

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

**AQAR for the year**

**2014-2015**

### **I. Details of the Institution**

- 1.1. Name of the Institution : St. Ann's College of Education (Autonomous)
- 1.2. Address Line 1 : Sarojini Devi Road
- City / Town : Secunderabad.
- State : Telangana
- Pin Code : 500003
- Institution e-mail address : [stanns\\_college@yahoo.com](mailto:stanns_college@yahoo.com)
- Contact Nos : 040-27804604
- Name of the Head of the Institution : Dr. Sr. Marry Kutty.P.J.
- Tel. No. with STD Code : 040-27804604
- Mobile : 08333043723
- Name of the IQAC Coordinator: Dr. K. Geetha
- Mobile : 09246273413
- IQAC email address : iqac@stannscoe.com
- 1.3. NAAC Track ID : TSCOTE10180  
OR
- 1.4. NAAC Executive Committee No. & Date : EC (SC)/06/RAR/155

1.5. Website address :

Web-link of the AQAR :

1.6. Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	85.45	2002	5 years
2	2 <sup>nd</sup> Cycle	A	3.23	2009	5 years
3	3 <sup>rd</sup> Cycle	A	3.23	2015	5 years

1.7. Date of Establishment of IQAC :

1.8. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-2011 submitted to NAAC on 12-10-2010)

AQAR First Report 2013-2014 **19-01-2015**  
 AQAR Second Report 2009-2010 to 2012-2013 **23-01-2015**

1.9. Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No   
 (eg. AICTE, BCI, MCI PCI, NCI, NCTE)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12 B

Grant-in-aid + Self Financing  Totally Self-financing

1.10. Type of Faculty / Programme

Arts  Science  Commerce  Law  PEI (Phys.Edn)   
TEI (Edu)  Engineering  Health Science  Management   
Others (Specify)

1.11. Name of the Affiliating University (for the Colleges)

1.12. Special status conferred by Central/State Government–UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State / Central Govt. /University   
University with Potential for Excellence  UGC-CPE   
DST Start Scheme  UGC-CE   
UGC-Special Assistance Programme  DST-FIST   
UGC –Innovative PG Programmes  any other (specify)   
UGC-COP Programmes

2. IQAC Composition and Activities

2.1. No. of Teachers	<input type="text" value="4"/>
2.2. No. of Administrative / Technical Staff	<input type="text" value="2"/>
2.3. No. of students	<input type="text" value="9(SQC)"/>
2.4. No. of Management representatives	<input type="text" value="2"/>
2.5. No. of Alumni	<input type="text" value="1"/>
2.6. No. of any other stakeholder and community representatives	<input type="text" value="3"/>
2.7. No. of Employers / Industrialists	<input type="text" value="8"/>
2.8. No. of other External Experts	<input type="text" value="1"/>
2.9. Total No. of members	<input type="text" value="30"/>

- 2.10. No. of IQAC meetings held
- 2.11. No. of meetings with various stakeholders No.  Faculty   
 Non-Teaching staff  Students  Alumni  Others
- 2.12. Has IQAC received any funding from UGC during the year Yes  No   
 If yes, mention the amount
- 2.13. Seminars and Conferences (only quality related)
- (i) No. of Seminars / Conferences / Workshops / Symposia organized by the IQAC  
 Total no.  International  National  State  Institution level
- (ii) Theme

**Seminar:** Human rights day celebrations and seminar on the same by Sr.Jessy Kurian, Advocate of Supreme Court, on 10.12.2014

**Workshop:**

1. UGC Sponsored One Day International Alumni Exchange Workshop on “Life Skills Education” Organized by IQAC on 23.01.2015
2. UGC Sponsored One day Workshop on Psycho Spiritual Well-Being “Making a Person into Personality” Organized by College. On 21.01.2015
3. UGC Sponsored One day Workshop on “Time Management – A threefold benefit Effective, efficient, effortless.” Organized by College. On 23.02.2015

**Symposium: 1.** UGC Sponsored Symposium on “Strategies to Promote Attitudes among Self / others and to evolve Assessment Techniques”

2. Women’s day celebrations on 09-03-2015

- 2.14. Significant Activities and contributions made by IQAC

- Minor Research Project uploaded to UGC
- Major Research Project on “women empowerment “ is on the process
- Project submitted to MHRD for the revival of Moot Court.
- Consortium approval and selection of panel members.
- A certificate Course on Management for UG/PG is designed.
- Initiating virtual classroom shooting of video lessons

