

## PRAYER

Our Father who art in Heaven  
Hallowed be Thy Name  
Thy kingdom come  
Thy will be done  
On earth as it is in Heaven  
    Give us today  
    Our daily bread  
    Forgive us our trespasses  
    As we forgive those  
    Who trespass against us  
    Do not bring us to the test  
    But deliver us  
    From all evil.                      Amen

## COLLEGE ANTHEM

St. Ann's our Alma Mater  
We rejoice to sing thy praise  
With love and dedication  
Our thoughts to thee we raise.  
Deep in our hearts the memories  
Of thee we'll always stay  
We'll think of thee eternally  
Our happy college days.  
    St. Ann's our Alma Mater  
    With the torch the way to light  
    As we wander through life's portals  
    We'll teach and do what's right.  
St. Ann our Alma Mater  
We'll cherish thoughts of thee  
"Serve with Love" our motto (2)  
For India our country.

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*"Anything that is worth teaching can be presented in many different ways"*  
—Howard Gardener

## PLEDGE

India is my country  
All Indians are my brothers and sisters  
I love my country and  
I am proud of its rich and varied heritage  
I shall give my parents, teachers and  
all elders respect and treat  
everyone with courtesy.  
To my country and my people  
I pledge my devotion.  
In their well being and prosperity alone  
Lies my happiness.

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*"I want my children to understand the world, but not just because the world is fascinating, and the human mind is curious. I want them to understand it so that they will be positioned to make it a better place" - Gardner*



## Serve With Love

St. Ann's College of Education (Autonomous) is a Catholic Minority Institution managed by the Society of the Sisters of St. Ann whose Generalate is in Rome. The Sisters of St. Ann work in various parts of the world: Italy, India, U.S.A., Mexico, Philippines, Cameroon, Brazil, UK and Peru. The Society's mission is to provide services in: educational institutions, hospitals, dispensaries, homes for the aged, destitute & disabled, social & technical institutions, parishes, orphanages and boarding homes.

Founded in 1966 in erstwhile Andhra Pradesh, this college was the first fully private aided College of Education focusing exclusively on women empowerment in and around the Telangana area with an affiliation to Osmania University and receiving grant-in-aid from the Government of Telangana. It is included in the list of colleges maintained under Section 2(f) and 12 (B) of the UGC Act, 1956. It's beginnings were rather modest, housed in rooms leased from St. Ann's School, Secunderabad. With grants from the Dutch Foundation and contribution from the management, a large spacious and well-designed two storeyed semi circular building was constructed in 1976. A multipurpose hall was later added to the main building and was christened the CEBEMO hall as a mark of gratitude to the benefactor from Netherlands. The infrastructure is well planned keeping in mind the requirements of a College of Education. The College has spacious M.Ed. and B.Ed. classrooms with CEBEMO hall being used for common purposes. The college is endowed with a well established automated library with a diverse collection of about 20,500 books,

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*.The ability to observe without evaluating is the highest form of intelligence  
- Jiddu krishnamurti*

journals. Adjoining the main library is a reading room. Other facilities include two well equipped science laboratories for biological and physical sciences, a psychology laboratory, counseling centre, and a multipurpose educational technology laboratory. A room has been assigned for work experience and free hand activities. The building also includes a Virtual Studio for the production and telecast of video lessons.

The college is also equipped to support its teaching and learning through the use of its computer laboratory with an in-built provision for practical sessions giving students access to the college's computer network. An ELT language laboratory is situated on the first floor with facilities that enhance linguistic competencies in students. A spacious room - Anand Bhavan serves as a student dining room bringing immense "Anand" as the name denotes. The backyard of the college, that is laced with shrubs and trees emitting eco-friendly waves of friendship also invite students during their lunch hour.

The Administrative block at the entrance comprises of an office room, Principal's office, a reception area for visitors, a guest room and staff room. A serene prayer room is available on the first floor of the building and is open for the staff and students throughout the day. In addition to these, a Board Room, IQAC Cell, Examination Cell and an infirmary are facilities included in the infrastructure.

### **Time Line**

The late Dr. Sr. Marie Antoinette (1966-75) founder Principal of the college played a key role in the establishment and development of the Institution. Late Rev. Sr. Pia succeeded Dr. Sr. Marie Antoinette as Principal from 1975 to 1981. Sr. Pia was an academician who blended her intellect with spiritual fervor. Rev. Sr. Sylvia D'souza was Principal from 1981 to 1995. Sr. Sylvia, a dynamic Principal, brought changes in the teaching learning

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*Kindness is the highest form of intelligence wayne Teasdale.*

process through seminars, workshops, exhibitions and other collaborative strategies.

Prof. Dr. Sr. Marlene was Principal from 1995 – 2012. Sister commenced her mission with zeal and commitment keeping the vision of quality education and college motto “Serve with love” in the forefront. A pragmatic person with strong convictions, her endeavors attracted many laurels to the Institution including commencement of M.Ed. course and accreditation of the College by NAAC in 2002, conferring of Autonomous status to the college in the year 2005 with a second Autonomous extension in 2012. Re-accreditation by NAAC with ‘A’ Grade for the second time in the year 2009 was yet another memorable milestone, the first of its kind for a College of Education in the State of Telangana and one among other states of the country.

Prof. Dr. Sr. Marry Kutty P.J. a spiritually rooted personality is an alumnus of this Institution at undergraduate and post graduate level and joined as a faculty in 2004. Since August 2012, she has been serving as the Principal. Her extensive experience as an educator, administrator, counselor, psychologist and social worker makes her a rare personality as an exemplary leader. Integrating her administrative skills with innovations in pedagogical practices she diligently pursues the goals of the College in achieving the vision adopted by the Pedagogy of the Heart. Her prudence, efficient leadership and determination has resulted in the college being accredited by NAAC for the 3<sup>rd</sup> time in 2015 with ‘A’ Grade. Under sister’s able tenure the Institution’s M.Ed. course has been accorded the autonomous status in 2015. In 2018 the UGC expert committee had extended autonomy for the third time for the institution.

### **Guidelines followed**

As per the norms of the University Grants Commission (UGC), National Assessment and Accreditation Council (NAAC) and

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*A man is but a product of his thoughts what he thinks is what he becomes.*

*-Mahatma Gandhi*

National Council for Teacher Education (NCTE), the college constituted Quality Circle Committees and Statutory Boards for the smooth and efficient functioning of Autonomy. A Parent Teacher Association (PTA) forum is constituted to work for quality enhancement. The Internal Quality Advisory Committee (IQAC) includes experts from various fields and Student Quality Cell (SQC) is constituted by elected representatives actively contribute to the quality assurance in the system through periodical appraisal in scholastic and co scholastic domains. This Institution continuously strives to work for the betterment of the stakeholders and society rising up to the challenges recommended by the boards, thus translating and implementing the suggestion into behavioral outcomes to produce quality teachers for local and global needs.

Being an Autonomous Institution, the college conducts its own examinations. The college followed an annual pattern of examinations until 2004 including the beginning of the autonomous year 2005. From 2006 onwards, a semester pattern which includes continuous comprehensive evaluation is conducted. It includes periodicals, assignments, seminars, project work, and internship to assess the progress of the learner.

## **Faculty**

The academic faculty comprises of professionals appointed as per NCTE norms. The college provides the faculty opportunities to engage in continuous professional development. Currently there are 26 teaching faculty 13 of whom have doctoral degrees. The faculty works in consensus with the Institution's vision, mission and objectives committed to the cause of teacher education.

## **Mentoring**

Every lecturer in the college also assumes the role of a mentor, responsible for monitoring the overall progress of the assigned student-teachers with regard to their attendance, preparation of

*Darkness Cannot drive out darkness only light can do that. Hate cannot drive out Hate only love Can do that -Martin Luther King Jr.*

special projects, internship and overall participation in the B.Ed. course. Mentors are trained in-house to counsel student-teachers when required. Each mentor is allotted a minimum of 15 student-teachers for the B.Ed. as well as M.Ed. courses.

### **Criteria for admission:**

#### **1) B.Ed.**

St. Ann's College of Education is established exclusively for women candidates. Even though the minimum eligibility for the course is graduation, many post graduates and doctorates also join this course. They are admitted into the college according to the percentage of seats allotted in each discipline by the Government of Telangana. The allotment as per the norms is as follows:

25%	for Social Studies Methodology
25%	for Mathematics Methodology
20%	for Biological Sciences Methodology
10%	for Physical Science Methodology
10%	for Telugu I – Methodology and
10%	for English I – Methodology

All the students are admitted on the basis of merit secured in the Ed.CET through counseling. Christian Minority students are given preference under the same norms.

#### **2) M.Ed.**

St. Ann's College of Education, offers a Post Graduate course in Education from the Academic year 2002. The course is of two year duration which comprises of four semesters. It is affiliated to Osmania University and is approved by the NCTE.

### **Eligibility**

Candidates who have secured 55% and above in the B.Ed. course and 36 marks and above in the M.Ed. Entrance Examination conducted by Osmania University are eligible to apply.

## Vision

Our Vision is to scaffold students into becoming responsible teachers, dedicated to the holistic development of their pupils through selfless service to the Community.

### We envisage our graduates to:

1. imbibe right attitudes, values, ideals and ideologies.
2. achieve academic excellence through hardwork, critical thinking and effective decision making.
3. facilitate learning among their pupils through appropriate skills and methodologies.
4. exercise responsible leadership in the wholesome formation of their pupils.
5. render selfless service to the community.

## Mission

Our **Mission** is to chisel our students into:

- Intellectually Competent and emotionally enhanced
- Socially sensitive
- Morally upright
- Spiritually oriented
- Loyal teacher-citizens

The motto of our college 'SERVE WITH LOVE' underlines the need for selfless service expected of every teacher. The college gives top priority to the values preached by Jesus Christ. Therefore, importance is given to the spiritual and value education, directly and indirectly. All the curricular and co-curricular programmes of the college are geared to achieve our vision to send our student-teachers with this sense of mission. Our curriculum emphasizes on academic excellence, mastery of needed skills, methods and the development of a creative and committed personality.

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*The Noblest pleasure is the Joy of Understanding-Leonardo da Vinci.*



## **Programme Educational Objectives (PEO):**

Our graduates would transform into:

- Competent and committed academicians, curriculum developers, educational administrators, educational techno designers and edupreneurs integrating self-managed learning techniques through professional networking and research activities.
- Empowered team leaders, culturally responsive, ethically conscious, reflective women teachers with social and human sensibility meeting local, national and global standards in pursuit of holistic development of their pupils.
- Facilitators with professional attitude having a sense of consideration for the society, teacher ethics, life-long learning; simultaneously re-conceptualising citizenship education in terms of hum

## **Code of Conduct:**

Every student-teacher must:

- be regular and punctual and is not permitted to leave the college premises without prior permission.
- practice and promote integrity and sincerity.
- practice self discipline at all times.
- use time fruitfully in a planned way to complete various tasks.
- promote the concept of 'dignity of labour' and help in keeping the college premises neat and clean.
- use college property with care.
- meet visitors during college hours with prior permission.
- switch off the cell phones during teaching hours.

## **Selection of Methods of Teaching**

1. The subject in which the candidate appears in the Ed.CET examination is considered as Method-I.
2. Method II is based on the subject that the candidate has studied in Degree (eligibility) course. In case of BCA & BBA

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*Formal education will make you a living; Self-education will make you a fortune.-Jim Rohn*

candidates, the selection of methodology subject shall be based on their Intermediate (+2) study as per Ed.CET norms.

3. In case of English /Telugu Method-I, selection of second method shall be based on the subject pursued at the Intermediate level/ Degree level.
4. In case of Engineering graduates, Mathematics and Physical Sciences are offered as methodology subjects.

**Note :**

- i. A candidate is allowed to select one language and one non-language method of teaching or two non-language methods of teaching.
- ii. No candidate is allowed to select two language methods.

**Group A (Non – languages)**

Mathematics

Physical Sciences

Biological Sciences

Social Studies

**Group B (Language)**

Telugu

English

**Working Hours / Instructional Hours**

1. The college works for 6 hours a day. In other words, a working day should be of minimum 6 hours duration in a six-day working week i.e. 36 hours per week.
2. The college works from 9.15 a.m. to 4 p.m. on all working days.

**Activities:**

**Curriculum**

Being an autonomous college, the curriculum deviates 20% from that of Osmania University. After the approval by the statutory bodies, the B.Ed. and M.Ed. curriculum, scheme of instruction and scheme of examination is stated in detail as the structure of the course. The curriculum is designed and revamped every three years based on need assessment at local and global levels.

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*Education is a better safeguard of liberty than a standing Army – Edward Everett*

Through its co-curricular activities, the college offers its student teachers:

- Forum to display their talents and creativity, to develop in them skills of organization, spirit of community service and social awareness.
- To develop in them values of co-operative living, participation, self-esteem and respect for others.
- To participate in as many activities as possible.

The other activities are designed on the basis of the Vision, Mission and Objectives of the Institution.

1. **Intellectual domain:** Seminars/webinars and workshops, guest lectures, elocution, essay writing, subject clubs, projects, general knowledge, debate, quiz and discussion on current affairs as well as school visits and observation.
2. **Social domain:** Community service, remedial teaching, adult literacy programmes, exposure to life in the slums, discussion on social justice, celebration of national days, inter college participation and literary fests.
3. **Moral and Spiritual domain:** Morning assembly, prayer service, value education and retreats integrating values into teaching learning process, internalizing the spirit of festivals.
4. **Cultural domain:** Competitions in dance, dramatics, singing, fancy dress, rangoli, music, drawing and painting, flower arrangement, culinary art, field visits, conducting interviews and participating in events in and outside the college.
5. **Kinesthetic domain:** Sports, games, aerobics and yoga.
6. **Emotional domain:** Group counseling sessions, testing and identifying and redressal of grievances

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*A person who won't read has no advantage over one who can't read.*  
- Mark Twain.

