesday | CI | |
| 22 | Thursday | CI&Pr | |
| 23 | Friday | Practicum | |
| 24 | Saturday | H - Durgashtami | |
| 25 | Sunday | H - Dussehra | |
| 26 | Monday | H - Milad -un-nabi | |
| 27 | Tuesday | CI | |
| 28 | Wednesday | CI | |
| 29 | Thursday | CI&Pr | |
| 30 | Friday | Practicum | |
| 31 | Saturday | Practicum/Seminar | |

No. of working days - 24

CI:16 1/2(13 1/2+3) &Pr: 10 1/2

Cum:CI: 51 1/2 &Pr: 27 1/2Total =79

CI &Pr-Extra @ 1 hr per day = 3 days

November 2020

| Date | Day | Work |
|------|-----------|--|
| 1 | Sunday | H |
| 2 | Monday | |
| 3 | Tuesday | |
| 4 | Wednesday | |
| 5 | Thursday | |
| 6 | Friday | |
| 7 | Saturday | |
| 8 | Sunday | H |
| 9 | Monday | |
| 10 | Tuesday | |
| 11 | Wednesday | |
| 12 | Thursday | |
| 13 | Friday | Practicum |
| 14 | Saturday | Practicum/Seminar |
| 15 | Sunday | H |
| 16 | Monday | CI |
| 17 | Tuesday | CI |
| 18 | Wednesday | CI |
| 19 | Thursday | CI&Pr |
| 20 | Friday | Practicum |
| 21 | Saturday | Practicum/Seminar |
| 22 | Sunday | H |
| 23 | Monday | CI-Last Instruction Day |
| 24 | Tuesday | III Semester End Examination Paper - I |
| 25 | Wednesday | |
| 26 | Thursday | III Semester End Examination Paper - II |
| 27 | Friday | |
| 28 | Saturday | III Semester End Examination Paper - III |
| 29 | Sunday | H |
| 30 | Monday | III Semester End Examination Paper - IV |

Internship in Special
Schools


No. of working days -19

CI:6 1/2(4 1/2 +2) &Pr: 14 1/2

Cum:CI: 58 &Pr: 42Total = 100

CI &Pr-Extra @ 1 hr per day = 2 days

December 2020

| Date | Day | Work |
|------|-----------|---|
| 1 | Tuesday | III Semester End Examination Paper - V |
| 2 | Wednesday | III Semester End Examination Paper - VI |
| 3 | Thursday |  Dissertation Part -II |
| 4 | Friday | |
| 5 | Saturday | |
| 6 | Sunday | |
| 7 | Monday | H |
| 8 | Tuesday | CI- Commencement of Semester IV |
| 9 | Wednesday | CI |
| 10 | Thursday | CI&Pr- Human Rights Day |
| 11 | Friday | Practicum |
| 12 | Saturday | Practicum/Seminar |
| 13 | Sunday | H |
| 14 | Monday | CI |
| 15 | Tuesday | CI |
| 16 | Wednesday | CI |
| 17 | Thursday | CI&Pr |
| 18 | Friday | Practicum |
| 19 | Saturday | Practicum/Seminar |
| 20 | Sunday | H |
| 21 | Monday | CI |
| 22 | Tuesday | CI |
| 23 | Wednesday | CI |
| 24 | Thursday | H |
| 25 | Friday | H -Christmas |
| 26 | Saturday | H |
| 27 | Sunday | H |
| 28 | Monday | H |
| 29 | Tuesday | H |
| 30 | Wednesday | H |
| 31 | Thursday | H |

No. of working days - 14

CI:11(9+2) &Pr: 5 Total =16

CI &Pr-Extra @ 1 hr per day = 2 days

January 2021

| Date | Day | Work | |
|------|-----------|-------------------|------------------------------|
| 1 | Friday | H- New Year | |
| 2 | Saturday | Practicum/Seminar | |
| 3 | Sunday | H | |
| 4 | Monday | CI | |
| 5 | Tuesday | CI | |
| 6 | Wednesday | CI | |
| 7 | Thursday | CI&Pr | |
| 8 | Friday | Practicum | |
| 9 | Saturday | Practicum/Seminar | |
| 10 | Sunday | H | |
| 11 | Monday | CI | |
| 12 | Tuesday | CI | |
| 13 | Wednesday | H-Bhogi | |
| 14 | Thursday | H- Sankranthi | |
| 15 | Friday | Practicum | |
| 16 | Saturday | Practicum/Seminar | |
| 17 | Sunday | H | |
| 18 | Monday | CI | } Ist Internal Assessment |
| 19 | Tuesday | CI | |
| 20 | Wednesday | CI | |
| 21 | Thursday | CI&Pr | |
| 22 | Friday | Practicum | |
| 23 | Saturday | Practicum/Seminar | |
| 24 | Sunday | H | |
| 25 | Monday | CI | |
| 26 | Tuesday | H -Republic Day | |
| 27 | Wednesday | CI | |
| 28 | Thursday | CI&Pr | |
| 29 | Friday | Practicum | |
| 30 | Saturday | Practicum/Seminar | |
| 31 | Sunday | H | |

