

## Student Satisfaction Survey (SSS) Summary of Analysis 2019-2020

### A. Opinion about the infrastructural facilities

Students rated the infrastructural facilities good to very good with average mean 2.3 on a 3-point scale. Slightly lower mean value was observed in context of canteen, gymnasium and sick room. A student-initiated canteen by science club members and social service club members was attempted. The profits going to the needy. Attempts are being made to upgrade the gymnasium. The sick room is facilitated with all emergency medicines and since the college is in the closest vicinity of Apollo/ Madhava hospitals, thus in case of any emergencies the patient is immediately shifted.

### B. Rapport with human resources:

Most of the respondent expressed that they shared a very good rapport with management, faculty and all other faculties of interactions. The strongest rapport was observed among the principal, teaching faculty, peer group, mentor and master teacher. With minimum interaction with contingent staff the mean value was lowest.

### C. Quantum of learning in the following areas:

Curricular aspects	Satisfactory	Good	Very Good	Mean
Class room interaction		54.7	45.3	2.4531
Competitions	4.7	42.2	53.1	2.4844
Volunteering for Tasks	4.7	43.8	51.6	2.4688
Bulletin Board Work	17.2	48.4	34.4	2.1719
Study tours	18.8	54.7	26.6	2.0781
Field visits	14.1	53.1	32.8	2.1875
Picnic / Excursions	25.0	45.3	29.7	2.0469
Certificate courses	12.5	50.0	37.5	2.2500
Seminars / Workshops	3.1	34.4	62.5	2.5938
Remedial Teaching	7.8	59.4	32.8	2.2500
Social service	9.4	43.8	46.9	2.3750
Group activities	1.6	35.9	62.5	2.6094
Micro Teaching Phase	1.6	20.3	78.1	2.7656
Internship- Phase I		21.9	78.1	2.7813
Innovative Lessons- Phase II	1.6	23.4	75.0	2.7344
Assignments	1.6	18.8	79.7	2.7813
Content Test		32.8	67.2	2.6719
Semester End Examination		25.0	75.0	2.7500

**Interpretation:** The quantum of learning was rated good to very good in all the curricular areas. The learning requires improvement in field visits and study tours. A more organized and planned experiential field trip is required. The learning was rated maximum in micro teaching, internship, assignment innovative lessons and micro teaching followed by internships and seminars. The semester end examination contributed greatly to process of learning according to the student teachers. This clearly indicates practical teaching session significantly contribute to the professional development of a student teacher. The certificate courses also require upgradation.

**D. Prefer area of contributes towards the development of the institution as an alumnus:**

Areas of contribution	No	Yes	Mean
Monetary support	40.6	59.4	1.5938
Infrastructural support	45.3	54.7	1.5469
Support a candidate	18.8	81.3	1.8125
Enhancing the resources	25.0	75.0	1.7500
Contributions through collaborations	21.9	78.1	1.7813
Enrich Teaching – Learning process	15.6	68.8	1.8438
Lead Alumni organization	48.9	53.1	1.6875
Contributing an award – cash	48.4	51.6	1.5156
Constitute a rolling trophy as a memorial	46.9	53.1	1.5313

**Interpretation:** The interest to contribute as an alumnus is towards enriching teaching learning process, supporting a candidate and through collaborations. There needs to be a more strategic plan to motivate the student teachers to contribute to other areas of institutional growth. A session during orientation and alumni meet motivating the participants to monetary support and contributions.

**E. The degree of change observed in self:**

Dispositions	Satisfactory	Good	Very Good	Mean
Attitude towards self		39.4	60.6	2.6055
Attitude towards others	2.8	40.4	56.9	2.5413
Work pattern	2.8	26.6	70.6	2.6789
Punctuality	1.8	31.2	67.0	2.6514
Time Management	1.8	23.9	74.3	2.7248
Reading Habits	2.8	46.8	50.5	2.4771
Confidence Levels	2.8	27.5	69.7	2.6697
Cleanliness	1.8	20.2	78.0	2.7615
Sense of Dressing	1.8	24.8	73.4	2.7156
Politeness/ Courtesy	2.8	20.2	77.1	2.7431
Following rules & regulations	1.8	19.3	78.9	2.7706

**Interpretation:** The responses indicate a significant level of dispositions. The highest mean observed in following rules, politeness and courtesy, cleanliness followed by abiding by confidence level time management. Self-development is a continuous process of self-reflection. The focus needs to be on reading habits that the faculty has to focus upon. The students were encouraged to read and reflect on articles from newspaper, books, journals and religious scriptures during the morning assembly.