2.15. Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year\*

Plan of Action	Achievement
1) To launch consortium	Approved by IQAC is on the process
2) Course on Educational Management	Approved and designed

\* Attach the Academic Calendar of the year as Annexure

**Enclosed Academic Calendar of 2014 - 2015**

2.16. **Whether the AQAR was placed in statutory body** Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

All recommendations are placed in Board of Studies, Academic Council and Governing Body before finalizing quality benchmarks

**Part – B**

**Criterion – I**

**I. Curricular Aspects**

1.1. Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Numbers of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D	--	--	--	--
PG	1	--	1	
UG	1	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate courses	1) Conversational English 2) Certificate in Computer Education 3) Theatre Arts in Education 4) Choreography		4	4
Others	-	--	--	--
<b>Total</b>	6	--	5	4

Level of the Programme	Number of existing Programmes	Numbers of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Inter-disciplinary	--	--	--	--
Innovative	<ul style="list-style-type: none"> <li>• Open Ended lessons and lessons based on modern methods.</li> <li>• Theme based research topics for M.Ed. Dissertation.</li> <li>• Preparation and display of instructional materials.</li> <li>• Preparation of Credit Based Semester System (CBSS).</li> <li>• Rubrics for various projects</li> <li>• Re-visited various tools.</li> <li>• Open book Examination</li> <li>• Continuous comprehensive evaluation(formative and summative)</li> </ul>	In all Methodologies		

1.2. (i) Flexibility of the Curriculum (CBCS/Core/Elective option/Open options)

(ii) Pattern of programmes

Pattern	Number of programmes
Semester	2 (B.Ed. & M.Ed.)
Trimester	--
Annual	--

1.3. Feedback from stakeholders\*  
(On all aspects)

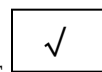
Alumni



Parents



Employers



Students



Mode of feedback :

Online



Manual



Cooperating schools (for PEI)



\* Please provide an analysis of the feedback in the Annexure  
**Enclosed feedback analysis**

1.4. Whether there is any revision / update of regulation or syllabi, if yes, mention their Salient aspects -

Yes, Salient aspects are:

- Overlapping from core subjects to methodology papers are taken care of
- SCERT's revision as per CBSE, CCE module is incorporated
- Redundant sub units are deleted.
- All methodology papers are uniformly revised to include changes in micro teaching skills / new methods and school experiences.
- Debated unit-wise practical activities
- Decision is taken to give option to the students in assignments and practical's.
- Revised B.Ed. syllabus for 2year programme
- Research taken up on areas like LAC (Language across the Curriculum)/Reflective Journal and instructional design.
- New Assessment rubrics are designed
- Weightage of theory and practical's is revised.

1.5. Any new Department / Centre introduced during the year, if yes, give details

No

## Criterion - II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	13	2	1	--

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year (2014-15)

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	5 (Aided)	--	--	--	--	--	9 (Aided)	--	14

2.4 No. of Guest and Visiting faculty and Temporary Faculty

--

--

6

2.5 Faculty participation in conferences and symposia:

No. of faculty	International level	National level	State level
Attended	3	16	16
Presented papers	3	12	16
Resource Persons	--	2	2

2.6 Innovative processes adopted by the institution in Teaching and Learning

1. Open ended lessons.
2. Lessons based on Multiple Intelligence.
3. Revised period wise lesson plans.
4. Constructivist plan implemented.
5. Credits introduced and applied in 2014-2015 for both formative and summative levels.
6. Intermediary feedback from stakeholders.
7. Open book examination.
8. Revised Examination pattern and time schedule.

2.7 Total No. of actual teaching days during this academic year : 230

2.8 Examination / Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Open Book system from 2014 onwards.
- Double valuation whenever there is a doubt factor

2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member Board of Study / Faculty / Curriculum Development workshop

- All Staff are members of Board of Studies.
- Selected staff is deputed to the affiliating university and SCERT as resource persons for curriculum development workshop for the 2year B.Ed. Course.