# General Rules and Instructions

## Rules of Attendance:

**Punctuality in attending the assembly and lectures should be strictly observed.**

1. The Masters and Bachelor of Education courses are aimed at preparing competent teachers to meet local, national and global needs. Hence, it is desirable that student-teachers of St. Ann's College of Education put in 100% attendance.
2. Attendance shall be reckoned from the date of admission into the course.
3. A trainee shall put in not less than 75% attendance in theory and 95% in practicals in the B.Ed. programme.
4. The students who fail to maintain 40% of minimum attendance are not eligible for seeking re-admission, even upon full payment of all prescribed fees in the subsequent academic year.
5. A Leave letter should be submitted on the day of reporting to the college. A sample application is given below:

## Application for Leave

Name:

Roll No:

Methodology:

Date:

Reasons for Leave:

No. of days leave applied for:

Signature of the student:

Signature of the Father / Guardian:

Signature of the Principal:

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*Develop a passion for learning .If you do, you will never cease to grow.*  
- Anthony J.D. Angelo

6. In special cases the Principal may condone the deficiency of attendance not exceeding 10% based on the medical certificate given by an authorized and competent medical officer.
7. A consolidated monthly attendance will be communicated on the 5<sup>th</sup> of every month.
8. A candidate who absents herself continuously for a period of 15 days or more without reporting to the college is liable for an explanation, failing which the admission will stand cancelled.
9. Cumulative attendance of the candidate with respect to both theory and practical days will be considered for the award of scholarship, prizes and gold medals.
10. Supplementary / Improvement candidates are not eligible for getting rank or gold medal.
11. The students who do not have adequate attendance will not be considered for the award of any scholarship or any kind of financial aid by the college or abiding the rules of government or quasi-government agency.
12. Fee Structure: Being an Autonomous Institution, to sustain the quality of education provided by the college, it has been approved by the members of the Governing Body of the Management to ascribe the fee structure for the B.Ed. & M.Ed. course as per TAFRC.

#### **Other Rules:**

1. The medium of instruction shall be in English and Regional Language.
2. The course of study will consist of class lectures, tutorials, assignments, periodicals, special projects, teaching practice and practical examinations.

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*Education is not the filling of a pail, but the Lightning of a fire.- W.B Yeats*

3. All the student activities will be closely monitored mentor-wise.
4. The dress code for students is saree / salwar kameez which should be clean and decent.
5. Students are strictly forbidden to organize unauthorized meetings in the college or collect money for any purpose without the permission of the Principal.
6. No notice of any kind shall be circulated among students or displayed on the notice board without the permission of the Principal.
7. In all matters affecting the reputation of the college, students must conduct themselves with dignity and decorum.
8. Every student is required to go for a field trip / picnic / educational tour.
9. Every student is responsible for her belongings.
10. **Say 'No' to plastic bags in the college campus.**

### **Library Rules**

1. Library is computerized and BSNL Fiber Net internet facility is provided to the staff and students
2. The library functions from 9 a.m. to 5 p.m. on all working days except on Sundays and on public holidays. The library is open around 284 days yearly and 8 hours per day during preparation holidays.
3. Silence should be maintained in the library.
4. Attendance for library periods is also considered for cumulative attendance.
5. Students are issued two or three books for a period of one week.

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*If we want to reach real peace in this world, we should start educating children*  
- Mahatma Gandhi

6. Reference books, syllabus, journals, model question papers, dissertations and Doctoral Theses of staff members are meant to be read and referred in the library only.
7. Any type of damage or loss of books is prohibited. Implications of the same will be serious.
8. Access to online journals and other references is available for extra information.
9. Students and staff are not allowed to sub-lend the books of library to any person under any circumstance.
10. A book bank facility is provided to lend text books to the economically backward students with a refundable deposit of Rs.100/-.
11. Reprographic facilities are available on request.

### **General Rules of Examination:**

1. There will be four Semester End Theory Examinations for the course. The final practical examinations will be conducted in Methodology I & II.
2. Candidates who have completed practical work and submitted records specified in the curriculum alone are eligible to appear for theory and practical examination of B.Ed. course. No candidate without the completion of class lectures, tutorials, workshops, internship, practicum and record work is allowed for Semester End Theory Examinations.
3. The Principal will have the discretion of not permitting the candidates to appear for the final Semester End Theory examination in case their practical work as prescribed is not satisfactory or incomplete at the time of submitting the examination application form on genuine reason.
4. A Candidate who fails in the theory part of examination may be allowed to reappear either in the concerned theory paper

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*Education is the key to unlocking the world. a passport to freedom.*

*- Oprah Winfrey*

(s) in which she failed or in the theory papers, at any subsequent examination without putting in further attendance, provided she does not change the subject originally offered by her.

5. Attendance of N.C.C. / N.S.S. Camps or Inter-Collegiate or Inter – University or Inter – State or National or International matches or Debates, Youth Festivals or Education Excursions if they form the part of the curriculum or attendance at such other Inter-University, Inter-College activities will not be counted as absence. However, the aggregate of such absence should not exceed two weeks in the entire semester.
6. Application forms for Semester End Examination shall be submitted to the examination cell with three recent passport size photographs along with necessary enclosures.
7. A candidate who fails to present herself for the examination due to any reason whatsoever except shortage of attendance or one who fails to pass the examination shall not be entitled to claim refund of the whole or part of the examination fee or ask for the reservation of the same for a subsequent examination or examinations.
8. A candidate who has been allowed to appear at the examination of the Institution once, but has not been able to appear or has failed to pass the examination may be permitted to appear at the same examination again without putting in any further attendance.
9. No candidate shall be allowed to pursue more than one degree course through regular mode or appear at two examinations at one and the same time. In other words, no candidate shall be allowed to pursue more than one-degree course through regular mode.
10. This rule does not apply to the examination for part-time

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*An Investment in knowledge pays the best Interest. –Benjamin Franklin*



Diploma or Certificate Courses conducted by the institution.

11. The examination will be held as prescribed in the Scheme of Examination
12. B.Ed. candidates, who fail to write the periodicals as per the schedule, are also permitted to appear for the Semester End Theory Examination provided she secures 40% in each paper and 45% overall aggregate to be declared passed.
13. A candidate who secures 40% in each of the theory paper and declared as pass with Credit 'C' still remains as a failed candidate unless the candidate secures overall 45% in Semester End Theory Examination.
14. A candidate who fails to secure an overall aggregates of 45% in the Semester End Theory Examination, will be allowed to appear in any paper / papers of her choice in order to secure 45%.
15. The examination in theory papers will be a written examination. Besides the written examination, there will be practical examinations in the two methods of teaching opted by the candidate. Practicum is examined by two jury members (internal and external examiner) which will be conducted as per the schedule notified by the Controller of Examinations.
16. Candidates who have not passed the examination in the first attempt along with the batch in which they were admitted are not eligible for Rank Certificates / Gold Medals / Prizes. Award of Gold medal is based on (i) Percentage of Attendance and (ii) Overall CGPA in both Theory and Practicals.
17. Formative Evaluation: A continuous comprehensive assessment of scholastic, non-scholastic, co-curricular and other domains are credited and awarded by the college as a testimonial for the candidate's performance during the course.

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*Change is the end result of all true learning- Leo Buscaglia*

# STATUTORY BODIES

## GOVERNING BODY

Management Members	Designation
1. Rev. Sr. Jesintha Mariappa	President
2. Sr.Lidwin Anthony	Correspondent
3. Sr.Cicily Mathew	Member
4. Prof. Dr. Sr. Marlene	Member
5. Sr.Sussy Raja Kumari	Member
6. Sr. Amala Chinnappa. R.	Member
7. Sr. Reena Kallely	Member

## Representatives from UGC/State/University

1. Dr. K. Rama	NAAC Adviser, UGC Nominee
2. Prof. T.Mrunalini	State Government Nominee Director, Educational Multi media Reserach Centre, Osmania University
3. Prof.J.Savithri	Dean, College Development Council Dept. of English, UCA & SS, Osmania University, Osmania University Nominee

## Representatives from the college

1. Prof. Dr. Sr. Marry Kutty P.J.	Principal
2. Dr. T. Diana Jacob	Associate Professor
3. Dr.Ruma Roy	Professor & IQAC Coordinator
4. Dr.K.Veena Latha	Associate Professor
5. Mrs. K. Lavanya	Office Superintendent
6. Mrs. K. Padma Latha	Office Manager

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*The highest education is that which does not merely give us information. but makes our life in harmony with all existence.- Rabindranath Tagore*

# ACADEMIC COUNCIL

## Faculty

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|----|-------------------------------|-------------------------|
| 1. | Prof.Dr. Sr. Marry Kutty P.J. | Principal (Chairperson) |
| 2. | Dr. T. Diana Jacob            | Associate Professor     |
| 3. | Dr. Jyothi Victoria           | Associate Professor     |
| 4. | Prof. Ruma Roy                | Professor in Education. |
| 5. | Dr. Ch. Nirmala               | Associate Professor     |
| 6. | Dr. K. Veena Latha            | Associate Professor     |
| 7. | Sr. N. Anthonamma             | Assistant Professor     |

## Experts from other disciplines:

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| 1. | Dr.Bro.Yuju Francis Sg | Counselling Psychologist,<br>LFDC, Uppal, Hyderabad. |
| 2. | Sr.Jessy Kurian        | Advocate,<br>Supreme Court of India.                 |
| 3. | Fr.K.Jaya Prathap      | Director, HASSS, Hyderabad.                          |
| 4. | Mrs.Jayanthi Reddy     | Vice- Principal ,LFDC,<br>Uppal, Hyderabad.          |

## Members nominated from Osmania University

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| 1. | Prof. T. Mrunalini   | Director, Educational<br>Multimedia Research Centre,<br>I/c, Head, Department of Education<br>University College of Education,<br>Osmania University,<br>Hyderabad |
| 2. | Prof. A. Ramakrishna | Head,<br>Department of Education<br>University College of Education &<br>Convenor T.S., EdCET 2021<br>Osmania University, Hyderabad                                |

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*Decades of Education the idea Research support that by teaching less and providing more feedback, we can produce greater learning. GrantWiggins*

## BOARD OF STUDIES

### Faculty:

1.	Prof.Dr. Sr. Marry Kutty P.J.	Principal (Chairperson)
2.	Dr. K. Geetha	(Retd) Professor in Education
3.	Dr.T. Diana Jacob	Associate Professor
4.	Dr.Jyothi Victoria	Associate Professor
5.	Dr.Ch. Nirmala	Associate Professor
6.	Dr.Ruma Roy	Professor in Education
7.	Ms.Babitha Joshy	Assistant Professor
8.	Dr.P. Neeraja	Assistant Professor
9.	Dr. K. Veena Latha	Associate Professor
10.	Sr.Regí Jose	Assistant Professor
11.	Sr.Cicily Mathew	Assistant Professor
12.	Sr.N.Anthonamma	Assistant Professor
13.	Dr. Sarah Thomas	Assistant Professor
14.	Ms. Irene Catherine Pereira	Assistant Professor
15.	Sr. Felicita G.A.	Assistant Professor
16.	Dr.Mehaboobjan Annigeri	Assistant Professor
17.	Dr.Ghali.Madhavi	Assistant Professor
18.	Dr.Lily Chacko	Assistant Professor
19.	Dr. Tarannum Irshad	Assistant Professor
20.	Ms.Dinjanglu P.G	Assistant Professor
21.	Mrs.Kaiser Banu	Assistant Professor
22.	Mrs. P.Kavitha Gladys	Assistant Professor
23.	Mrs.Vagdevi.S	Assistant Professor
24.	Sr. Margaret Philip	Tutor, Performing Arts
25.	Mrs.Manemma	Health & Physical Education
26.	Mrs.K.V.Nagamani	Performing Arts

### Subject expert

Prof. V. Sudhakar	(Retd) Professor, Department of Education, EFLU, Hyderabad.
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*The purpose of education is to make good human beings with still and expertise.  
Enlightened human beings can be created by teachers. -APJ Abdul Kalam.*

## **Expert nominated from Osmania University**

- Dr. Shahnaz Begum – Associate Professor, University College of Education, Osmania University, Hyderabad.
- Dr. Jolly Puthussery – Associate Professor, Department of Folk Studies, University of Hyderabad.

## **One Representative from allied area**

Sr. Gladees – Principal, St. Ann's High School (SSC), Secunderabad

## **One PG Meritorious Alumnus**

Mrs. Latha Lavanya

Mrs. Samina Hussain

## **Internal Quality Advisory Committee**

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|-----------------------------------|--|
| 1. Rev. Sr. Lidwin Anthony        | Correspondent  |
| 2. Prof. Dr. Sr. Marry Kutty P.J. | Chairperson  |
| 3. Prof. Annie Pothen             | Retd. Professor,<br>Dept. of English<br>Osmania University,<br>Research Director,<br>Anwar –ul-loom Degree and<br>P.G College,<br>Hyderabad, |
| 4. Dr. A. Gowtham                 | CEO & Director,<br>Birla Group of Institutions,<br>Hyderabad.  |
| 5. Mrs. Surekha Guptan            | Managing Partner,<br>Touching Lives,<br>Hyderabad  |
| 6. Er. Prof. G. Surender Reddy    | Corporate Advisor &<br>Chief Mentor,<br>Butterfly Edufields Ltd.,<br>Hyderabad.  |

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*"By education I mean an all-round drawing of the best in the child and man in body mind and spirit. -Mahatma Gandhi.*

7. Mrs. Hyacinth Emmanuel	Director, St. Andrews Group of Institutions.
8. Dr. Vijay Kumar Devarakonda	Founder, Director Indus Universal School, Hyderabad
9. Student's Parent/Guardian	PTA President
10. Mr. Rijo M George	Proprietor, MG Technologies, Sec-bad
11. Dr. K. Geetha	Retd. Professor
12. Dr. T. Diana Jacob	Associate Professor
13. Dr. Jyothi Victoria	Associate Professor
14. Dr. Ruma Roy	Professor and Coordinator of the IQAC Committee
15. Mrs. Vasavi Lakhani	Alumnus Director, Leap Academy
16. Ms. P. Shirisha	Alumnus

## **Alumni Association**

Student Teachers' Annite Welfare Alumni Association (STAWAA) is a link between the former students and the Institution

The objectives of STAWAA are to:

1. provide a common platform for professional interest
2. promote opportunities for personal and professional development
3. extend need based services to the community
4. create linkage with service and professional organizations in the field of education.

