

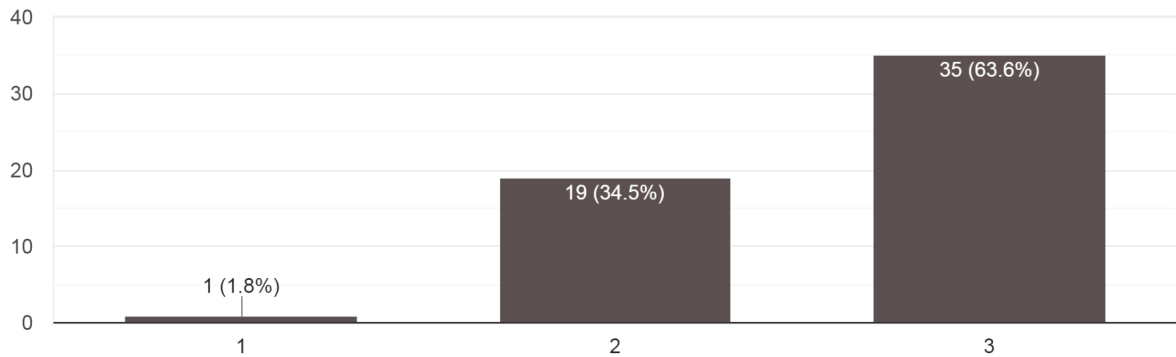
Programme Outcome B.Ed 2020-22

	MODERATE %	HIGH %	VERY HIGH %	MEAN	S.D.
Understand knowledge from a range of discipline and can integrate it into a meaningful whole	1.8	38.2	60.0	2.58	.53
Construct and connect knowledge, ideas and experiences	1.8	25.5	72.7	2.70	.49
Articulate thoughts and ideas effectively to present information and explanations in a well-structured and logical manner	1.8	34.5	63.6	2.61	.52
Employ efficient problem-solving skills	10.9	29.1	60.0	2.49	.69
Reflect with critical sensibility	9.1	41.8	49.1	2.40	.65
Asking appropriate questions relating to the issues and problems in the field of education	1.8	43.6	54.5	2.52	.53
Critically evaluate ideas, evidence and experiences with an open-mind and reasoned perspective	3.6	36.4	60.0	2.56	.56
Solving problems with scientific attitude	1.8	38.2	60.0	2.58	.53
Working effectively and respectfully with diverse teams	1.8	30.9	67.3	2.65	.51
Mobilize appropriate resources required for organizing effective curricular and co – curricular programmes	5.5	43.6	50.9	2.45	.60
Enjoyed experiential and project-based learning throughout the course	5.5	27.3	67.3	2.61	.59
Competent in ICT based instructional strategies, assessment and integrating current technological innovations	5.5	29.1	65.5	2.60	.59
Developing e-portfolio and drawing a road map with a futuristic perspective.		32.7	67.3	2.67	.47
Involved in maintaining ethical standards and		27.3	72.7	2.72	.44

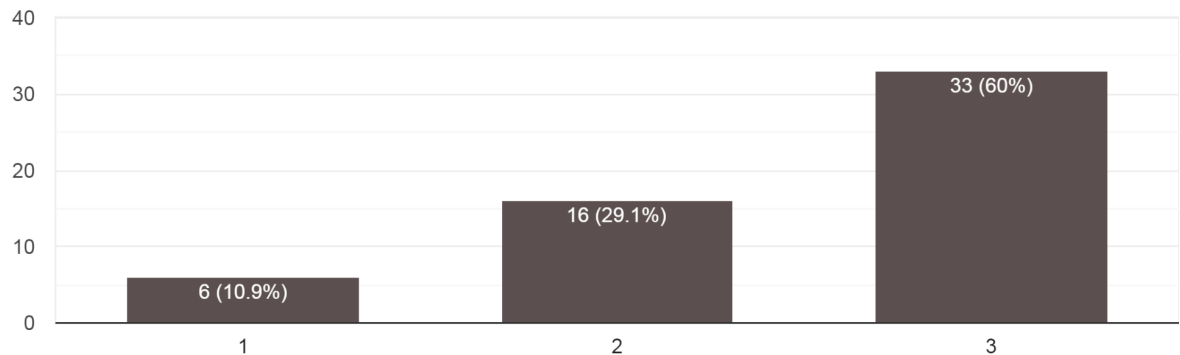
displaying honest behaviour.					
Self-paced and self-directed learning aimed at professional & personal development	3.6	29.1	67.3	2.63	.55
Design my teaching learning process taking into consideration different cultures and traditions of my students.	3.6	23.6	72.7	2.69	.53
Design taking into consideration the cultural context		27.3	72.7	2.72	.44
RESPONSIBILITY	3.6	18.2	78.2	2.74	.51

3. I can articulate thoughts and ideas effectively to present information and explanations in a well-structured and logical manner.