2.10 Average percentage of attendance of students 95%



2.11 Course / Programme wise

Distribution of pass percentage:

Title of the Programme	Total No. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	158	57	21	21	-	1
M.Ed.	34	-	32	56	3	6

2.12 How does IQAC Contribute / Monitor / Evaluate the Teaching & Learning processes

IQAC members suggest quality benchmarks in the beginning of the year. Keeping this as base the curriculum, teaching - learning methods, techniques and tools of evaluation are designed.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	2
UGC – Faculty improvement Programme	--
HRD programmes	Deputed
Orientation programmes	Deputed
Faculty exchange programme	-----
Staff training conducted by the university	Deputed
Staff training conducted by other institutions	Deputed
Summer / Winter schools, Workshops etc.	Deputed
Others	Consultancy

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	5	4	--	--
Technical Staff	3	--	--	1

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1. Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution

- Research activities are promoted through M.Ed. dissertation.
- Instructional design is a part of research activity for M.Ed. students.
- New areas from two years B.Ed. Curriculum is identified and are debated and disseminated to PG students as area for research.
- Out of 6,3 Minor research projects are uploaded in UGC website.

#### 3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	2
Outlay in Rs. Lakhs	--	--	--	6 lakhs

#### 3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	6
Outlay in Rs. Lakhs	--	--	--	-

#### 3.4. Details on research publications

	International	National	Others
Peer-Review Journal	--	--	--
Non-Peer Review Journal	3	4	22
e-Journals	--	--	--
Conferences proceedings	3	9	4

#### 3.5. Details on Impact factor of publications:

Range  Average  h-index  Nos. In SCOPUS

3.6. Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	During Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2015	UGC	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University / College	--	--	--	--
Students research projects (Other than compulsory by the University)	--	--	--	--
Any other (specify)	--	--	--	--
Total				

3.7. No. of books published i) with ISBN No.  Chapters in Edited Books   
 ii) Without ISBN No.

3.8. No. of University Departments receiving funds from

UGC-SPA  CAS  DST-FIST   
 DPE  DBT-Scheme / funds

3.9. For colleges Autonomy  CPE  DBT Star-scheme   
 INSPIRE  CE  Any Other (Specify)

3.10. Revenue generated through consultancy

3.11. No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring Agency	--	--	--	--	--

3.12. No. of faculty served as experts, chairpersons or resource persons

3.13. No. of collaborations International  National  Any other

3.14. No. of linkages created during this year

3.15. Total budget for research for current year in lakhs:  
From funding agency  From Management of University / College   
Total

3.16. No. of patents received this year

Type of patent		Number
National	Applied	--
	Granted	
International	Applied	--
	Granted	
Commercialized	Applied	--
	Granted	

3.17. No. of research awards / recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist.	College
1	--	--	--	--	--	1

3.18. No. of faculty from institution   
Who are Ph.D. Guides   
and students registered under them

3.19. No. of Ph.D. awarded by faculty from the institution

3.20. No. of Research Scholars receiving fellowship (newly enrolled + existing ones)  
JRF  SRF  Project Fellows  Any other

3.21. No. of students participated in NSS events  
University level  State level   
National level  International level

3.22. No. of students participated in NCC events

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23. No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24. No. of Awards won in NCC

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25. No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="--"/>
		Any other	<input type="text" value="--"/>

3.26. Major activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Psycho spiritual retreats are every year feature.
- Orientation to school teachers both Government and Private in the revised pattern of lesson planning and CCE model.
- Community Study Survey and compilation of data is done in parvathi puram slum and RTC Colony Moulali, Hyderabad, as extension Programme.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1. Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of fund	Total
Campus area	2234.5 Sq. mts. Built up area	--	--	--
Classrooms	6			
Laboratories	6	--	--	--
Seminar Halls	3			
No. of important equipments purchased (> 1.0 lakh) during the current year	Computer accessories, Xerox Machine, UPS, Projector, New computers, Speaker, Film Assembly and HP scanner			
Value of the equipment purchased during the year (Rs. In lakhs)	Rs. 2,34,860/			
Others	--	--	--	--

#### 4.2. Computerization of administration and library

Yes
-----

#### 4.3. Library services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17188	2259172-00	133	77220-00	17321	2336392-00
Reference Books	6058	191424-00	57	56513.67	6115	247937.67
e-Books	-	-	-	-	-	-
Journals	37	396123-00	2	2980-00	39	399103-00
e-Journals	4	98925-00	-	-	4	98925-00
Digital Database	New Zen Lib Software	Rs. 64,000/-	--	--	New Zen Lib Software	64,000-00
CD & Video	40	Along with the Books				
Others (Specify) Audio cassettes	10	Along with the Spoken English Books				