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*"Education is the power to think clearly the power to act well. in the world's work, and the power to appreciate life. - Brigham Young.*

5. create and establish almuni endowments for granting scholarships, prizes and medals to the students showing high proficiency in their studies and honour former students of the college.
6. render financial aid to the deserving poor students studying in the college.
7. bring out magazines, souvenirs and newsletters highlighting the activities of the college and its alumni.
8. organize cultural and educational programmes and also to conduct alumni day celebrations every year.

All the students are required to be members of the STAWAA.

Membership fee: Life membership	Rs. 1,000/-
Annual membership	Rs. 1,000/-

Mail ID – stannsalumni1966@gmail.com.

Facebook - St Anns College of Education Annites

## **Committees**

Admission Committee

Academic Committee

Curriculum Review Committee

Counselling Committee

Feedback Analysis Committee

Waste Management/Green Practices Committee

Examination Committee

Finance Committee

Student Quality Circle (SQC)

Library Committee

Curriculum Committee

Research / Consortium Committee

Extension Activities/Social Service Committee

Women Cell Committee

Anti Ragging Committee  
 Grievance Redressal Mechanism Cell  
 Journal Committee  
 Equal Opportunity Cell  
 Vigilance cum Code of Conduct Cell

### **Placement Cell / Career Guidance**

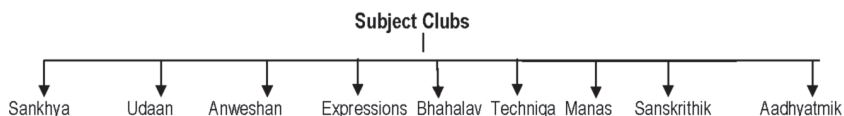
Prof. Dr. Sr. Marry Kutty P.J	President (Principal)
Dr. Jyothi Victoria	Coordinator
Dr. Sarah Thomas	Secretary

### **Alumni Association**

Prof. Ruma Roy	President
Mrs. Sharon Manikya	Vice president
Dr. T.Diana Jacob	General Secretary
Mrs. Anita Bernard Savio Lobo	Joint Secretary
Dr. K.Veena Latha	Treasurer
Mrs.U. Deepa	Executive Member
Mrs. Raylene Maria Paul	Executive Member

### **PTA Forum**

Prof.Dr. Sr. Marry Kutty P.J.	President (Principal)
Dr. Jyothi Victoria	Coordinator
Dr. Ch. Nirmala	Secretary
Parent	Representatives-2




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*Educationists should build the capacities of the spirit of inquiry, creativity, entrepreneurial and moral leadership among students and become their role model.- A.P.J. Abdul Kalam.*



### **Sankhya:**

- Sudoku
- Problem Solving
- Rubic's Cube

### **Udaan:**

- Poster making
- Video making
- Crossword Puzzles
- JAM( Just a Minute)
- Map Pointing
- Social Studies Lab setting
- Scrap Book preparation

### **Anweshan:**

- Save the earth ,Care the earth, Nurture the earth
- Rainwater Harvesting-To prepare a project on rainwater harvesting and its implementation in the college campus
- Save electricity programme
- Science Quiz Preparation of Science Skit/Aquarium
- Visit to Science museum/Exhibitions
- Against Swine Flu/Dengue fever/AIDS
- Best out of waste -Waste Management activities
- Compost pit and Vermi compost
- Say “No Plastic Environment “programme-Awareness programme was initiated with banners to promote 3R's (Reduce, Reuse, Recycle)
- Planting “one tree” programme
- Paper bags and cloth bags-Demonstration of making paper bags by science club members
- Improvised Apparatus- Making working models using eco friendly with low cost material.
- Video making
- Collage Making
- Poster Making
- JAM( Just A Minute)

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*Wisdom is not a product of schooling but of the lifelong attempt to acquire it.*  
- Albert Einstein

**Expressions:**

- Poster making
- Video making
- Spellathon
- Crossword Puzzle
- JAM( Just A Minute)
- Spell Bee
- Kavitha O Kavitha
- Sloka Patanam

**Bahalav:**

- Tug of War
- Kho- Kho
- Carroms
- Chess
- Chinese Checkers
- Shuttle
- Tennis
- Lemon/marble and spoon

**Technique:**

- I T Quiz
- PPT
- Cracking the Code

**Manas:**

- Memory Click
- Observation
- Creative Expressions
- Self Discovery

**Sanskritik:**

- Celebration of festivals/ National and International days
- Field trips to cultural centres

**Aadhyatmik:**

- **Spiritual activities**

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*Upon the subject of education, not presuming to dictate any plan or system respecting it, I can only say that I view it as the most important subject which we as a people can be engaged in.- Abraham Lincoln.*

## Structure of the two year B.Ed. course with credits 2021 – 2023

### Semester – I

S. No	Paper Code	Title of the Paper	SEE	CIA	Practicals	No. of hrs.	No. of Credits in Theory	No. of credits in Practicals	Total Credits
1	EDN 101	Understanding Childhood, Adolescence and Learning Process Project: Case study Project	30	10	40	96	2	2	4
2	EDN 102	Knowledge and Curriculum Part I	30	10	40	96	2	2	4
3	EDN 103	Language Across the Curriculum	30	—	30	48	1	1	2
4	EDN 104	Understanding Disciplines and Subjects	30	—	30	48	1	1	2
5	EDN 105	Pedagogy of School Subjects - M I	30	10	40	96	2	2	4
6	EDN 106	Pedagogy of School Subjects - M II	30	10	40	96	2	2	4
7	EDN 107 EPC-1	Reading and Reflecting on Texts Project: Communicative English Project	—	—	20	32	—	1	1
8	EDN 108	School Internship (Phase-1)	—	—	40	64	—	2	2
		<b>Total</b>	<b>180</b>	<b>40</b>	<b>280</b>	<b>576</b>	<b>10</b>	<b>13</b>	<b>23</b>

\* One week Observation 10 marks

\*\* One week internship + Teaching 30 marks (15+15)

Theory – 220 marks

Practicals – 280 marks

**Total**

**500 marks**

#### Add –on Course

Course code	Course Title	Credits
CC I	Certificate course in Conversational English Level I	4
CC II	Certificate course in Computer Education Level I	4
CC III	Certificate Course in Choreography	4

## Semester II

S. No	Paper Code	Title of the Paper	SEE	CIA	Practicals	No. of hrs.	No. of credits in Theory	No. of credits in Practicals	Total Credits
1	EDN 201	Learning and Teaching/ Class-room Dynamics Project: School Study	30	10	40	48	1	1	2
2	EDN 202	Knowledge and Curriculum–Part II	30	10	40	48	1	1	2
3	EDN 203	Assessment for Learning	30	10	40	96	2	2	4
4	EDN 204	Pedagogy of School Subjects–M I	30	10	40	96	2	2	4
5	EDN 205	Pedagogy of School Subject-M II	30	10	40	96	2	2	4
6	EDN 206 EPC-2	Drama and Art in Education Project: Cultural Studies	—	—	25	32	—	1	1
7	EDN 207 EPC-3	Critical Understanding of ICT	—	—	25	32	—	1	1
8	EDN 208	School Internship (Phase-II)	—	—	50	96	—	3	3
		<b>Total</b>	<b>150</b>	<b>50</b>	<b>300</b>	<b>544</b>	<b>8</b>	<b>13</b>	<b>21</b>

\*\* One week Observation 10 marks

Two weeks Teaching 40 marks (20+20) 5 lessons each methodology

Theory — 200 marks

Practicals — 300 marks

**Total**

**500 marks**

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### Add –on Course

Course code	Course Title	Credits
CC I	Certificate course in Conversational English-II	4
CC II	Certificate course in Computer Education-II	4
CC IV	Certificate Course in Theatre Arts	4
CC VII	Certificate of Course in Soft Skills	4

### Semester III

S. No	Paper Code	Title of the Paper	SEE	CIA	Practicals	No. of hrs.	No. of credits in Theory	No. of credits in Practicals	Total Credits
1	EDN 301	Creating an Inclusive School	30	10	40	96	2	2	4
2	EDN 302	Pedagogy of School Subjects–MI Project: Action Research Project	30	10	40	96	2	2	4
3	EDN 303	Pedagogy of School Subjects–MII Project: Action Research Project	30	10	40	96	2	2	4
4	EDN 304 EPC-4	Understanding the Self	—	—	30	32	—	1	1
5	EDN 305	Innovative Teaching M I & MII	—	—	80	64	—	2	2
6	EDN 306	Preparation of SAT M I & M II	—	—	50	64	—	2	2
7	EDN 307	School Internship (Phase -III)	—	—	100	64	—	2	2
<b>Total</b>			<b>90</b>	<b>30</b>	<b>380</b>	<b>512</b>	<b>6</b>	<b>13</b>	<b>19</b>

Theory                      –        120 marks

Practicals                –        380 marks

**Total**                                      **500 marks**

#### Add - on course

Course code	Course Title	Credits
CC V	Certificate Course in Educational Management	4

## Semester IV

S. No	Paper Code	Title of the Paper	SEE	CIA	Practicals	No. of hrs.	No. of credits in Theory	No. of credits in Practicals	Total Credits
1	EDN 401	Gender, School and Society Project: Community Studies Project / Extension Activities	30	10	40	96	2	2	4
2	EDN 402	Contemporary India and Education	30	10	40	96	2	2	4
3	EDN 403	Optional Course : 1. Disaster Management Education 2. Fundamental Bases of Gandhiji's Philosophy 3. Entrepreneurship Training 4. Environmental Education: Issues and Concerns 5. Professional Development and Teacher Ethics 6. Yoga Education	30	10	40	96	2	2	4
4	EDN 404	School Internship (Phase-IV)	—	—	200	192	—	6	6
5	EDN 405	Portfolio/Reflective Journal/Feedback Analysis	—	—	60	96	—	3	3
		<b>Total</b>	<b>90</b>	<b>30</b>	<b>380</b>	<b>576</b>	<b>6</b>	<b>15</b>	<b>21</b>

Theory — 120 marks  
Practicals — 380 marks

**Total** **500 marks**

### Add - on course

Course code	Course Title	Credits
CC VI	Certificate Course in Basic Skills in Counselling	4

	Semester-I	Semester-II	Semester-III	Semester-IV	Total
Credits	23	21	19	21	84
Theory	220	200	120	120	660
Practical Marks	280	300	380	380	1340
<b>Total Marks</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>500</b>	<b>2000</b>

### Award of Grade for B.Ed. :

	Theory			Practicum		
Range of % of marks	Grade letter	Division	Grade point	Grade letter	Division	Grade point
85 to 100	O	Outstanding	10	O	Outstanding	10
70 to 84	A <sup>+</sup>	First Class with Distinction	9	A <sup>+</sup>	First Class with Distinction	9
60 to 69	A	First Class	8	A	First Class	8
55 to 59	B <sup>+</sup>	Higher Second Class	7	B <sup>+</sup>	Higher Second Class	7
50 to 54	B	Second Class	6	B	Second Class	6
40 to 49	C	Pass Division	5	C	Pass Division	5
Less than 40	F	Fail	—	F	Fail	—

The result of the successful candidates shall be classified as follows :

#### CGPA

i.	First Division with Distinction	CGPA from 9.00 to 10.00
ii.	First Division	CGPA from 8.00 to 8.99
iii.	Higher Second Division	CGPA from 7.00 to 7.99
iv.	Second Division	CGPA from 6.00 to 6.99
v.	Pass Division	CGPA from 5.00 to 5.99

Minimum pass marks in individual theory papers – 40%

Minimum pass marks in overall theory papers – 45%

Minimum and overall pass marks in practicals – 50%

## 1. Formative Assessment Grade Sheet

### I. Personality Traits (B.Ed. & M.Ed.)

Assembly	A	B	C
Attendance			
Participation			

## II. Engagement in Task Based Learning

Project	Grade		
	A	B	C
Case Study Project			
Communicative English Project			
School Study Project			
Cultural Studies Project			
Action Research Project			
Community Studies Project / Extension Activities			
Portfolio / Reflective Journal / Feedback Analysis			

III. Professional Responsibilities	Grade		
	A	B	C
Leadership skills / Management abilities			
Competencies acquired: ICT mediation			
Collaboration with PTA / Society / School			
Teaching:			
• Peer Teaching			
• ICT mediated Teaching			
• Innovative Teaching / Creativity			
• Internship			

## IV. Co-scholastic domain / Competitions (B.Ed. & M.Ed.)

Co-curricular Activities:	Grade		
	A	B	C
• Dance			
• Music			
• General Knowledge			
• Essay Writing			
• Debate			
• Drawing / Painting/Cartooning			
• Bulletin Board/Landscape/Slogan writing			
• Volunteering / Organizing / Hosting / Event Management			



• Sports/ Gymnasium			
• Drama			
• Fancy Dress			
• Rangoli			
• Elocution			
• Flower Arrangement/Vegetable Carving/ Culinary Arts			
• Mehendi			
• Collage Making			
• Best Out Of Waste			
• Antakshari			
• Poster Making			

### Certificate Courses: (B.Ed., M.Ed. & Open)

Courses Title	Grade		
	A	B	C
• Conversational English			
• Computer Education			
• Choreography			
• Basic Skills in Counseling			
• Theatre Arts			
• Soft Skills			
• Educational Management			

### Formative Assessment Criteria

Grade Letter	Grade Point
A	4
B	3
C	2

## Rules & Regulations (M.Ed.)

These Regulations shall come into force from the Academic Year 2016 -2018 for M.Ed. All the rules and regulations, here in after, specified shall be read as a whole for the purpose of interpretation.

