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Principal
Dr Sr MarryKutty
St Ann's College of Education (Autonomous)
Accredited by NAAC with 'A' Grade (3rd Cycle)
S.D Road
Secunderabad, 500 003
India

26 August 2021

Dear Dr Sr MarryKutty (Principal),

Re: Collaboration with St Ann's College of Education (Autonomous)

Confirming that on 2nd August 2021 we met with Prof Ruma Roy and Dr Geetha Krishna.
Here is a summary of our discussions.

Overall goal

To enhance the professional education/standards of students, both BEd and MEd, through collaboration and joint research.

Possible areas for Professional Education

- Fostering critical thinking among teachers
- Social and emotional learning in the context of Early Childhood
 - Including: the purpose of education/learning
 - How to build adaptability
 - How to build resilience
- Multidisciplinary education
- Structured mentoring ("teacher coaching")
- Optimising the learning environment ("Prepared" environment)
- Managing the issue of IP rights

Possible link to UTS

- PG Dissertations sharing
- Collaborative research: Webinars
- Move to Certificate programs recognised by UTS

UTS and St Ann College of Education collaboration

The intention here is to propose a series of UTS recognised short courses that are either developed by Mohan or jointly developed by St Ann COE and Mohan for UTS.

ATA College and St Ann College of Education collaboration

The intention here is to create a series of ATA College recognised short courses that are either developed by Mohan or jointly developed by St Ann COE and Mohan.

Step 1

First collaboration: social and emotional learning in October/November (date and time to be finalised).

Social and emotional learning in the context of Early Childhood

Mohan's proposed outline

- How the language of emotions is the only universal language
- Distinguishing rational thinking and emotion
- Never ask "Why?" a child feels the way they do
- What is overmanaging and undermanaging in the context of emotion
- Identifying and naming emotions
- Active listening - the model
- Steps in the process
- The difficulty in creating change

This will use case studies and guided practice to help the students understand how to identify and manage feelings. The case studies include actual student/family/teacher examples based on:

- Perfectionism and risk aversion
- Managing shyness
- Building resilience
- Avoiding comparisons
- Duty to care

I trust this faithfully reflects our conversation.

Yours sincerely,

Mohan Dhall
CEO ATA College,
UTS Education Lecturer (MEd and BEd students)
Education writer, Indian link newspaper


Principal

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