4.4. Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	32	20	Wi- fi enabled	--	--	5	2	5
Added	8	--		--	--	--	7	1
Total	40	20	Wi-Fi enabled	--	--	5	9	6

4.5. Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Wi-Fi campus, video editing, web orientation, e-journals
--

4.6. Amount spent on maintenance in lakhs

i) ICT	Rs --
ii) Campus Infrastructure and facilities	Rs. 8, 86,571.00
iii) Equipments	Rs. 4, 42,949.00
iv) Others	Rs. 61,500.00
Total	<b>Rs.13, 91,020.00</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1. Contribution of IQAC in enhancing awareness about student Support Services

- New CBSE pattern incorporated in Teaching Learning and Evaluation
- Tech exposure through ICT, Interactive Boards, Wi-fi and Virtual classroom activities video recording, editing, online course ware.
- Placement to different boards, and overseas placement.
- Lesson plan and Support material to all co-operating schools
- Library open for all
- Alumni updation for quality assurance.
- News letters to Alumni through alumni email-id/ Facebook login/blog.
- SQC meet regularly for quality improvement.
- Transcript services to students abroad.
- Fee support to the BSE(Below socio economic ) status
- Special assistance programmes like remedial teaching, Fee support.
- Theatre in Education as certificate course to promote aesthetic sensibility
- Access to website and blog for current updates.
- Certificate course in chorography for enhancing art.
- Certificate course in conversational English for improving language in teaching
- Feedback through Google drives forum and follows up action.
- For motive evaluation in strengthened for diagnosis and remediation.

#### 5.2. Efforts made by the institution for tracking the progression

- Rubrics were revised to evaluate projects
- Feedback forms were analyzed & updated
- Tests were made student friendly by introducing open book system.
- Assignments are given only in the 1<sup>st</sup> Semester
- Online / Blog / face book interaction on internet
- Presentation and showcasing for continuous feedback

#### 5.3. a) Total Number of students

UG	PG	Ph.D	Others
160	34	--	-

#### b) No. of students outside the state

4



c) No. of international students - Nil

Men	No.	%	Women	No.	%
	--	--		--	--

Last year (2013 – 2014)						This year (2014-2015)					
General	SC	ST	OBC	Physically challenged	Total	General	SC	ST	OBC	Physically challenged	Total
92	9	0	59	--	160	80	10	--	70	-	160

Demand Ratio	B.Ed.	M.Ed.	Dropout %
Applied	Above 250	50	B.Ed.1%
Admitted	160	34	M.Ed. -

5.4. Details of student support mechanism for coaching for competitive examinations (if any)

NET/TET/CTET/IELTS/TOEFEL/M.Ed.

Faculty has experience in the preparation of question banks for TET exams. Most of the syllabi for competitive exams are included in core papers. Whenever approached for supports are given assistance by the staff out of college hours.

No. of students beneficiaries

5.5. No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc.  State PSC  UPSC  Others

5.6. Details of student counseling and career guidance

- It is done on a one to one basis
- It is attended by the counselor/ mentor/principal
- It is also done by external agencies during extension talks.

No. of students benefited

5.7. Details of campus placement

On campus			Off campus
Number of organizations visited	Number of students participated	Number of students placed	No. of students placed
6	154	22	15

Note: due to the completion of B.Ed. in the middle of the school year many are not yet placed for this year.

5.8. Details of gender sensitization programmes

- Through extension lectures
- Through awareness programmes during assembly
- Through Community studies project
- Through activates during internships

5.9. Student activities

5.9.1. No. of students participated in sports / games and other events

State / University level  National level  International level

No. of students participated in cultural events

State / University level  National level  International level

5.9.2. No. of medals / awards won by students in Sports, Games and other events

Sports: State / University level  National level  International level

Cultural: State / University level  National level  International level

5.10. Scholarship and Financial Support

	Number of students	Amount
Financial support from institution	3	18600
Financial support from Government	40 students	Rs. 1,52,000/- process
Financial support from other sources	--	--
Number of students who received International / National recognitions	--	--