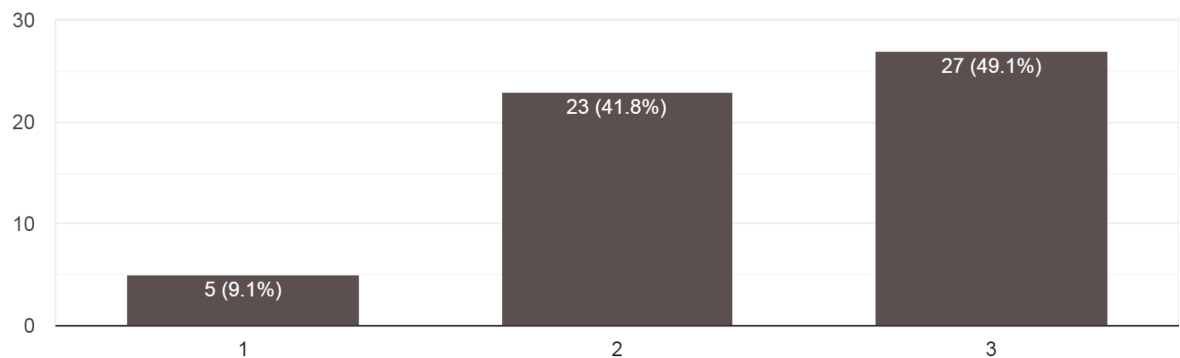
55 responses



4. I employ efficient problem-solving skills through development of new strategies and make judgement based on quality of information considering alternative perspectives and solutions,
55 responses

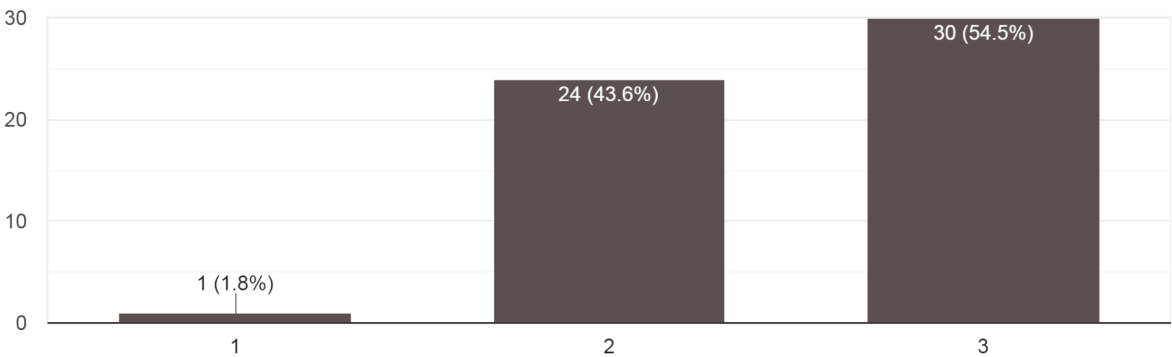


5. I reflect with critical sensibility to lived classroom experiences with self-awareness and reflexivity to emerging reflective practitioners.
55 responses



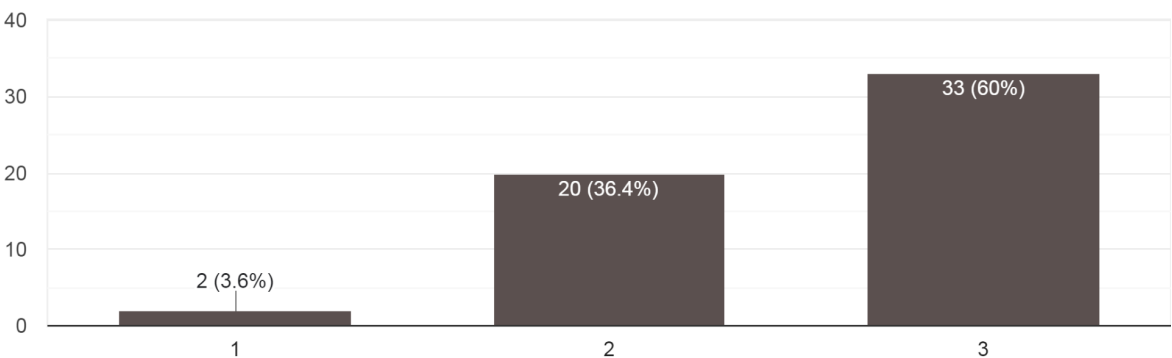
6. I enjoy asking appropriate questions relating to the issues and problems in the field of education and emerging problems in the society