### 1. Definitions:

- a. **College:** Catholic Minority Private Aided Autonomous College affiliated to Osmania University. Accredited by National Assessment and Accreditation Council (NAAC) with 'A' for the third cycle.
- b. **“Post Graduate programmes”** means Master’s degree courses in the Faculty of Education.
- c. **Programme :** An educational programme leading to award to a Degree, Diploma or Certificate.
- d. **Academic year :** The consecutive (one odd + one even) semesters constitute one academic year.
- e. **Credit Based Semester System (CBSS):** Under the CBSS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of number of credits to be completed by the students during the course.
- f. **Course :** Usually referred to, as ‘papers’ is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures / tutorials / laboratory work / field work / outreach activities / project work / vocational training / seminars / term papers / assignments / self – study / presentations / Viva voce etc. or a combination of some of these.
- g. **Semester:** Each semester will consists of 16 – 18 weeks of academic work equivalent to 90 actual teaching days. Each year should have a total of at least 200 working days exclusive of administration and examination period. The odd semester may be scheduled from July to December and even semester from January to June depending upon the completion of admission procedures.

- h. Types of Courses:** Courses in the programme are of three kinds: Core, Foundation and Elective.
- i) Core Course:** There may be a Core Course in every semester. This is the course which is to be compulsorily studied by a student as a core requirement to complete the requirement of a programme in a said discipline of study.
- ii) Foundation Course:**
- The Foundation Courses may be of two kinds: Compulsory Foundation and Elective Foundation.
- Compulsory Foundation courses are the courses based upon the content that leads to Knowledge enhancement. They are mandatory for all disciplines.
- Elective Foundation courses are value-based and are aimed at man-making education.
- iii) Elective Course:** Elective course is a course which can be chosen from a pool of papers. Elective Foundation courses are value-based and are aimed at man-making education.
- It may be:
- Supportive to the discipline of study
  - Providing an expanded scope
  - Enabling an exposure to some other discipline/domain
  - Nurturing student's proficiency/skill
- An elective may be Generic Elective focusing on those courses which add generic proficiency to the students. An elective may be Discipline centric or may be chosen from an unrelated discipline. It may be called an Open Elective. The students are entitled to select one course from elective (Generic) and one from elective (Open) in each semester.
- i. Inter Semester Break (ISB):** An Extension of 6 weeks is designed as per NCTE in various Semesters for practical purposes i.e. for a 4-semester 16 – 18 weeks programme, a 6 weeks field immersion activities is termed as ISB.

- j. **Choice Based Credit System (CBCS):** The CBCS provides choice for students to select from the prescribed courses under Electives – Generic and Electives – Open making the course as Choice Based.
- k. **Credit :** A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work / field work per week.
- l. **Grade Point :** It is a numerical weight allotted to each grade on a 10-point scale.
- m. **Letter Grade :** It is an index of the performance of students in a said course. Grades are denoted by letter O, A+, A, B+, B, C and F. There is a range of marks for each Grade Letter.
- n. **Credit Point Secured:** It is the product of grade point and number of credits for a course.
- o. **Semester Grade Point Average (SGPA) :** It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits assigned during that semester.
- p. **Transcript or Grade Report :** Based on the grades earned, a certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester.
- q. **Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and sum of the total credits of all courses in all the semesters.
- r. **“Board of Studies”** means the management, faculty members of the college and representatives from affiliated university and subject experts in the disciplines concerned.

2. **Admission:** A candidate for admission to M.Ed. course in the Faculty of Education has to qualify at the M.Ed. Entrance Examination conducted by the Osmania University for that academic year. This college admits only women candidates. Adhering to the rules and regulations of Osmania University, the candidates will be admitted strictly in accordance with the merit secured at the entrance examination, keeping in view the rules in force in respect of the statutory reservation of seats under various categories of candidates. P.G. (M.Ed.) course is a self – financing programme.
3. **Duration :** The duration of M.Ed. course shall be two years (four semesters). The duration of each semester shall be 100 days (around 16 weeks)
4. **Attendance:**
  - i. 75% of attendance is compulsory to all the students. A student shall be considered to have satisfied the requirement of attendance for appearing the semester end examination, if she has attended not less than 75% of the number of classes (both regular and interdisciplinary courses) held upto the end of the semester including tests, seminars and practicum, etc.
  - ii. In special cases the Principal may condone deficiency of attendance not exceeding 10%, based on medical certificate by an authorized medical officer approved by the Principal. There is a provision for condonation of attendance for the students those who have put up the attendance between 65% and 74% on Medical Grounds on payment of a fee and production of medical certificate.
  - iii. If a student represents her institution, University, State or Nation in Sports, NCC, NSS or Cultural or any other officially sponsored activities, she shall be eligible to claim the attendance for the actual number of days participated, subject to a maximum of 20 days in a Semester based on the specific recommendations of the Principal of the College concerned.
  - iv. A student who does not satisfy the requirements of attendance shall not be permitted to take the Semester End Examinations.

5. **Medium of Instruction:** The medium of instruction shall be English only.

6. **Award of Grades (M.Ed.)**

	Theory		Practicum	
Range of % of Marks	Grade Letter	Grade Point	Grade Letter	Grade Point
85 to 100	O	10	O	10
70 to 84	A+	9	A+	9
60 to 69	A	8	A	8
55 to 59	B+	7	B+	7
50 to 54	B	6	B	6
40 to 49	C	5	F	-
Less than 40	F	0	F	-
	Absent	0	-	-

**Semester Grade Point Average (SGPA)**

**Credit Points for the paper** = No. of Credits assigned for the paper X Grade Point secured for that course/Paper.

**SGPA** indicates the performance of a student in a given Semester. SGPA is based on the total **credit points** received by the student in all the courses and the total number of credits assigned to the courses/papers in a Semester.

**Note: SGPA** is computed only if the candidate passes in all the papers (gets a minimum 'C' grade in Theory and 'B' grade in Practicum Papers)

**SGPA** =  $\frac{\text{Total Credit Points secured in the Semester-I/II/III/IV}}{\text{Total Credits secured in the Semester-I/II/III/IV}}$

**Cumulative Grade Point Average (CGPA)**

CGPA refers to the Cumulative Grade Point Average weighted across all the semesters (4 Semesters). CGPA is obtained by dividing the total number of credit points (CPTs) secured in all the

semesters by the total number of credits in all the semesters. The final result at the end of all the semesters is declared in the form of CGPA.

**Note:** CGPA is calculated only when the candidate passes in all the papers of all the semesters.

Eg. Faculty of Education

CGPA =

[SGPA of I Sem. X Total credits of Sem. I] + [SGPA of II Sem. X Total credits of Sem. II] + [SGPA of III Sem. X

Total credits of Sem.III] + [SGPA of IV Sem.X Total credits of Sem.IV]

Total credits of I Sem.+Total credits of II Sem.+Total credits of III Sem.+Total credits of IV Sem.

## CGPA

**Note:** The result of the successful candidates shall be classified as follows:

I.	O/A <sup>+</sup>	First with Distinction	CGPA from 9.00 – 10.00
II.	A	First Division	CGPA from 8.00 – 8.99
III.	B <sup>+</sup>	Higher Second Division	CGPA from 7.00 – 7.99
IV.	B	Second Division	CGPA from 6.00 – 6.99
V.	C	Pass Division	CGPA from 5.00 – 5.99

## Example : Format of M.Ed. Marks / Credit Proforma - Semester – I / II / III / IV

Paper Code	Title of the paper	Internal Assessment		Semester End Examination		Total	%	Grade Letter	Grade Point	Credits	Credit Point secured	Result
	Course/ Paper	Max Marks	Marks awarded	Max Marks	Marks awarded							

Total Credit Points :

Total Credits

SGPA for Semester I / II / III / IV =  $\frac{\text{Total Credit Points in the Semester- I / II / III / IV}}{\text{Total Credits in the Semester- I / II / III / IV}}$

**Note :** The above table holds good for Semester I / II / III / IV subject to change in the title of the papers.

## **7. Evaluation Methods**

### **A) Theory Examinations**

- i. Out of the total marks for each course/paper 30% marks shall be earmarked for continuous assessment (internal assessment/ seminars / assignments) and remaining 70% for the semester-end examinations subject to unforeseen circumstances.

Thus the, total marks for internal assessment (15), assignment (5) and Seminar (10) shall be 30 marks for each paper in all the semesters.

75% of attendance is compulsory to all the students. A student shall be considered to have satisfied the requirement of attendance for appearing the semester end examination, if she has attended not less than 75% of the number of classes held up to the end of the semester including tests, seminars, practicum, research work and so on.

- ii.
  - a) In special cases the Principal may condone deficiency of attendance not exceeding 10% based on medical certificate by an authorized medical officer approved by the Principal.
  - b) The candidates who have paid the examination fee at the end of each semester (regular course) are only permitted to appear for the examinations. They are eligible to transit into the next semester and are considered to be on Rolls only if they pay the examination fee.
  - a) There shall be Semester End theory examinations of 3 hours duration for 70 marks paper and 1 ½ hours duration for 35 marks. Each theory paper is assessed for 70 marks (at Semester End Exam) and 30 marks (during the course) as internal assessment subject to unforeseen circumstances. Each answer script of semester end examination (theory) shall be valued by



two internal examiners in odd semester and one internal and one external in the even semester. The marks awarded to that answer scripts shall be the average of these two evaluations. If the difference in marks between the two evaluations is 20% or more, such scripts shall be assessed by a third examiner (internal). Average of the higher of the two valuations will be taken into consideration.

- iii. The pass marks in each paper shall be 40%. There is no separate pass mark for internal assessment. A candidate has to secure a minimum of 40% of marks in the semester-end examination and internal examination put together to pass a paper.

## **B) Dissertation**

- i. Every M.Ed. student shall complete the Dissertation work individually under the supervision of a Teacher Educator / Supervisor.
- ii. The Dissertation work and supervisor shall be assigned to the student by the Department during the I semester to enable the student to plan and carry out the work through the remaining 3 semesters (II, III & IV semesters).
- iii. The Dissertation work is assigned 8 credits and evaluated for 200 marks.
- iv. The pass marks in Dissertation shall be 50%.
- v. Dissertation has to be carried out as per the guidelines given in the curriculum.

## **C) Internship**

- i. Students have to complete internship in two phases. Phase I is in 2<sup>nd</sup> semester while the phase II is in 3<sup>rd</sup> semester.
- ii. Internship work is assessed for 100 marks and 4 credits will be assigned to it.

## **D) Internal Assessment Tests**

For each paper/course in a semester there shall be two internal assessment (IA) tests, one assignment and one seminar.

- i. 1<sup>st</sup> Internal assessment test shall be conducted at the end of the 9<sup>th</sup> week of instruction (covering 2/3 Units of the Syllabus)
- ii. 2<sup>nd</sup> Internal assessment test be conducted in the 15<sup>th</sup> week of instruction (covering the rest of the syllabus/Units)
- The question paper will have two sections i.e. Section-A for a total of 5 marks and Section – B for a total of 10 marks. Open format (multiple choice, open books, short questions etc.) is applied to both the internal assessments. The format is at the discretion of the course faculty member subject to the approval by the Principal.

## **E) Field based Assignments/ Reports:**

Every student shall submit one assignment per paper in a semester. The topic for the assignment shall be allotted in the 6<sup>th</sup> week of instruction.. The assignment shall be handwritten. Total marks for the assignment is 5 marks.

## **F) Seminars:**

Every student shall give a seminar presentation (one in each Theory Paper) for about 10 minutes which will be evaluated for 10 (ten) marks by the subject lecturer. Out of these 10 marks, 4 marks shall be allotted for the write up of the topic of the seminar and 6 marks for the presentation. The seminar lecture is expected to train the student in self study, collection of relevant matter from the books and internet resources, editing, document writing, typing and presentation. The seminar lectures are open to all the students and faculty of the College. The text of the seminar lecture must be typed on A4 size papers and should be of at least 4 to 5 pages and should be submitted in the examination cell.

The Internal Assessment (I.A.) test shall be conducted as per the schedule prescribed in the Almanac. In case a candidate fails to appear for the I.A test for whatever reasons, the test will not be

conducted again and she has to forego the I.A. test and against the marks column for I.A., it will be indicated ABSENT. In such cases where the candidates have not appeared for the I.A test(s), they are required to secure 40 % marks out of 100 marks i.e 28 marks out of 70 marks earmarked for semester end examination to be considered as 'Passed' in that paper.

However, in the subjects where the maximum marks are different from 100 marks; the scheme is to be worked out proportionately.

**Note:** The differently-abled students (Hearing impaired; visually impaired & orthopedically impaired) also shall complete all the Practicum which includes Dissertation, Internship, Records, and other field engagement on par with normal students.

The marks secured by the student in the Internal tests, Assignments, Seminars, Internship, Dissertation and semester-end examinations are converted into SGPA and CGPA.

