

**St. Ann's College of Education (Autonomous)**  
**S.D. Road, Secunderabad-500 003**  
**Minutes of Board of Studies - 15-07-2019**

The Board of Studies meeting was held on Monday, 15.7.2019 at 2.00 P.M. in the Committee Room, St. Ann's College of Education (Autonomous), Secunderabad. The following members of the committee present were:

Prof.V. Sudhakar, Professor in Education, EFLU, Hyderabad.

Dr.Shahnaz Begum, Associate Professor, University College of Education, O.U., Hyderabad.

Sr.Thressia, Principal, St.Ann's High School (ISC), Secunderabad.

Mrs. Deepa Emmanuel, Principal, St.Peter's High School, Kompally.

Dr.Sr. Marry Kutty, Principal and Chairperson of BoS, St. Ann's College of Education and the Teaching Staff St. Ann's College of Education, Secunderabad.

The meeting began with a prayer song followed by scripture reading. Dr. Sr. Marry Kutty, Principal and Chairperson of Board of Studies greeted and welcomed the members.

.The following Agenda was discussed

1. Revised syllabus 2019-20 onwards for B.Ed. and M.Ed.
2. Examination Reforms
3. Certificate courses
4. Continuous Professional Development (CPD) for in-service teachers
5. Draft National Educational Policy (NEP) 2019
6. Any other

**1. REVISED SYLLABUS 2019-20 ONWARDS FOR B.Ed.**

Proposed changes in all the papers of B.Ed. syllabus for the academic year 2019-20 onwards was approved by the BoS members after discussion the following changes were incorporated.

**EDN 101 –Understanding Childhood, Adolescence and Learning process**

Spiritual Quotient word should be replaced with Spiritual Intelligence in subunit-1.3 of unit –I

**Edn102 –Knowledge and Curriculum Part-I**

Unit II – 2.3 Rename Subunit name as Globalization, instead of the word Individual autonomy.

Rename 2.5 Basic ideas of Education, Nationalism and Secularism instead of Interrelationship of education between these three.

Delete the names of philosophers from all subunits of Unit -3

**Semester : I - Pedagogy of School Subjects - Mathematics, Biological Sciences and Social Sciences**

Contribution of scientists should be given as assignments along with seminar presentations.  
To add: Learning Outcomes in all pedagogy of School Subjects.

## **Paper VI (EDN – 206) EPC 2 -Drama and Art in Education**

Document the videos of Drama and Art sessions in the practical activities

### **REVISED SYLLABUS 2019-20 ONWARDS FOR M.Ed.**

The proposed M.Ed. syllabus for 2019-20 onwards in all the papers was approved by the BoS members with the following suggestions:

#### **Semester-II MEDN 201 - Advanced Research Methods in Education**

Remove Grounded theory from Unit –I as there is a repetition

#### **MEDN 203 - Advanced Educational Psychology**

Suggested to add Childhood Disorders as subunit in third unit

Committee appreciated the college for restructuring the new syllabus for the B.Ed. and M.Ed. programmes.

### **2. EXAMINATION REFORMS**

Committee appreciated Controller of Examination for declaring the results in 20 days. The members approved Multiple Choice Questions (MCQ) in Semester End Examination. Marks allotted for each question in MCQ can be either ½ mark, 1 mark, based on time constraints.

For conducting backlog exams committee advised the college to follow OU examination rules.

### **3. CERTIFICATE COURSES**

Committee suggested to restructure and reframe the objectives of certificate courses i.e., Basic skills in counseling and Soft skills and 4 credits can be divided into 2 for theory and 2 for practicum and approved the same. This credits can be added to the Memorandum of Marks or as a single separate certificate for all Semesters.

Prof.V.Sudhakar suggested to the Principal to commence a finishing school department and develop it as a training and development department. Conversation English and Soft skills certificate courses could be included as finishing school department.

### **4. CONTINUOUS PROFESSIONAL DEVELOPMENT (CPD) FOR IN-SERVICE TEACHERS**

Committee suggested to sign a MoU with different Organizations such as Sarva Shiksha Abhiyan (SSA), Missionary schools and Social welfare Institutions- Telangana Social Welfare Residential Educational Institutions Society (TSWERIES) to provide the CPD to in-service teachers.

5. One of the members suggested that the DNEP can be studied as there are number of changes in the education system.

The meeting ended at 5.15 P.M.