55 responses



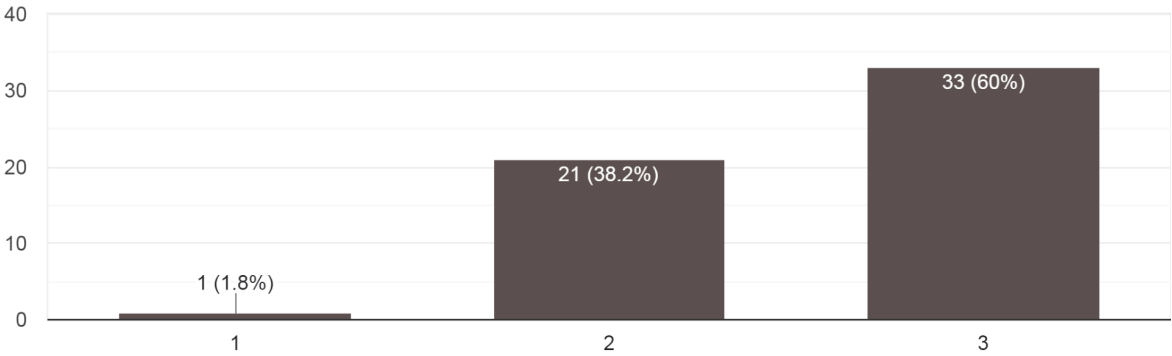
7. I can critically evaluate ideas, evidence and experiences with an open-mind and reasoned perspective

55 responses



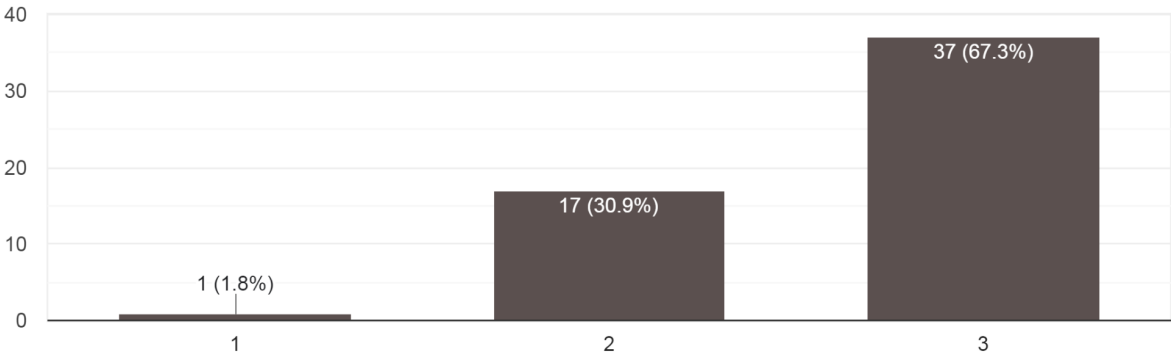
8.I believe in solving problems with scientific attitude engaging in active research.

55 responses



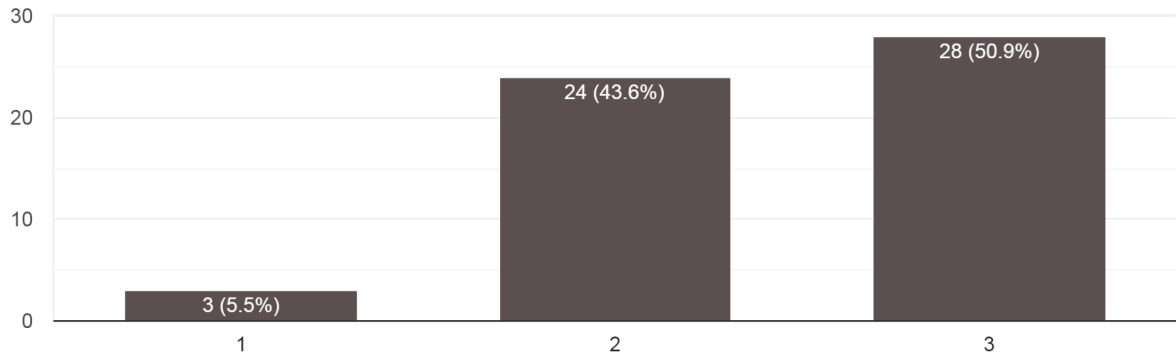
9. I enjoy leading and working effectively and respectfully with diverse teams