## **8. Improvement of Grades and Completion of the Course:**

Candidates who have passed in a theory paper/papers are allowed to appear again for theory paper/papers only once in order to improve her grade, by paying the fee prescribed. Such candidates are allowed to appear for improvement examination only once in the next immediate semester examination only. If a candidate improves her grade, then her improved grade will be taken into consideration for the award of GPA only at the end of IV Semester. The improved grade shall not be higher than A+. Such improved grade will not be counted for the award of prizes/medals, rank and distinction. If the candidate does not show improvement in the grade, his/her previous grade will be taken into consideration. Candidates will not be allowed to improve marks / grade in the internal assessment, Internship, seminars and Dissertation.

## 9. Promotion, Re-admission Rules & Maximum Time for Completion of Course:

Rules of promotion are as under:

Sl. No.	Semester	Conditions to be fulfilled for Promotion	
1.	From Semester I to Semester II	Undergone a Regular Course of Study of Semester I and registered *for the Semester I Examination	
2.	From Semester II to Semester III	a) Undergone a Regular Course of Study of Semester I & II b) The number of backlogs if any, of Semester I and II taken together, shall not exceed 50% of the total number of papers / subjects prescribed for Semesters I & II.	
		No. of papers/ subjects Prescribed for Semester I & II  5/6 7/8 9/10 11/12 13/14 15/16 17/18	No. of backlogs permitted  3 4 5 6 7 8 9
3	From Semester III to IV	Undergone a Regular Course of Study of Semester III and registered for the Semester III examination.	

\* Registration means obtaining a Hall Ticket for the said examination.

The procedure to be followed for granting re-admission to the students in the following cases:

1. A student who did not put in the required attendance in a semester of a course and thus detained
2. A student after completing a semester did not continue their studies in the next immediate semester on personal /health grounds but desired to continue his/her studies after a short break.
3. A student who has put in not less than 40% of attendance in a Semester and not registered for the examination can take re-admission in the same semester without appearing for the entrance examination.
4. Candidates who, after completing a semester of the course but taken T.C to join some other course and come back to continue the earlier course.
5. In all the above cases, re-admission is permissible provided they are within the period of double the duration of the course (i.e., 4 years) from the year of their original admission. Further, the approval of the University has to be obtained in respect of those students who take TC to join some other course and come back for re-admission in the same college
6. All the re-admissions including such of those students, who take TC and come back, shall be granted by the Principal of this college which in turn is subject to the fulfillment of the following conditions stipulated by the University.
  - a) They should have been promoted to next semester in which they are seeking readmission.
  - b) They should join the course within 4 weeks in case of semester system from the date of commencement of classes.
  - c) They should pay the re-admission fee as prescribed by the University.

**NOTE:** No re-admission shall be made after the cutoff date (4<sup>th</sup> week in a 16 week semester) under any circumstances. The cutoff date for granting re-admission shall be reckoned from the date of commencement of classes for different courses

as per the almanac communicated by the University every year.

7. In the normal course of time a candidate is expected to complete M.Ed. Degree course within two years from the date of admission.
8. Whenever the syllabus is revised, the candidate reappearing shall be allowed for M.Ed. Degree examinations according to the old syllabus upto 2 years from the time of her admission.
5. **Pattern of Theory Question Papers:** The theory examinations are implemented using two formats. The 70 marks paper is of 3 hours duration and the 35 marks paper is for 1.5 hours. Each format has two sections.

**For Core and Foundation Papers (70 marks):**

**Section A** – consists of 6 short answer questions out of which a candidate is expected to answer any 4 questions. Each question carries 10 Marks. Total marks for Section – A is 40 marks. **Section B** – consists of 4 essay type questions, out of which a candidate is expected to answer any 2 questions in about 5 pages each. Each question carries 15 marks. Total marks for Section – B is 30 marks.

**For Elective Papers (35 marks):**

**Section A** – consists of 7 short answer type questions, out of which a candidate is expected to answer any 5 questions. Each question carries 5 marks. Total marks for Section – A is 25 marks. **Section B** – consists of 2 essay type questions, out of which a candidate is expected to answer any 1 question in about 5 pages. The question carries 10marks.

**11. Conduct of Practical Examinations (MEDN 111, 112, 211, 212, 312, 313 and 411)**

The practicum papers are examined for 50 marks each and are evaluated by a jury consisting of 2 examiners, an internal and an external. The mentor/supervisor is the internal examiner; The jury will evaluate the work done by the student and also examine them on tasks related to the practicum for an award of 50 marks.

# STRUCTURE OF THE COURSE – M.Ed. (CBCS) & SCHEME OF EVALUATION - 2021- 2023

## Semester – I Core Course

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	S.E.E	
MEDN 101-Paper I	Introduction to Research Methods in Education	96	30	70	4

### Foundation Papers

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	S.E.E	
MEDN 102-Paper II	Philosophy of Education	96	30	70	4
MEDN 103-Paper III	Psychology of Learning and Development	96	30	70	4
MEDN 104-Paper IV	Academic Writing	96	30	70	4

### Elective courses – (Optional)

#### Generic - Any one

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	S.E.E	
MEDN 105-Paper V(a)	Pre-primary Teacher Education	48	15	35	2
MEDN 106-Paper V(b)	Self Development and Professionalism				
MEDN 107-Paper V (c)	Pre-service and In-service Teacher Education				

#### Open - Any one

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	S.E.E	
MEDN 108-Paper VI (a)	Women Studies in Education	48	15	35	2
MEDN 109-Paper VI (b)	Human Rights and Value Education				
MEDN 110-Paper VI (c)	Early Childhood Care and Education				

### Practicum

Course Code	Title of the Paper	No of hrs.	Marks		Credits
			I.A.	E.A	
MEDN 111-Paper VII	Communication Skills in English	64	15	35	2
MEDN 112-Paper VIII	Community Engagement Programme (ISB*)	64	15	35	2

\* Inter Semester Break

## Semester – II : Core Course

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	S.E.E	
MEDN 201-Paper IX	Advanced Research Methods in Education	96	30	70	4

### Foundation Papers

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	S.E.E	
MEDN 202- Paper X	Sociology of Education	96	30	70	4
MEDN 203- Paper XI	Advanced Educational Psychology	96	30	70	4
MEDN204-Paper XII	Educational Planning, Management and Leadership	96	30	70	4

### Elective courses – (Optional)

#### Generic - Any one

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	S.E.E	
MEDN 205-Paper XIII (a)	Elementary Teacher Education	48	15	35	2
MEDN 206-Paper XIII(b)	Expository Writing				
MEDN 207-Paper XIII(c)	Gender Education and Development				

#### Open – Any one

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	S.E.E	
MEDN 208-Paper XIV(a)	Open Distance Learning	48	15	35	2
MEDN 209-Paper XIV(b)	Drama and Art in Education				
MEDN 210-Paper XIV(c)	Health and Physical Education				

### Practicum

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			IA	E.A	
MEDN 211-Paper XV	Internship (Internal)	64	15	35	2
MEDN 212-Paper XVI	Dissertation Part I (Research proposal and tool designing) ISB	64	35	15	2



## Semester – III : Core Course

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	S.E.E	
MEDN 301-Paper XVII	Dissertation Part A (Theory)	96	30	70	4

### Foundation Papers

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	S.E.E	
MEDN 302-Paper XVIII	Curriculum Development	96	30	70	4
MEDN 303-Paper XIX	Inclusive Education	96	30	70	4
MEDN 304-Paper XX	Instructional Design & Technology	96	30	70	4

### Elective courses – (Optional)

#### Generic - Any one

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	S.E.E	
MEDN 305-Paper XXI(a)	Secondary Teacher Education	48	15	35	2
MEDN 306-Paper XXI(b)	Education for Social Justice				
MEDN 307-Paper XXI(c)	Guidance and Counseling				

#### Open – Any one

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	S.E.E	
MEDN 308-Paper XXII (a)	Language Education	48	15	35	2
MEDN 309-Paper XXII(b)	Mathematics Education				
MEDN 310-Paper XXII(c)	Science Education				
MEDN311-Paper XXII(d)	Social Sciences Education				

### Practicum

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	E.A	
MEDN 312-Paper XXIII	Internship in Special Schools (External)	64	--	50	2
MEDN 313-Paper XXIV	Dissertation Part II (Administration of tools and collection of data) ISB	64	35	15	2

## Semester – IV : Core Course

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	S.E.E	
MEDN 401-Paper XXV	Dissertation Part B (Theory)	96	30	70	4

### Foundation Papers

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	S.E.E	
MEDN 402-Paper XXVI	Advanced Educational Technology	96	30	70	4
MEDN 403-Paper XXVII	Psychological Testing and Measurement	96	30	70	4
MEDN404-Paper XXVIII	Economics of Education and Finance	96	30	70	4

### Elective courses – (Optional)

#### Generic - Any one

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	S.E.E	
MEDN 405-Paper XXIX (a)	Higher Education	48	15	35	2
MEDN 406-Paper XXIX (b)	Yoga Education				
MEDN 407-Paper XXIX (c)	Quality Assurance in Teacher Education				

#### Open - Any one

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	S.E.E	
MEDN 408-Paper XXX (a)	Environmental Education – Issues and Concerns	48	15	35	2
MEDN 409-Paper XXX(b)	Population Education				
MEDN 410-Paper XXX (c)	Education and Disaster Management				

### Practicum

Course Code	Title of the Paper	No. of hrs.	Marks		Credits
			I.A	E.A	
MEDN 411-Paper XXXI	Dissertation Part III (Final Report)	64	50	--	2
	Final Dissertation Practical Examinations		--	50	2

# **B.Ed. 2021 - 2023 ACADEMIC CALENDAR**

## **Semester I**

### **January 2022**

<b>Date</b>	<b>Day</b>	<b>Work</b>
1	Saturday	
2	Sunday	
3	Monday	
4	Tuesday	
5	Wednesday	
6	Thursday	
7	Friday	
8	Saturday	
9	Sunday	
10	Monday	commencement of semester-I
11	Tuesday	Cl&pr
12	Wednesday	Cl&Pr
13	Thursday	Cl&pr
14	Friday	H-Bhogi
15	Saturday	Practicum
16	Sunday	H
17	Monday	Cl&pr
18	Tuesday	Cl&pr
19	Wednesday	Cl&pr
20	Thursday	Cl&pr
21	Friday	Cl&pr
22	Saturday	practicum
23	Sunday	H
24	Monday	Induction programme
25	Tuesday	Induction programme
26	Wednesday	H-Republic Day
27	Thursday	Induction programme
28	Friday	Induction programme
29	Saturday	Induction programme
30	Sunday	H
31	Monday	Cl&Pr

**No. of working days: 17**

**Total -17**

## February 2022

<b>Date</b>	<b>Day</b>	<b>Work</b>
1	Tuesday	CI&Pr
2	Wednesday	CI&Pr      Anti Ragging Day
3	Thursday	CI &Pr
4	Friday	Orientation to Portfolio Project
5	Saturday	Practicum
6	Sunday	H
7	Monday	CI&Pr
8	Tuesday	CI&Pr
9	Wednesday	CI&Pr
10	Thursday	CI&Pr
11	Friday	orientation to case study project
12	Saturday	H-second Saturday
13	Sunday	H
14	Monday	CI&Pr
15	Tuesday	CI&Pr
16	Wednesday	CI&Pr
17	Thursday	CI&Pr
18	Friday	CI&Pr
19	Saturday	Practicum
20	Sunday	H
21	Monday	CI&Pr
22	Tuesday	CI&Pr
23	Wednesday	CI&Pr
24	Thursday	CI&Pr
25	Friday	CI&Pr
26	Saturday	practicum
27	Sunday	H
28	Monday	CI&Pr

**No. of working days**

**Total 17+23+3=43**

**CI &Pr-Extra @ 1 hr per day = 3 days**

## March 2022

Date	Day	Work
1	Tuesday	H-Maha shivaratri
2	Wednesday	CI & Pr
3	Thursday	CI & Pr
4	Friday	CI & Pr
5	Saturday	Practicum
6	Sunday	H
7	Monday	School observation Phase-I
8	Tuesday	School observation Phase-I
9	Wednesday	School observation Phase-I
10	Thursday	School observation Phase-I
11	Friday	School observation Phase-I
12	Saturday	H- Second Saturday
13	Sunday	H
14	Monday	Internship Phase-I
15	Tuesday	Internship Phase-I
16	Wednesday	Internship Phase-I
17	Thursday	Internship Phase-I
18	Friday	H-Holi
19	Saturday	Internship Phase-I
20	Sunday	H
21	Monday	CI & Pr
22	Tuesday	CI&Pr
23	Wednesday	CI&Pr
24	Thursday	CI &Pr
25	Friday	CI &Pr
26	Saturday	Practicum
27	Sunday	H
28	Monday	CI &Pr- Periodicals
29	Tuesday	CI &Pr- Periodicals
30	Wednesday	CI &Pr- Periodicals
31	Thursday	CI &Pr- Periodicals

**Semester-I No. of working days = 24+4=28**

**Total = 43+28=71**

**CI&Pr-Extra@per day=4days**

## April 2022

Date	Day	Work
1	Friday	CI & Pr
2	Saturday	H - Ugadi
3	Sunday	H
4	Monday	CI&Pr
5	Tuesday	H-Babu Jagjivan Ram Jayanthi
6	Wednesday	CI &Pr
7	Thursday	CI &Pr
8	Friday	CI &Pr
9	Saturday	H-Second Saturday
10	Sunday	H
11	Monday	CI & Pr
12	Tuesday	CI & Pr
13	Wednesday	CI & Pr
14	Thursday	Dr.BR Ambedkar Jayanthi
15	Friday	H-Good Friday
16	Saturday	Practicum
17	Sunday	H
18	Monday	CI & Pr
19	Tuesday	CI&Pr
20	Wednesday	CI&Pr
21	Thursday	CI &Pr
22	Friday	CI &Pr
23	Saturday	Practicum
24	Sunday	H
25	Monday	CI & Pr
26	Tuesday	CI&Pr
27	Wednesday	CI&Pr
28	Thursday	CI &Pr
29	Friday	CI &Pr
30	Saturday	Practicum