- 5.11. Students organized / initiatives
- Fairs : State / University level  National level  International level
- Exhibitions: State / University level  National level  International level
- 5.12. No. of social initiatives undertaken by the students
- 5.13. Major grievances of students (if any) redressed:
- Attending to personal grievance from the grievance box.
  - Water purifier installed
  - Canteen facilities

## Criterion – VI

### 6. Governance, Leadership and Management

6.1. State the Vision and Mission of the Institution

**Vision:** We envisage our graduates to:

- Imbibe right attitudes, values, ideas and ideologies
- Achieve academic excellence through hard work, critical thinking and effective decision making.
- Facilitate learning among the pupils through appropriate skills and methodologies.
- Exercise responsible leadership in the total formation of the pupils.
- Render selfless service to the community.

**Mission:** Our mission is to strive to provide

- Intellectually well developed
- Socially concerned
- Morally upright and
- Spiritually oriented teacher citizens of India

6.2. Does the Institution has a management Information System

6.3. Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1. Curriculum Development

- This college is autonomous for B.Ed. / M.Ed. and has the freedom to formulate to syllabi with 10-20% deviation
- B.Ed. course was revised from Annual pattern to semester pattern from the year 2006-07 batch onwards.
- Theories of Pedagogy were introduced.
- Personalizing technology through more practical sessions.
- Virtual class room is created and actively in use.
- Traditional classrooms are converted to tech- support classrooms.
- CCE pattern is adopted.
- Open book examination for periodicals had to be implemented on the trial basis from 2014-15batch onwards.
- The 1<sup>st</sup> autonomous curriculum for M.Ed. would be designed by this institution before 2016

### 6.3.2. Teaching and Learning

- The institution has continuously strived in securing quality benchmarks
- Add-on certificate course is moduled focusing on multi skills development.
- Innovative practices in the assessment and evaluation.
- An innovative lesson plan book is published and is made available. This is augmented with video shooting, editing and recording by the lessons in virtual class rooms.
- Application of Six Hat theories in teaching – learning process and use of lateral thinking principles is made use of in conceptual understanding.
- Villayunur Subramanyan Ramachandran's 'cultural of brain' is considered before preparing strategies for instructional purpose to accommodate space for integrated thinking approach in models of teaching CAM model.
- Experimenting the field of 'Theatre in Education' for making classroom instruction a joyful experience.

### 6.3.3. Examination and Evaluation

Refer Academic Calendar - 2014-15 pages No.21 to 27 for Scheme of Examination.

### 6.3.4. Research and Development

- To impart professionalism in M.Ed. programme
- Improve quality of research which will benefit the society.
- A collaboration with an external agency studeez.com resulted in the preparation of video lessons on school content by the faculty.
- Publication of text book for the B.Ed. course “Perspectives of Pedagogy – Annites Analogy”.
- A certificate course such as “Theatre in Education and Choreography” through dance and music is offered which caters to the co-scholastic area.
- A consortium will be established for support quality research.

### 6.3.5. Library, ICT and Physical infrastructure / instrumentation

Updating regularly as per the requirements in all the areas

### 6.3.6. Human resources management

The ongoing development in Science and Technology, the changing patterns of Education, updating of curriculum knowledge explosion of the young generation and the competitive world requires for faculty development needs and career progression.

- State revised GOs, circulars pertaining to State increments, DA enhancement and other benefits.
- As per the NCTE rules and regulations
- Staff is encouraged to appear for NET and qualify themselves for higher cadre, professional competencies by becoming a member of any professional teachers organization.
- The institute encourages the faculty to undertake research activities and assigned as research guides.

### 6.3.7. Faculty and Staff recruitment

- On the basis of required qualifications and experience, the management recruits the faculty members by advertising in the paper.
- The institution follows the guidelines prescribed by the UGC, NCTE, TSCHE and Osmania University.
- Being a Catholic Minority institution, we follow the rules governed by the Minority regulation.
- The recruitment of the staff is based on the roster rules as per norms of NCTE. Subject experts from OU, State Government Nominee (if aided post). President of the GB, Correspondent, HOD of institution and senior faculty members are on the

### 6.3.8. Industry Interaction / Collaboration

- The personnel from Industry are members of IQAC.
- PTA members who are working in industry render their services in the area of their expertise.