55 responses



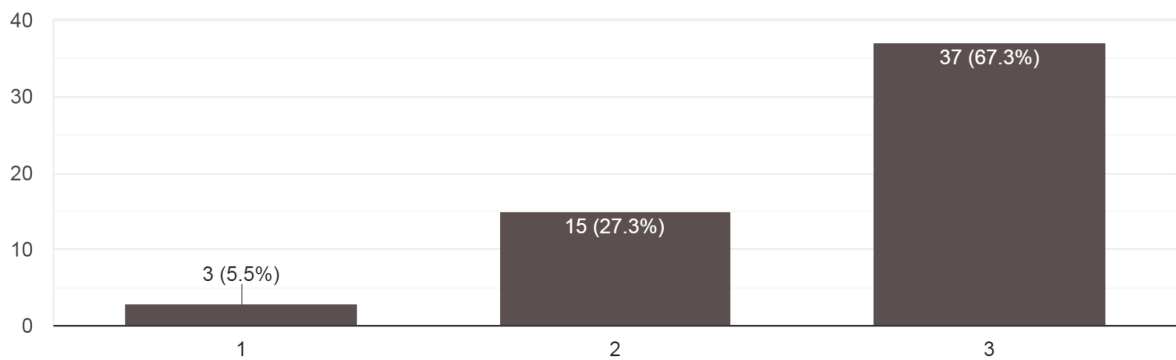
10. I can mobilize appropriate resources required for organizing effective curricular and co – curricular programmes in a dynamic and evolving environment.

55 responses



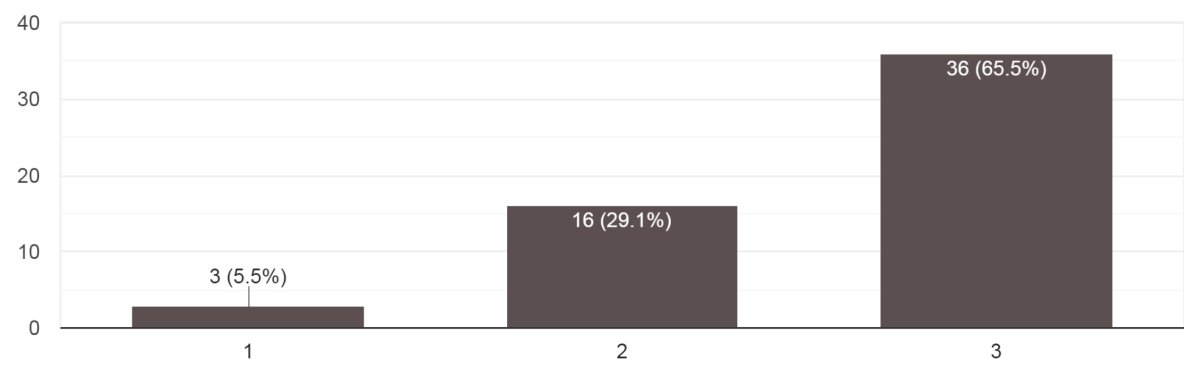
11. The extent to which I enjoyed experiential and project-based learning throughout the course was

55 responses



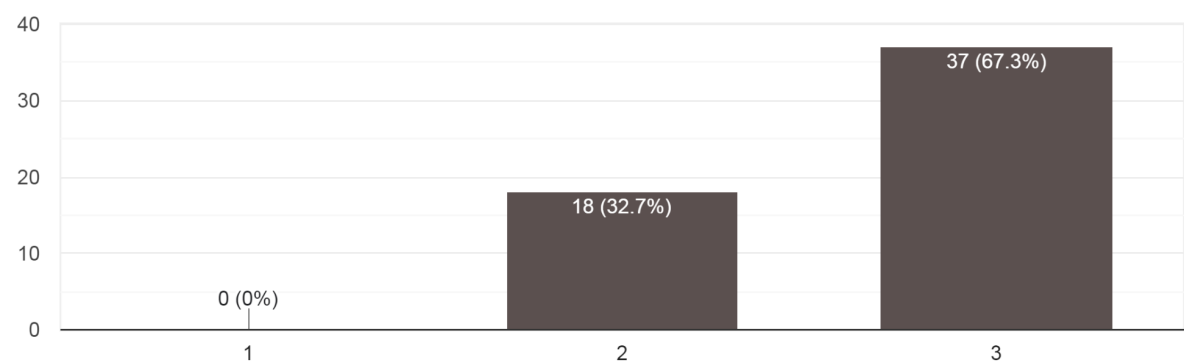
12. I am competent in ICT based instructional strategies, assessment and integrating current technological innovations.