**No. of working days**

**Total=71+24=95**

**CI &Pr-Extra @1 hr per day = 4 days**

## May 2022

Date	Day	Work
1	Sunday	H
2	Monday	CI & Pr
3	Tuesday	H-Eid ul Fitr
4	Wednesday	H-Following day of Ramzan
5	Thursday	EPC-I practical Examination
6	Friday	CI & Pr
7	Saturday	Practicum
8	Sunday	H
9	Monday	college closes for summer vacation
10	Tuesday	
11	Wednesday	
12	Thursday	
13	Friday	
14	Saturday	H-Second Saturday
15	Sunday	H
16	Monday	ISB Swachh Bharat Programme
17	Tuesday	ISB Swachh Bharat Programme
18	Wednesday	ISB Swachh Bharat Programme
19	Thursday	ISB Swachh Bharat Programme
20	Friday	ISB Swachh Bharat Programme
21	Saturday	ISB Swachh Bharat Programme
22	Sunday	H
23	Monday	ISB Swachh Bharat Programme
24	Tuesday	ISB Swachh Bharat Programme
25	Wednesday	ISB Swachh Bharat Programme
26	Thursday	ISB Swachh Bharat Programme
27	Friday	ISB Swachh Bharat Programme
28	Saturday	ISB Swachh Bharat Programme
29	Sunday	H
30	Monday	
31	Tuesday	

**No. of working days-4+1=5**

**Total - 100**

## June 2022

Date	Day	Work
1	Wednesday	H
2	Thursday	
3	Friday	
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	H
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	H-Second Saturday
12	Sunday	
13	Monday	SEE
		EDN101 College reopens after summer vacation
14	Tuesday	EDN102
15	Wednesday	EDN103
16	Thursday	EDN104
17	Friday	EDN105
18	Saturday	EDN106
19	Sunday	H
20	Monday	CI & Pr- Commencement of semester-II
21	Tuesday	CI&Pr International Yoga Day
22	Wednesday	CI & Pr
23	Thursday	CI & Pr
24	Friday	CI & Pr
25	Saturday	CI&Pr Orientation to school study project
26	Sunday	H
27	Monday	CI&Pr
28	Tuesday	CI&Pr
29	Wednesday	CI&Pr
30	Thursday	CI&Pr

**No. of working days -Semester II-10+1=11**  
**CI &Pr-Extra @1 hr per day = 1 days**



## July - 2022

<b>Date</b>	<b>Day</b>	<b>Work</b>
1	Friday	CI&Pr
2	Saturday	CI&Pr
3	Sunday	H
4	Monday	Peer Teaching
5	Tuesday	Peer Teaching
6	Wednesday	Peer Teaching
7	Thursday	Peer Teaching
8	Friday	Peer Teaching
9	Saturday	H-Second Saturday
10	Sunday	H
11	Monday	Peer Teaching
12	Tuesday	Peer Teaching
13	Wednesday	Peer Teaching
14	Thursday	Peer Teaching
15	Friday	Peer Teaching
16	Saturday	Peer Teaching
17	Sunday	H
18	Monday	School Observation Phase-II
19	Tuesday	School Observation Phase-II
20	Wednesday	School Observation Phase-II
21	Thursday	School Observation Phase-II
22	Friday	School Observation Phase-II
23	Saturday	School Observation Phase-II
24	Sunday	H
25	Monday	H-Bonalu
26	Tuesday	H-St. Ann's Feast
27	Wednesday	Internship Phase-II
28	Thursday	Internship Phase-II
29	Friday	Internship Phase-II
30	Saturday	Internship Phase-II
31	Sunday	H

**No. of working days 11+23+4=38**

**Total=38**

**CI &Pr-Extra @1 hr per day = 4 days**

## August - 2022

Date	Day	Work
1	Monday	Internship Phase-II
2	Tuesday	Internship Phase-II
3	Wednesday	Internship Phase-II
4	Thursday	Internship Phase-II
5	Friday	Internship Phase-II
6	Saturday	Internship Phase-II
7	Sunday	H
8	Monday	CI&Pr periodicals
9	Tuesday	H-Moharam
10	Wednesday	CI&Pr periodicals
11	Thursday	CI&Pr periodicals
12	Friday	CI&Pr periodicals
13	Saturday	H-second Saturday
14	Sunday	H
15	Monday	Independence Day
16	Tuesday	CI&Pr
17	Wednesday	CI&Pr
18	Thursday	CI&Pr
19	Friday	CI&Pr
20	Saturday	H-Krishna Astami
21	Sunday	H
22	Monday	CI&Pr
23	Tuesday	CI&Pr
24	Wednesday	CI&Pr
25	Thursday	CI&Pr
26	Friday	CI&Pr
27	Saturday	practicum
28	Sunday	H
29	Monday	CI&Pr
30	Tuesday	CI&Pr
31	Wednesday	Vinayaka Chaturdi

**No. of working days: 38+22+4=64**

**Total=64**

**CI &Pr-Extra @1 hr per day =4 days**

## September - 2022

Date	Day	Work
1	Thursday	Cl&Pr
2	Friday	Cl&Pr
3	Saturday	practicum
4	Sunday	H
5	Monday	Cl&Pr
6	Tuesday	Cl&Pr
7	Wednesday	Cl&Pr
8	Thursday	Cl&Pr
9	Friday	Cl&Pr
10	Saturday	H-Second Saturday
11	Sunday	H
12	Monday	Cl&Pr
13	Tuesday	Cl&Pr
14	Wednesday	Cl&Pr
15	Thursday	Cl&Pr
16	Friday	Cl&Pr
17	Saturday	practicum
18	Sunday	H
19	Monday	Cl&Pr
20	Tuesday	Cl&Pr
21	Wednesday	Cl&Pr
22	Thursday	Cl&Pr
23	Friday	Cl&Pr
24	Saturday	practicum
25	Sunday	H
26	Monday	Cl&Pr
27	Tuesday	Cl&Pr
28	Wednesday	Cl&Pr
29	Thursday	Cl&Pr
30	Friday	EPC-2
31	Saturday	practicum

**No. Of working Days- 64+26+5=95**

**Total = 95**

**Cl &Pr-Extra @1 hr per day = 5 days**

## October - 2022

Date	Day	Work
1	Saturday	EPC-3
2	Sunday	H
3	Monday	Cl&Pr
4	Tuesday	Cl&Pr
5	Wednesday	H-Dusshera
6	Thursday	H-Following day of Dusshera
7	Friday	Cl&Pr
8	Saturday	Last Instruction Day
9	Sunday	H
10	Monday	SEE EDN201
11	Tuesday	EDN202
12	Wednesday	EDN203
13	Thursday	EDN204
14	Friday	EDN205
15	Saturday	Practicum - Comm. of Sem III
16	Sunday	H
17	Monday	Cl&Pr
18	Tuesday	Cl&Pr
19	Wednesday	Cl&Pr
20	Thursday	Cl&Pr
21	Friday	Cl&Pr
22	Saturday	Practicum
23	Sunday	H
24	Monday	Cl&Pr
25	Tuesday	Diwali
26	Wednesday	Cl&Pr
27	Thursday	Cl&Pr
28	Friday	Cl&Pr
29	Saturday	Practicum
30	Sunday	H

**Sem II = 5 + 95 = 100 days**

**No. Of working days = 2+12**

**Total = 14**

**Cl & Pr-Extra @1 hr per day = 2 days**

## November - 2022

<b>Date</b>	<b>Day</b>	<b>Work</b>
1	Tuesday	CI&Pr
2	Wednesday	CI&Pr
3	Thursday	CI&Pr
4	Friday	CI&Pr
5	Saturday	Practicum
6	Sunday	H
7	Monday	CI&Pr
8	Tuesday	H-Guru Nanak Jayanthi
9	Wednesday	CI&Pr
10	Thursday	CI&Pr
11	Friday	CI&Pr
12	Saturday	H-Second Saturday
13	Sunday	H
14	Monday	Innovative Teaching
15	Tuesday	Innovative Teaching
16	Wednesday	Innovative Teaching
17	Thursday	Innovative Teaching
18	Friday	Innovative Teaching
19	Saturday	Innovative Teaching
20	Sunday	H
21	Monday	Innovative Teaching
22	Tuesday	Innovative Teaching
23	Wednesday	Innovative Teaching
24	Thursday	Innovative Teaching
25	Friday	Innovative Teaching
26	Saturday	Practium
27	Sunday	H
28	Monday	CI&Pr periodicals
29	Tuesday	CI&Pr periodicals
30	Wednesday	CI&Pr periodicals

**No. of working days= 14+24+5=43**

**Total -43**

**CI &Pr-Extra @1 hr per day = 5 days**

## December - 2022

Date	Day	Work
1	Thursday	CI&Pr periodicals
2	Friday	CI&Pr periodicals
3	Saturday	Practicum
4	Sunday	H
5	Monday	School Observation Phase-III
6	Tuesday	School Observation Phase-III
7	Wednesday	School Observation Phase-III
8	Thursday	School Observation Phase-III
9	Friday	School Observation Phase-III
10	Saturday	H-Second Saturday
11	Sunday	H
12	Monday	CI&Pr
13	Tuesday	CI&Pr
14	Wednesday	CI&Pr
15	Thursday	CI&Pr
16	Friday	CI&Pr
17	Saturday	Practicum
18	Sunday	H
19	Monday	CI&Pr
20	Tuesday	CI&Pr
21	Wednesday	CI&Pr
22	Thursday	CI&Pr
23	Friday	CI&Pr
24	Saturday	Christmas vacation
25	Sunday	H
26	Monday	ISB Swachh Bharat programme phase/ Haritha Haram
27	Tuesday	ISB Swachh Bharat programme phase/ Haritha Haram
28	Wednesday	ISB Swachh Bharat programme phase/ Haritha Haram
29	Thursday	ISB Swachh Bharat programme phase/ Haritha Haram
30	Friday	ISB Swachh Bharat programme phase/ Haritha Haram
31	Saturday	ISB Swachh Bharat programme phase/ Haritha Haram

**No. of working days: 43+19+4=66**

**Total -66**

**CI &Pr-Extra @1 hr per day = 4 days**

## January - 2023

<b>Date</b>	<b>Day</b>	<b>Work</b>
1	Sunday	H
2	Monday	Internship Phase-III
3	Tuesday	Internship Phase-III
4	Wednesday	Internship Phase-III
5	Thursday	Internship Phase-III
6	Friday	Internship Phase-III
7	Saturday	Internship Phase-III
8	Sunday	H
9	Monday	Internship Phase-III
10	Tuesday	Internship Phase-III
11	Wednesday	Internship Phase-III
12	Thursday	Internship Phase-III
13	Friday	H-Bhogi
14	Saturday	H-Second Saturday
15	Sunday	H
16	Monday	Internship Phase-III
17	Tuesday	Internship Phase-III
18	Wednesday	Internship Phase-III
19	Thursday	Internship Phase-III
20	Friday	Internship Phase-III
21	Saturday	Internship Phase-III
22	Sunday	H
23	Monday	Internship Phase-III
24	Tuesday	Internship Phase-III
25	Wednesday	Internship Phase-III
26	Thursday	H-Republic Day
27	Friday	Internship Phase-III
28	Saturday	Internship Phase-III
29	Sunday	H
30	Monday	Internship Phase-III
31	Saturday	Internship Phase-III

**No. of working days=66+23+3=92**

**Total -92**

**CI &Pr-Extra @1 hr per day = 3 days**

## February - 2023

Date	Day	Work
1	Wednesday	Internship Phase-III
2	Thursday	Internship Phase-III
3	Friday	Internship Phase-III
4	Saturday	Internship Phase-III
5	Sunday	H
6	Monday	CI&Pr
7	Tuesday	CI&Pr
8	Wednesday	EPC-4 Practical Examination
9	Thursday	CI&Pr
10	Friday	EDN-301
11	Saturday	H-Second Saturday
12	Sunday	H
13	Monday	EDN-302
14	Tuesday	EDN-303
15	Wednesday	CI&Pr commencement of semester-IV
16	Thursday	CI&Pr
17	Friday	CI&Pr
18	Saturday	H-Mahashivratri
19	Sunday	H
20	Monday	CI&Pr
21	Tuesday	CI&Pr
22	Wednesday	CI&Pr - Orientation to Reflective Journal
23	Thursday	CI&Pr-Orientation to the feedback Analysis
24	Friday	CI&Pr Orientation to the community service project.
25	Saturday	practicum
26	Sunday	H
27	Monday	School Observation cum Internship phase - IV
28	Tuesday	School Observation cum Internship phase - IV

**Sem - III - No.of Working Days = 92+8=100**

**Sem - IV - No.of Working Days: 11+2=13**

**Total -13**



## March - 2023

<b>Date</b>	<b>Day</b>	<b>Work</b>
1	Wednesday	School Observation cum Internship phase - IV
2	Thursday	School Observation cum Internship phase - IV
3	Friday	School Observation cum Internship phase - IV
4	Saturday	School Observation cum Internship phase - IV
5	Sunday	H
6	Monday	Internship Phase-IV
7	Tuesday	H-Holi
8	Wednesday	Internship Phase-IV
9	Thursday	Internship Phase-IV
10	Friday	Internship Phase-IV
11	Saturday	H-Second Saturday
12	Sunday	H
13	Monday	Internship Phase-IV
14	Tuesday	Internship Phase-IV
15	Wednesday	Internship Phase-IV
16	Thursday	Internship Phase-IV
17	Friday	Internship Phase-IV
18	Saturday	Internship Phase-IV
19	Sunday	H
20	Monday	Internship Phase-IV
21	Tuesday	Internship Phase-IV
22	Wednesday	H-Ugadi
23	Thursday	Internship Phase-IV
24	Friday	Internship Phase-IV
25	Saturday	Internship Phase-IV
26	Sunday	H
27	Monday	Internship Phase-IV
28	Tuesday	Internship Phase-IV
29	Wednesday	Internship Phase-IV
30	Thursday	H-Sri Rama navami
31	Friday	Internship Phase-IV