No. of working days -22

CI:14 1/2(11 1/2+3) &Pr: 10 1/2

Cum:CI: 25 1/2 &Pr: 15 1/2 Total =41

CI &Pr-Extra @ 1 hr per day = 3 days

February 2021

| Date | Day | Work | |
|------|-----------|--------------------|--------------------------------|
| 1 | Monday | CI | |
| 2 | Tuesday | CI | |
| 3 | Wednesday | CI | |
| 4 | Thursday | CI&Pr | |
| 5 | Friday | Practicum | |
| 6 | Saturday | Practicum/Seminar | |
| 7 | Sunday | H | |
| 8 | Monday | CI | |
| 9 | Tuesday | CI | |
| 10 | Wednesday | CI | |
| 11 | Thursday | CI&Pr | |
| 12 | Friday | Practicum | |
| 13 | Saturday | Practicum/Seminar | |
| 14 | Sunday | H | |
| 15 | Monday | CI | } II nd Internal Assessment |
| 16 | Tuesday | CI | |
| 17 | Wednesday | CI | |
| 18 | Thursday | CI&Pr | |
| 19 | Friday | Practicum | |
| 20 | Saturday | Practicum/Seminar | |
| 21 | Sunday | H- Maha Shivaratri | |
| 22 | Monday | CI | |
| 23 | Tuesday | CI | |
| 24 | Wednesday | CI | |
| 25 | Thursday | CI&Pr | |
| 26 | Friday | Practicum | |
| 27 | Saturday | Practicum/Seminar | |
| 28 | Sunday | H | |

No. of working days - 24

CI:17(14+3) &Pr: 10

Cum:CI: 42 1/2 &Pr: 25 1/2 Total = 68

CI &Pr-Extra @ 1 hr per day = 3 days

March 2021

| Date | Day | Work |
|------|-----------|------------------------------|
| 1 | Monday | CI |
| 2 | Tuesday | CI |
| 3 | Wednesday | CI |
| 4 | Thursday | CI&Pr |
| 5 | Friday | Practicum |
| 6 | Saturday | Practicum/Seminar |
| 7 | Sunday | H |
| 8 | Monday | CI- International Womens Day |
| 9 | Tuesday | CI |
| 10 | Wednesday | CI |
| 11 | Thursday | CI&Pr |
| 12 | Friday | Practicum |
| 13 | Saturday | Practicum/Seminar |
| 14 | Sunday | H |
| 15 | Monday | CI |
| 16 | Tuesday | CI |
| 17 | Wednesday | CI |
| 18 | Thursday | CI&Pr |
| 19 | Friday | Practicum |
| 20 | Saturday | Practicum/Seminar |
| 21 | Sunday | H |
| 22 | Monday | CI |
| 23 | Tuesday | CI |
| 24 | Wednesday | CI |
| 25 | Thursday | CI&Pr |
| 26 | Friday | Practicum |
| 27 | Saturday | Practicum/Seminar |
| 28 | Sunday | H |
| 29 | Monday | H-Holi |
| 30 | Tuesday | CI |
| 31 | Wednesday | CI-Last Instruction Day |

No. of working days - 26

CI:19(16+3)&Pr: 10

Cum:CI:61 1/2 &Pr: 35 1/2 Total =97

CI &Pr-Extra @ 1 hr per day = 3 days

April 2021

| Date | Day | Work |
|------|-----------|---|
| 1 | Thursday | CI&Pr |
| 2 | Friday | H-Good Friday |
| 3 | Saturday | Practicum/Seminar |
| 4 | Sunday | H |
| 5 | Monday | CI - Last Instruction Day |
| 6 | Tuesday | IV Semester End Examination Paper - I |
| 7 | Wednesday | |
| 8 | Thursday | IV Semester End Examination Paper - II |
| 9 | Friday | |
| 10 | Saturday | IV Semester End Examination Paper - III |
| 11 | Sunday | H |
| 12 | Monday | IV Semester End Examination Paper - IV |
| 13 | Tuesday | H-Ugadi |
| 14 | Wednesday | H - Ambedkar Jayanthi |
| 15 | Thursday | IV Semester End Examination Paper - V |
| 16 | Friday | |
| 17 | Saturday | IV Semester End Examination Paper - VI |
| 18 | Sunday | H |
| 19 | Monday | |
| 20 | Tuesday | |
| 21 | Wednesday | H -Sri Ramanavami |
| 22 | Thursday | |
| 23 | Friday | |
| 24 | Saturday | |
| 25 | Sunday | H |
| 26 | Monday | |
| 27 | Tuesday | |
| 28 | Wednesday | |
| 29 | Thursday | |
| 30 | Friday | |

No. of working days -3

CI: 1 1/2 &Pr: 1 1/2

Cum:CI: 63 &Pr:37 Total = 100

NOTES