### 6.3.9. Admission of Students

- As this is an aided college, students are admitted through Ed.CET counseling who are qualified in the ED-CET entrance.
- The remaining seats are filled through spot admission by giving the advertisement in the news paper as per the merit.
- M.Ed. is a self financing course and the admission is done at the College.

### 6.4. Welfare schemes for

Teaching	Loan, E.P.F, Leave on humanitarian grounds
Non-Teaching	Loan, E.P.F, Leave on humanitarian grounds
Students	- Conducive environment for professional growth - Fee concession - Scholarships

6.5. Total corpus fund generated

Whether annual financial audit has been done Yes  No.

6.6. Whether Academic and Administrative Audit (AAA) has been done

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government Audit from Local Fund Office	No	
Administrative		S. Ramesh & Company	Yes	Management

6.7. Does the University / Autonomous College declares results within 30 days?

For UG Programmes Yes  No   
For PG Programmes Yes  No

6.8. What efforts are made by the University / Autonomous College for Examination Reforms?

- Continuous meetings and research to change the examination pattern to Credit Based Semester System.

6.9. What efforts are made by the University to promote Autonomy in the affiliated / constituent colleges?

- University extends support for forwarding the application through proper channel and their services for appraising the credentials

6.10. Activities and support from the Alumni Association

- Constant support in revising Teaching Learning process.
- Conducting extension lectures in the new areas of Pedagogy.

6.11. Activities and support from the Parent – Teacher Association

- ICT based activities
- Marketing
- Patenting
- Moduling programmes
- Certificate Courses
- Entrepreneurship orientation

6.12. Development programmes for support staff

- Permitted to take up orientation / refresher programmes by UGC.
- Recruited for State / National seminars / workshops as resource persons
- ICT based coaching in new areas
- MRP's from UGC in both major and minor research projects
- Encourages publications of books and articles.

6.13. Initiatives taken by the institution to make the campus eco-friendly

- Maintenance of Garden / play ground /Rain water harvesting
- Contingency to keep the campus pollution free
- Herbal plantation
- Composite pits
- Grounds maintained well for play and recreation
- Well ventilated classrooms and so on.
- Go Green Activities
- Plastic free environment



## Criterion – VII

### 7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of institution. Give details

- Releasing a book on innovative plans
- Strengthening internship through innovative methodologies
- Preparing criteria for Credit Based Semester System
- Theme based research for M.Ed.
- Script writing for constructivist lessons
- Preparation of rubrics for projects

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Implemented into curriculum and disseminated into teaching learning processes

7.3. Give two best practices of the institution (please see the format in the NAAC Self-Study – Manuals)

\* Provide the details in annexure (annexure need to be numbered as i, ii, iii)

- Value integration programmes / professional development of teachers
- Fostering global competencies through techno skills / Tech exposure through ICT, Interactive Boards, Wi-fi and Virtual classroom/Video lessons in virtual classrooms.

7.4. Contribution to environmental awareness / protection

- Pollution free campus
- Community services and extension activities

7.5. Whether environment audit was conducted?

Yes

No

7.6. Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Mapping and analysis of activities through a matrix and Kaizen followed.
- Feedback is statistically analyzed and updated

## 8. Plans of institution for next year

- Preparing professionally competent and humane teachers to lead the Nation for the 21<sup>st</sup> century.1
- Ph.D. in Education.2
- To establish a research centre at college 3
- Lesson plans based on vision, mission and objectives of the institution.4
- Moduling lesson for Children with Special Needs.5
- Synthesis of prior research and establishing a consortium and MOU's with other agencies 6
- Triangulation techniques.7
- To make this institution as a Centre for excellence. 8
- Cloud computing.9
- ICT augmented classes with flipped classroom model.10
- e-lessons in the College Virtual Classrooms11
- Way2sms.com – a mobile support for edu-learning.12
- Certificate course in MIS.13
- Launch of a book in play making.14
- Power through solar panels.15
- Plastic free campus.16
- Prepare entrepreneurs to convert their start up project ideas for make India shine.17
- Cultivation of wisdom and wider 'Virtuosity of Teaching' through 2020 futuristic planning 18
- To evolve two year syllabus for both B.Ed. and M.Ed. courses.19
- To research on journal writing/ peer reviewed journal.20
- To module activities for internship of 16 weeks as per new B.Ed. 21
- To prepare a certificate course on classroom management.22

Name \_\_\_\_\_

Name \_\_\_\_\_

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