**No.of working days:13+23+3=39**

**Total: 39**

**CI & Pr-Extra @ 1 hr per day = 3 days**

## April - 2023

<b>Date</b>	<b>Day</b>	<b>Work</b>
1	Saturday	Internship Phase-IV
2	Sunday	H
3	Monday	CI&Pr
4	Tuesday	CI&Pr
5	Wednesday	H-Babu Jagjivan Ram's Jayanthi
6	Thursday	CI&Pr
7	Friday	H-Good Friday
8	Saturday	H-Second Saturday
9	Sunday	H
10	Monday	CI&Pr
11	Tuesday	CI&Pr
12	Wednesday	CI&Pr
13	Thursday	CI&Pr
14	Friday	H-Dr.Ambedkar Jayanthi
15	Saturday	CI&Pr
16	Sunday	H
17	Monday	CI&Pr Periodicals
18	Tuesday	CI&Pr Periodicals
19	Wednesday	CI&Pr Periodicals
20	Thursday	CI&Pr Periodicals
21	Friday	CI&Pr Periodicals
22	Saturday	H Ramzan
23	Sunday	H
24	Monday	CI&Pr
25	Tuesday	CI&Pr
26	Wednesday	CI&Pr
27	Thursday	CI&Pr
28	Friday	CI&Pr
29	Saturday	practicum
30	Sunday	H

**No. of working days -  $39+21+3=63$**

**Total -63**

**CI &Pr-Extra @1 hr per day = 3 days**

## May - 2023

Date	Day	Work
1	Monday	CI&PI
2	Tuesday	CI&PI
3	Wednesday	CI&PI
4	Thursday	CI&PI
5	Friday	CI&PI
6	Saturday	Practicum
7	Sunday	H college closes for summer vacation
8	Monday	H
9	Tuesday	ISB Swachh Bharat Programme
10	Wednesday	ISB Swachh Bharat Programme
11	Thursday	ISB Swachh Bharat Programme
12	Friday	ISB Swachh Bharat Programme
13	Saturday	H-Second Saturday
14	Sunday	H
15	Monday	ISB Swachh Bharat Programme
16	Tuesday	ISB Swachh Bharat Programme
17	Wednesday	ISB Swachh Bharat Programme
18	Thursday	ISB Swachh Bharat Programme
19	Friday	ISB Swachh Bharat Programme
20	Saturday	
21	Sunday	H
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	
27	Saturday	
28	Sunday	
29	Monday	
30	Tuesday	
31	wednesday	

**No. Of working days 63+6+1=70**

**Total=70**

**CI &Pr-Extra @1 hr per day = 1 days**

## June - 2023

Date	Day	Work
1	Thursday	H
2	Friday	
3	Saturday	
4	Sunday	
5	Monday	
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	
10	Saturday	H-Second Saturday
11	Sunday	
12	Monday	Internship-phase-IV
13	Tuesday	Internship-phase-IV
14	Wednesday	Internship-phase-IV
15	Thursday	Internship-phase-IV
16	Friday	Internship-phase-IV
17	Saturday	Internship-phase-IV
18	Sunday	H
19	Monday	Internship-phase-IV
20	Tuesday	Internship-phase-IV
21	Wednesday	Internship-phase-IV
22	Thursday	Internship-phase-IV
23	Friday	Internship-phase-IV
24	Saturday	Internship-phase-IV
25	Sunday	H
26	Monday	Internship-phase-IV
27	Tuesday	Internship-phase-IV
28	Wednesday	Internship-phase-IV
29	Thursday	H- Bakrid
30	Friday	Internship-phase-IV

**Working days: 70+16+2=88**

**Total=88**

**CI &Pr-Extra @1 hr per day = 2 days**

## July - 2023

Date	Day	Work
1	Saturday	Internship Phase-IV
2	Sunday	H
3	Monday	Internship Phase-IV
4	Tuesday	Internship Phase-IV
5	Wednesday	Internship Phase-IV
6	Thursday	Internship Phase-IV
7	Friday	Internship Phase-IV
8	Saturday	H-Second Saturday
9	Sunday	H
10	Monday	Practical Examination I&II
11	Tuesday	Practical Examination I&II
12	Wednesday	Practical Examination I&II
13	Thursday	Practical Examination I&II
14	Friday	Practical Examination I&II
15	Saturday	Practical Examination I&II
16	Sunday	H
17	Monday	H-Bonalu
18	Tuesday	EDN-401
19	Wednesday	EDN-402
20	Thursday	EDN-403
21	Friday	} Semester End Examination
22	Saturday	
23	Sunday	
24	Monday	
25	Tuesday	
26	Wednesday	
27	Thursday	
28	Friday	
29	Saturday	H-Moharrum
30	Sunday	H
31	Monday	

**No. of working days - 88+12=100**

**Total -100**

# **M.Ed. 2021 - 2023 ACADEMIC CALENDAR**

## **JANUARY 2022**

<b>Date</b>	<b>Day</b>	<b>Work</b>
1	Saturday	H - New Year
2	Sunday	H
3	Monday	
4	Tuesday	
5	Wednesday	
6	Thursday	
7	Friday	
8	Saturday	
9	Sunday	H
10	Monday	
11	Tuesday	
12	Wednesday	
13	Thursday	
14	Friday	H - Bhogi
15	Saturday	H - Sankranthi
16	Sunday	H
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	
22	Saturday	
23	Sunday	H
24	Monday	
25	Tuesday	
26	Wednesday	H - Republic Day
27	Thursday	Commencement of Semester I- Induction into the M.Ed Course
28	Friday	Induction into the M.Ed Course
29	Saturday	Induction into the M.Ed Course
30	Sunday	H
31	Monday	Induction into the M.Ed Course

**No. of working days - 4**  
**Cl:0 Pr:4**

## FEBRUARY 2022

Date	Day	Work
1	Tuesday	Induction into the M.Ed Course
2	Wednesday	Induction into the M.Ed Course
3	Thursday	CI & Pr
4	Friday	Practicum
5	Saturday	Practicum/Seminar
6	Sunday	H
7	Monday	CI
8	Tuesday	CI
9	Wednesday	CI
10	Thursday	CI & Pr
11	Friday	Practicum
12	Saturday	Practicum/Seminar
13	Sunday	H
14	Monday	CI
15	Tuesday	CI
16	Wednesday	CI
17	Thursday	CI & Pr
18	Friday	Practicum
19	Saturday	Practicum/Seminar
20	Sunday	H
21	Monday	CI
22	Tuesday	CI
23	Wednesday	CI
24	Thursday	CI & Pr
25	Friday	Practicum
26	Saturday	Practicum/Seminar
27	Sunday	H
28	Monday	CI

**No. of working days - 24**

**CI:15 (12+3) & Pr:12**

Cum:CI:15 & Pr:16 Total = 31

**CI Extra @1 hour per day =3**

# MARCH 2022

Date	Day	Work
1	Tuesday	H - Mahashivaratri
2	Wednesday	CI
3	Thursday	CI & Pr
4	Friday	Practicum
5	Saturday	Practicum/Seminar
6	Sunday	H
7	Monday	CI
8	Tuesday	CI - International Womens Day
9	Wednesday	CI
10	Thursday	CI & Pr
11	Friday	Practicum
12	Saturday	Practicum/Seminar
13	Sunday	H
14	Monday	CI
15	Tuesday	CI
16	Wednesday	CI
17	Thursday	CI & Pr
18	Friday	H - Holi
19	Saturday	Practicum/Seminar
20	Sunday	H
21	Monday	CI
22	Tuesday	CI
23	Wednesday	CI
24	Thursday	CI & Pr
25	Friday	Practicum
26	Saturday	Practicum/Seminar
27	Sunday	H
28	Monday	CI
29	Tuesday	CI
30	Wednesday	CI
31	Thursday	CI & Pr

**Ist Internal  
Assessment**

**No. of working days - 25**

**CI:18 1/2 (15 1/2+3) & Pr:9 1/2**

**Cum:CI: 33 1/2& Pr:25 1/2 Total = 59**

**CI Extra @1 hour per day = 3**




## APRIL 2022

Date	Day	Work
1	Friday	Practicum
2	Saturday	H - Ugadi
3	Sunday	H
4	Monday	CI
5	Tuesday	H - Babu Jagjeevanram Jayanthi
6	Wednesday	CI
7	Thursday	CI & Pr
8	Friday	Practicum
9	Saturday	Practicum/Seminar
10	Sunday	H
11	Monday	CI
12	Tuesday	CI
13	Wednesday	CI
14	Thursday	H - Dr.B.R.Ambedkar Jayanthi
15	Friday	H - Good Friday
16	Saturday	Practicum/Seminar
17	Sunday	H
18	Monday	CI
19	Tuesday	CI
20	Wednesday	CI
21	Thursday	CI & Pr
22	Friday	Practicum
23	Saturday	Practicum/Seminar
24	Sunday	H
25	Monday	CI
26	Tuesday	CI
27	Wednesday	CI
28	Thursday	CI & Pr
29	Friday	Practicum
30	Saturday	Practicum/Seminar

**IIInd Internal  
Assessment**

**No. of working days - 22**  
**CI: 15 1/2(12 1/2+3) & Pr:9 1/2**  
**Cum:CI:49 & Pr:35 Total = 84**  
**CI Extra @1 hour per day =3**

## MAY 2022

Date	Day	Work
1	Sunday	H
2	Monday	CI
3	Tuesday	H - Ramzan
4	Wednesday	CI-Communication Skills in English - Practical Exam
5	Thursday	CI & Pr
6	Friday	Practicum
7	Saturday	Practicum/Seminar
8	Sunday	H
9	Monday	CI
10	Tuesday	CI
11	Wednesday	CI
12	Thursday	CI & Pr
13	Friday	Practicum
14	Saturday	Practicum/Seminar
15	Sunday	H
16	Monday	CI
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	
22	Sunday	
23	Monday	
24	Tuesday	Community Engagement Programme (ISB)
25	Wednesday	
26	Thursday	H
27	Friday	
28	Saturday	
29	Sunday	H
30	Monday	
31	Tuesday	

**No. of working days - 12**

**CI: 9 (7+2) & Pr:5**

Cum:CI:58 & Pr:40 Total = 98

**CI Extra @1 hour per day =2**

## JUNE 2022

Date	Day	Work
1	Wednesday	
2	Thursday	
3	Friday	
4	Saturday	
5	Sunday	H
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	
12	Sunday	H
13	Monday	CI
14	Tuesday	CI-Community Engagement Programme- Showcasing
15	Wednesday	
16	Thursday	I Semester End Examination Paper - I
17	Friday	
18	Saturday	I Semester End Examination Paper - II
19	Sunday	H
20	Monday	I Semester End Examination Paper - III
21	Tuesday	
22	Wednesday	I Semester End Examination Paper - IV
23	Thursday	
24	Friday	I Semester End Examination Paper - V
25	Saturday	I Semester End Examination Paper - VI
26	Sunday	H
27	Monday	Practicum - Commencement of Semester II
28	Tuesday	Practicum Dissertation Part - 1
29	Wednesday	Practicum
30	Thursday	Practicum

**No. of working days - 2**

**CI: 2 & Pr: 0 Total=2**

Cum:CI:60 & Pr:40 Total = 100

**Semester II: No. of working days - 4**

**CI: 0 & Pr: 4 Total=4**

## JULY 2022

<b>Date</b>	<b>Day</b>	<b>Work</b>
1	Friday	Practicum
2	Saturday	Practicum/Seminar
3	Sunday	H
4	Monday	CI
5	Tuesday	CI
6	Wednesday	CI
7	Thursday	CI & Pr
8	Friday	Practicum
9	Saturday	Practicum/Seminar
10	Sunday	H - Bakrid
11	Monday	CI
12	Tuesday	CI
13	Wednesday	CI
14	Thursday	CI & Pr
15	Friday	Practicum
16	Saturday	Practicum/Seminar
17	Sunday	H
18	Monday	CI
19	Tuesday	CI
20	Wednesday	CI
21	Thursday	CI & Pr
22	Friday	Practicum
23	Saturday	Practicum/Seminar
24	Sunday	H
25	Monday	H - Bonalu
26	Tuesday	CI
27	Wednesday	CI
28	Thursday	CI & Pr
29	Friday	Practicum
30	Saturday	Practicum/Seminar
31	Sunday	H

**No. of working days -25**

**CI:16 (13+3) & Pr:12**

**Cum:CI:16 & Pr:16 Total =32**

**CI Extra @1 hour per day =3**

## AUGUST 2022

Date	Day	Work	
1	Monday	CI	
2	Tuesday	CI	
3	Wednesday	CI	
4	Thursday	CI & Pr	
5	Friday	Practicum	
6	Saturday	Practicum/Seminar	
7	Sunday	H	
8	Monday	CI	
9	Tuesday	H - Moharram	
10	Wednesday	CI	
11	Thursday	CI & Pr	
12	Friday	Practicum	
13	Saturday	Practicum/Seminar	
14	Sunday	H	
15	Monday	H - Independence Day	
16	Tuesday	CI	
17	Wednesday	CI	
18	Thursday	CI & Pr	
19	Friday	Practicum	
20	Saturday	H - Janmashtami	
21	Sunday	H	
22	Monday	CI	} Ist Internal Assessment
23	Tuesday	CI	
24	Wednesday	CI	
25	Thursday	CI & Pr	
26	Friday	Practicum	
27	Saturday	Practicum/Seminar	
28	Sunday	H	
29	Monday	CI	
30	Tuesday	CI	
31	Wednesday	H - Vinayaka Chavithi	