55 responses



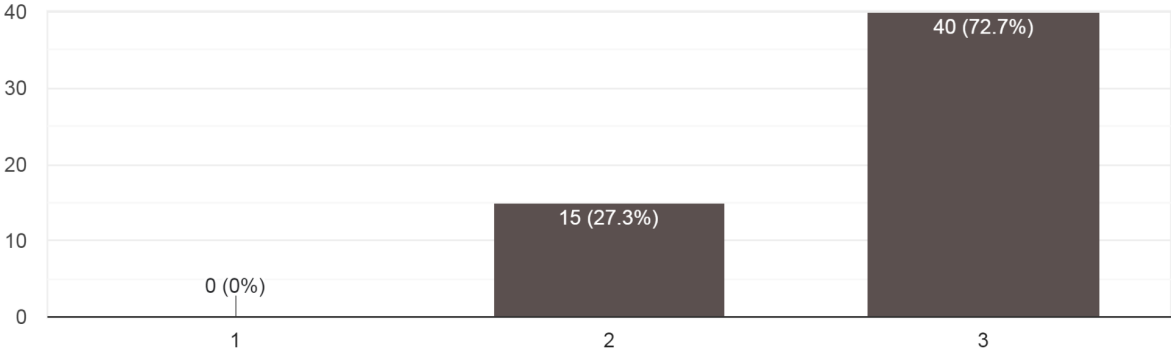
13. I understand the importance of developing e-portfolio and drawing a road map with a futuristic perspective.

55 responses



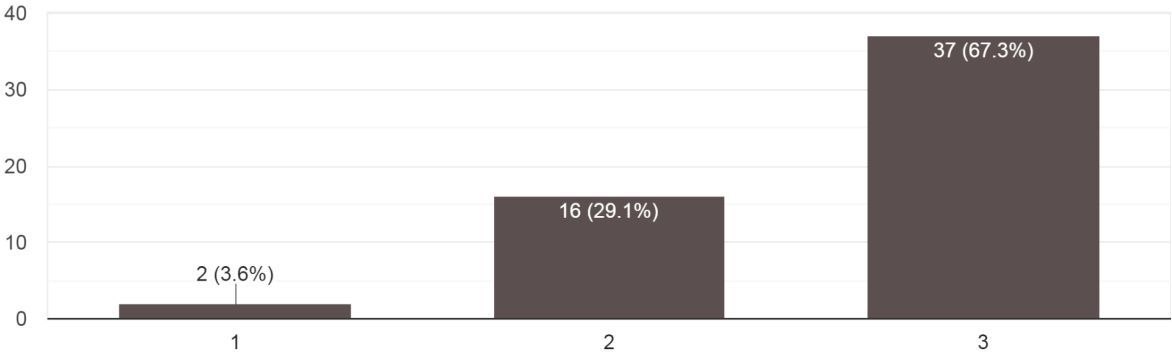
14. I believe that a teacher should be involved in maintaining ethical standards and display honest behaviour.

55 responses



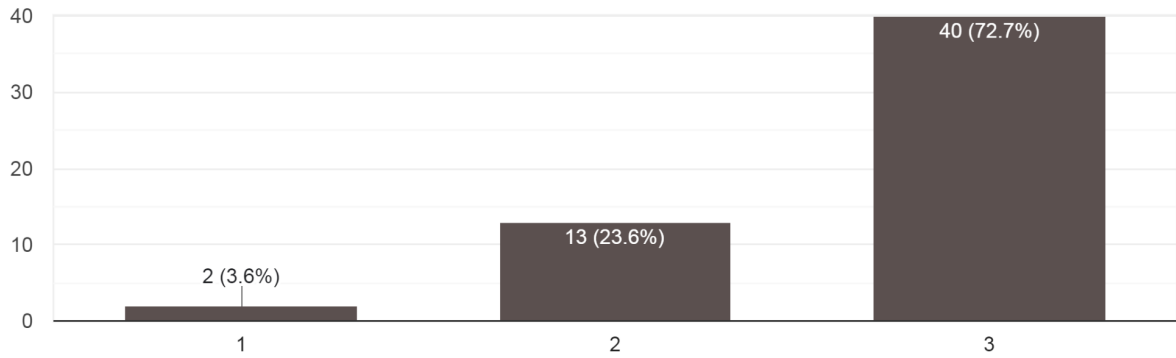
17. I am capable of self-paced and self-directed learning aimed at professional & personal development.

55 responses



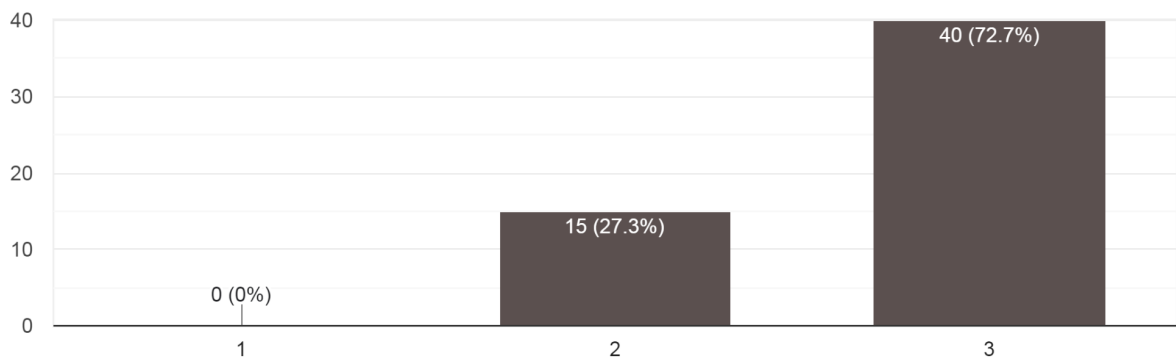
18. I have a positive attitude towards developing my potentials such as realistic self- appraisal, self- understanding and self respect for identity development with humane dispositions.

55 responses



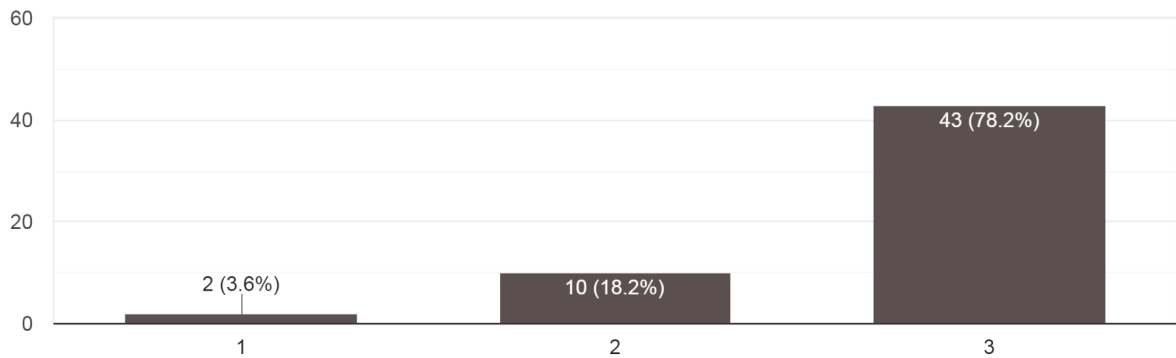
19. I understand and design my teaching learning process taking into consideration different culture and traditions of my students.

55 responses



20. As a teacher I have a ----- responsibility towards the society.

55 responses



Interpretation: The responses to the programme outcome feedback with a mean ranging from 2.40 to 2.74 on a three point scale. Thus, overall the programme outcome was good. There are few aspects that could still be improved such as, mobilizing appropriate resources required for organizing effective curricular and co – curricular programmes could be undertaken in collaboration with alumni. Another area that can be improved is ‘employing efficient problem-solving skills’ could be enhanced through presenting concepts as problems, case studies, workshops, situation based and inquiry based approach. It could indirectly impact critical thinking skills. The highest mean was observed in developing ethical standards and responsibility towards society. The lowest mean was observed in development of critical sensibility that requires attention.