**No. of working days - 23**

**CI: 17(14+3) & Pr:9**

**Cum:CI: 33& Pr:25 Total = 58**

**CI Extra @1 hour per day =3**

## SEPTEMBER 2022

Date	Day	Work	
1	Thursday	CI & Pr	
2	Friday	Practicum	
3	Saturday	Practicum/Seminar	
4	Sunday	H	
5	Monday	CI	
6	Tuesday	CI	
7	Wednesday	CI	
8	Thursday	H - Feast of Our Lady of Health	
9	Friday	Practicum	
10	Saturday	Practicum/Seminar	
11	Sunday	H	
12	Monday	CI	} IInd Internal Assessment
13	Tuesday	CI	
14	Wednesday	CI	
15	Thursday	CI & Pr	
16	Friday	Practicum	
17	Saturday	Practicum/Seminar	
18	Sunday	H	
19	Monday	CI	
20	Tuesday	CI	
21	Wednesday	CI	
22	Thursday	CI & Pr	
23	Friday	Practicum	
24	Saturday	Practicum/Seminar	
25	Sunday	H - First day of Bathukamma	
26	Monday	CI	
27	Tuesday	CI	
28	Wednesday	CI	
29	Thursday	CI & Pr	
30	Friday	Practicum	

**No. of working days - 25**

**CI: 17(14 +3)& Pr:11**

Cum:CI: 50& Pr:36 Total =86

**CI Extra @1 hour per day =3**

## October 2022

Date	Day	Work
1	Saturday	Practicum/Seminar
2	Sunday	H - Gandhi Jayanthi
3	Monday	Internship (Internal)
4	Tuesday	Internship (Internal)
5	Wednesday	H - Vijayadasami
6	Thursday	Internship (Internal)
7	Friday	Internship (Internal)
8	Saturday	Internship (Internal)
9	Sunday	H - Milad - un - Nabi
10	Monday	Internship (Internal)
11	Tuesday	Internship (Internal)
12	Wednesday	Internship (Internal)
13	Thursday	Internship (Internal)
14	Friday	Internship (Internal)
15	Saturday	Practicum/Seminar - Last Instruction Day
16	Sunday	H
17	Monday	II Semester End Examination Paper - I
18	Tuesday	
19	Wednesday	II Semester End Examination Paper - II
20	Thursday	
21	Friday	II Semester End Examination Paper - III
22	Saturday	
23	Sunday	H
24	Monday	II Semester End Examination Paper - IV
25	Tuesday	H - Deepawali
26	Wednesday	II Semester End Examination Paper - V
27	Thursday	II Semester End Examination Paper - VI
28	Friday	Practicum -Commencement of Semester III
29	Saturday	Practicum/Seminar
30	Sunday	H
31	Monday	CI

**No. of working days - 12**

**CI:0 & Pr:14(12+2)**

Cum:CI: 50& Pr:50 Total =100

**CI Extra @1 hour per day =2**

**Semester III - No. of working days - 3**

**CI:1 & Pr:2 Total - 3**

## November 2022

Date	Day	Work
1	Tuesday	CI
2	Wednesday	CI
3	Thursday	CI & Pr
4	Friday	Practicum
5	Saturday	Practicum/Seminar
6	Sunday	H
7	Monday	CI
8	Tuesday	H - Guru Nanak Jayanthi
9	Wednesday	CI
10	Thursday	CI & Pr
11	Friday	Practicum
12	Saturday	Practicum/Seminar
13	Sunday	H
14	Monday	CI
15	Tuesday	CI
16	Wednesday	CI
17	Thursday	CI & Pr
18	Friday	Practicum
19	Saturday	Practicum/Seminar
20	Sunday	H
21	Monday	CI
22	Tuesday	CI
23	Wednesday	CI
24	Thursday	CI & Pr
25	Friday	Practicum
26	Saturday	Practicum/Seminar
27	Sunday	H
28	Monday	CI
29	Tuesday	CI
30	Wednesday	CI

**No. of working days - 25**

**CI:18 (15+3)& Pr:10**

Cum:CI: 19 & Pr: 12Total =31

**CI Extra @1 hour per day =3**



## December 2022

Date	Day	Work	
1	Thursday	CI & Pr	
2	Friday	Practicum	
3	Saturday	Practicum/Seminar	
4	Sunday	H	
5	Monday	CI	
6	Tuesday	CI	
7	Wednesday	CI	
8	Thursday	CI & Pr	
9	Friday	Practicum	
10	Saturday	Practicum/Seminar	
11	Sunday	H	
12	Monday	CI	} Ist Internal Assessment
13	Tuesday	CI	
14	Wednesday	CI	
15	Thursday	CI & Pr	
16	Friday	Practicum	
17	Saturday	Practicum/Seminar	
18	Sunday	H	
19	Monday	CI	
20	Tuesday	CI	
21	Wednesday	CI	
22	Thursday	CI & Pr	
23	Friday	Practicum	
24	Saturday	Practicum/Seminar	
25	Sunday	H - Christmas	
26	Monday	Practicum	} Dissertation Part - II
27	Tuesday	Practicum	
28	Wednesday	Practicum	
29	Thursday	Practicum	
30	Friday	Practicum	
31	Saturday	Practicum	

**No. of working days - 27**

**CI:15(11+4) & Pr:16**

**Cum: CI: 34 & Pr: 28 Total = 62**

**CI extra @ 1 hour per day = 3**

# JANUARY 2023

Date	Day	Work	
1	Sunday	H - New Year	
2	Monday	Cl	
3	Tuesday	Cl	
4	Wednesday	Cl	
5	Thursday	Cl & Pr	
6	Friday	Practicum	
7	Saturday	Practicum/Seminar	
8	Sunday	H	
9	Monday	Cl	
10	Tuesday	Cl	
11	Wednesday	Cl	
12	Thursday	Cl & Pr	
13	Friday	H - Bhogi	
14	Saturday	H - Sankranti	
15	Sunday	H	} <b>2nd Internal Assessment</b>
16	Monday	Cl	
17	Tuesday	Cl	
18	Wednesday	Cl	
19	Thursday	Cl & Pr	
20	Friday	Practicum	
21	Saturday	Practicum/Seminar	
22	Sunday	H	
23	Monday	Cl	
24	Tuesday	Cl	
25	Wednesday	Cl	
26	Thursday	H - Republic Day	
27	Friday	Practicum	
28	Saturday	Practicum/Seminar	
29	Sunday	H	
30	Monday	Cl	
31	Tuesday	Cl	


**No. of working days - 23**

**Cl:18 1/2 (15 1/2+3) & Pr: 7 1/2**

**Cum:Cl:52 1/2 & Pr:35 1/2 Total = 88**

**Cl Extra @1 hour per day =3**

## FEBRUARY 2023

Date	Day	Work
1	Wednesday	 Internship in Special Schools
2	Thursday	
3	Friday	
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	
12	Sunday	H
13	Monday	CI - Last Instruction Day
14	Tuesday	III Semester End Examination Paper - I
15	Wednesday	
16	Thursday	III Semester End Examination Paper - II
17	Friday	
18	Saturday	H -Shivaratri
19	Sunday	H
20	Monday	III Semester End Examination Paper - III
21	Tuesday	
22	Wednesday	III Semester End Examination Paper - IV
23	Thursday	
24	Friday	III Semester End Examination Paper - V
25	Saturday	III Semester End Examination Paper - VI
26	Sunday	H
27	Monday	CI - Commencement of Semester IV
28	Tuesday	CI

**No. of working days - 11**

**CI: 2(1+1) & Pr:10**

Cum:CI:54 1/2 & Pr: 45 1/2 Total = 100

**CI Extra @1 hour per day =1**

Semester 4

**No. of working days - 2**

**CI: 2 & Pr:0 Total - 2**

## MARCH 2023

Date	Day	Work
1	Wednesday	CI
2	Thursday	CI & Pr
3	Friday	Practicum
4	Saturday	Practicum/Seminar
5	Sunday	H
6	Monday	CI
7	Tuesday	H - Holi
8	Wednesday	CI - International Womens Day
9	Thursday	CI & Pr
10	Friday	Practicum
11	Saturday	Practicum/Seminar
12	Sunday	H
13	Monday	CI
14	Tuesday	CI
15	Wednesday	CI
16	Thursday	CI & Pr
17	Friday	Practicum
18	Saturday	Practicum/Seminar
19	Sunday	H
20	Monday	CI
21	Tuesday	CI
22	Wednesday	H-Ugadi
23	Thursday	CI & Pr
24	Friday	Practicum
25	Saturday	Practicum/Seminar
26	Sunday	H
27	Monday	CI
28	Tuesday	CI
29	Wednesday	CI
30	Thursday	H -Sri ramanavami
31	Friday	Practicum

**No. of working days - 24**

**CI: 16(13+3) & Pr:11**

Cum:CI:18 & Pr:11 Total = 29

**CI Extra @1 hour per day =3**

## APRIL 2023

<b>Date</b>	<b>Day</b>	<b>Work</b>
1	Saturday	Practicum/Seminar
2	Sunday	H
3	Monday	CI
4	Tuesday	CI
5	Wednesday	H - Babu Jagjeevanram Jayanthi
6	Thursday	CI & Pr
7	Friday	H -Good Friday
8	Saturday	Practicum/Seminar
9	Sunday	H
10	Monday	CI
11	Tuesday	CI
12	Wednesday	CI
13	Thursday	CI & Pr
14	Friday	H - B.R.Ambedkar Jayanthi
15	Saturday	Practicum/Seminar
16	Sunday	H
17	Monday	CI
18	Tuesday	CI
19	Wednesday	CI
20	Thursday	CI & Pr Ist Internal Assessment
21	Friday	Practicum
22	Saturday	H - Eid-UI-Fitr
23	Sunday	H
24	Monday	CI
25	Tuesday	CI
26	Wednesday	CI
27	Thursday	CI & Pr
28	Friday	Practicum
29	Saturday	Practicum/Seminar
30	Sunday	H

**No. of working days - 21**

**CI: 16(13+3)& Pr:8**

Cum:CI:34 & Pr: 19 Total = 53

**CI Extra @1 hour per day =3**

## MAY 2023

Date	Day	Work
1	Monday	CI
2	Tuesday	CI
3	Wednesday	CI
4	Thursday	CI & Pr
5	Friday	Practicum
6	Saturday	Practicum/Seminar
7	Sunday	H
8	Monday	CI
9	Tuesday	CI
10	Wednesday	CI
11	Thursday	CI & Pr
12	Friday	Practicum
13	Saturday	Practicum/Seminar
14	Sunday	H
15	Monday	<div style="display: flex; align-items: center; justify-content: center;"> <div style="font-size: 3em; margin-right: 10px;">}</div> <div> <p>Dissertation</p> <p>Part III</p> </div> </div>
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	
20	Saturday	
21	Sunday	H
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	
27	Saturday	
28	Sunday	H
29	Monday	
30	Tuesday	
31	Wednesday	

**No. of working days - 12**

**CI: 9(7+2) & Pr:5**

Cum:CI: 43& Pr:24 Total = 67

**CI Extra @1 hour per day =2**

## JUNE 2023

Date	Day	Work	
1	Thursday		
2	Friday		
3	Saturday		
4	Sunday	H	
5	Monday		
6	Tuesday		
7	Wednesday		
8	Thursday		
9	Friday		
10	Saturday		
11	Sunday	H	
12	Monday	CI	
13	Tuesday	CI	
14	Wednesday	CI	
15	Thursday	CI & Pr	
16	Friday	Practicum	
17	Saturday	Practicum/Seminar	
18	Sunday	H	
19	Monday	CI	} Ind Internal Assessment
20	Tuesday	CI	
21	Wednesday	CI	
22	Thursday	CI & Pr	
23	Friday	Practicum	
24	Saturday	Practicum/Seminar	
25	Sunday	H	
26	Monday	CI	
27	Tuesday	CI	
28	Wednesday	CI	
29	Thursday	H - Bakrid	
30	Friday	Practicum	

**No. of working days - 16**

**CI: 12(10+2) & Pr:6**

Cum:CI:55 & Pr: 30Total = 85

**CI Extra @1 hour per day =2**

## JULY 2023

Date	Day	Work
1	Saturday	Practicum
2	Sunday	H
3	Monday	Cl
4	Tuesday	Cl
5	Wednesday	Cl
6	Thursday	Cl & Pr
7	Friday	Practicum
8	Saturday	Practicum/Seminar
9	Sunday	H
10	Monday	Cl
11	Tuesday	Cl
12	Wednesday	Cl
13	Thursday	H - Bonalu
14	Friday	Practicum
15	Saturday	Practicum/Seminar
16	Sunday	H
17	Monday	Cl -Last Instruction Day
18	Tuesday	IV Semester End Examination Paper I
19	Wednesday	
20	Thursday	IV Semester End Examination Paper II
21	Friday	
22	Saturday	IV Semester End Examination Paper III
23	Sunday	H
24	Monday	IV Semester End Examination Paper IV
25	Tuesday	IV Semester End Examination Paper V
26	Wednesday	IV Semester End Examination Paper VI
27	Thursday	
28	Friday	
29	Saturday	H - Moharram
30	Sunday	H
31	Monday	

**No. of working days - 13**

**Cl: 9 1/2(7 1/2+2) & Pr:5 1/2**

**Cum:Cl:64 1/2 & Pr: 35 1/2 Total = 100**

**Cl Extra @1 hour per day =2**